

UNITED STATES OF AMERICA {PRIVATE }

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ARMED FORCES EPIDEMIOLOGICAL BOARD

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MEETING

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WEDNESDAY

FEBRUARY 20, 2002

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SAN DIEGO, CALIFORNIA

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The Board met at the Island Club, North Island Naval Air Station, San Diego, California, at 7:20 a.m., Dr. Stephen Ostroff, presiding.

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(7:20 a.m.)

DR. OSTROFF: Good morning. It's good to see such a large crowd for the second day. We have an extremely ambitious schedule for today as well. Usually, the second day is a little bit quieter than the first day, but that's not the case at this particular meeting.

I just want to say I think -- on my own personal behalf but as well as for the board -- I give our thanks to Captain Schor who's not here and to the Marines for the absolutely fantastic tour that they gave us yesterday. It's extremely impressive.

I personally would like to take a couple of those drill instructors home with me to get my troops into shape because they're really an amazing group of people.

The other thing, I think, that, you know, is quite striking to me is -- and I think all of the board members probably were impressed -- is I have never seen so many people on crutches, and there's no question that we -- if you can take a message back to Captain Schor, that we want to hear more about -- as these programs go forward -- to look into some of the epidemiology of these orthopedic injuries because it's absolutely astonishing to me to see that many young people on crutches.

With that, I'm going to turn it over to Rick.

LT. COL. RIDDLE: Yeah, what we want to do this

1 morning is -- actually, Leslie is with us this morning -- if we
2 could ask her to come up and also Dr. Ostroff -- I wanted to go
3 ahead and present Leslie with this certificate from Dr.
4 Winkenwerder. Jennifer Strickler is not here today, but she also
5 held -- but Leslie kind of spearheaded the efforts out for
6 helping us set this meeting up, and all of the NHRC staff, so on
7 behalf of Dr. Winkenwerder --

8 DR. OSTROFF: Thank you so much.

9 LT. COL. RIDDLE: So if we could give the NHRC
10 staff a round of applause.

11 (Applause.)

12 LT. COL. RIDDLE: So also today, if you could, is
13 -- for questions from the audience, please go to one of the
14 microphones on either side of the table here, and then for the
15 board members, if you could identify yourself and also the
16 speakers for a question -- it will help out with the
17 transcription services.

18 Again, today, you know, the meeting is being
19 recorded. There may be people from the public or the press in
20 the audience. Lunch today is available here at the club. They
21 have a turkey, prime rib lunch buffet for \$7.95 which is a pretty
22 good deal.

23 You can also have lunch over at the golf course,
24 the 19-hole golf course -- or several other places on base.

25 If you have any travel arrangements today, please

1 see Lisa or Karen out here so that we can make those arrangements
2 and take care of the travel arrangements and even tomorrow so we
3 make sure we can get you out -- arrange for a taxi and trip to
4 the airport.

5 So with that --

6 DR. OSTROFF: Very good. I think we're going to
7 move on to the presentation that we didn't have yesterday from
8 Commander Russell, and I was very interested, as we were over at
9 the Marine Corps Recruit Depot, that they mentioned on several
10 occasions that they had had several epidemics of pneumonia within
11 the last year or so, and so now everyone is getting a
12 pneumococcal vaccine, and I'll be very interested to hear.

13 CMDR. RUSSELL: Thank you very much. Good
14 morning, ladies and gentlemen. It's a pleasure to be here this
15 morning, and I'm glad to see that San Diego has provided a little
16 bit better weather, and I understand it's going to be a nice day.
17 So welcome to San Diego.

18 It's an honor to have the opportunity to talk to
19 you this morning about a very large, double-blind, placebo-
20 controlled trial of the 23-valent pneumococcal vaccine among
21 military trainees at increased risk for respiratory disease.

22 I'm going to talk a little bit this morning about
23 the background briefly -- I think this panel knows a lot about
24 the background -- the rationale behind the need for this study,
25 the design of the study itself, some of the results to date, and

1 I'm going to spend a little bit of time about the two unblindings
2 that we have done so far to date.

3 One of the very large strengths of this study is
4 our many collaborators. Some of those are co-investigators and
5 are in the audience -- Dr. Greg Poland from the Mayo Clinic is
6 with us. The father of this study, Dr. Greg Gray from the
7 University of Iowa, is also with us.

8 The four recruit training sites that are
9 absolutely instrumental in this study are the -- is the Marine
10 Corps Recruit Depot, Parris Island; Fort Jackson; Fort
11 Leonardwood; and Great Lakes Recruit Training Center.

12 Oh, also I should mention that the collaboration
13 that was forged by Dr. Gray with Wyeth-Lederle Vaccines has been
14 very important to this study also. They do provide the vaccine
15 and placebo to us free of charge and in a blinded fashion.

16 So, briefly, pneumococcus -- it's very clear to
17 this audience that pneumococcus is responsible for a lot of
18 morbidity and mortality in the world. There are over 90
19 serotypes; 23 of these obviously are in the vaccine that we are
20 testing. It is estimated that that vaccine covers about 90
21 percent of the illness that is seen in the United States.

22 A recent publication in '94, I believe, by Dr.
23 Gray looked at hospitalizations for pneumonia, found about 12
24 percent of them were as a result of strep pneumonia.

25 There have been various outbreaks which have been

1 mentioned also this morning that have affected military troops.
2 Camp Pendleton has been one that has been hit rather hard in '89
3 as well as in November of 2000.

4 Together with outbreaks, the fact that the strep-
5 pneumo bacteria itself is changing considerably in respect to
6 antibiotic resistance is important.

7 Historically, this pathogen has been very
8 sensitive to penicillin, but in recent years there's been more
9 and more studies that have shown intermediate to high resistance
10 to penicillins, and many of those have also been resistant to
11 other antimicrobials.

12 We received samples at NHRC from many military
13 treatment facilities. These are strep-pneumo isolates that are
14 collected and cultured at different military treatment centers.
15 They are sent to us, and we do antibiotic resistance on those as
16 well as serotyping, and of those we found that 35 percent have
17 intermediate or high-level resistance to penicillin, and 24
18 percent are actually multidrug resistant.

19 So, again, this is a big problem. The fact that
20 there are outbreaks has led to the need to look very seriously at
21 primary prevention.

22 History of the pneumococcal vaccine
23 itself -- shortly after World War II, there were two six-valent
24 preparations that were on the market. In '77, a 14-valent
25 preparation -- but in '83, two companies, Wyeth and Merck,

1 produced a 23-valent vaccine.

2 As I mentioned, it is estimated to cover 85 to 90
3 percent of the serotypes that cause invasive infections in the
4 U.S.

5 It is recommended for various high-risk groups,
6 for groups over age 65, individuals with chronic pulmonary
7 disease, chronic cardiovascular disease.

8 In 1997, the ACIP broadened that to age groups 2
9 to 64 that lived in environments of high risk, and in 1998 this
10 board called for a controlled study of this pneumococcal vaccine
11 in our recruits.

12 There was the desire to base policy on some good,
13 rigorous science rather than extrapolation from other populations
14 and other studies.

15 I think it's of interest to note that the vaccine
16 is being used in various populations in the military now. BUDS
17 and Rangers trainees receive this vaccine year-round. MCRD here
18 in San Diego used it seasonally until 2000 which you saw in an
19 earlier slide -- that large outbreak in 2000 at which time they
20 started using it continuously, year-round.

21 However, again, the actual effectiveness in these
22 populations has not been well-defined.

23 This study was designed based on the
24 recommendations of this board, and the primary objective is to
25 compare the benefit of employing this vaccine in our recruits.

1 The primary outcome we're looking at is all-cause pneumonia and
2 acute respiratory disease between trainees who receive the
3 vaccine and those who receive the placebo.

4 The total sample size for this study over a two-
5 to-three-year period is 191,000. This sample size was based on
6 an estimate that in an unvaccinated population there would be
7 approximately 11 pneumonias per 1,000 person-years.

8 The vaccine is 70 percent efficacious, and 20
9 percent of pneumonias that we would see would be caused by strep
10 pneumonia, and also an attrition rate of approximately 12
11 percent.

12 You see here in this slide some recruits at
13 training being consented -- they're consented en masse. They
14 read the informed consent, get signatures and permit the
15 injection that is usually given in line with all of the other
16 injections.

17 It's unfortunate you weren't able to see that in
18 your tour yesterday. It's quite a sight, seeing the recruits go
19 through the vaccination process.

20 After a person is enrolled in the study, they are
21 actively followed for pneumonias during their stay at the recruit
22 training center which is from eight to 12 weeks.

23 If a recruit that is entered in the study is found
24 to have a pneumonia, then they are -- a medical workup is
25 performed that includes blood culture, CBC, chest X-rays, sputum

1 cultures, three throat swabs and acute and convalescent sear --
2 the convalescent is taken approximately two weeks later.

3 At the end of this eight-to-12-week period, there
4 is an end-of-training questionnaire that then looks at symptoms
5 of acute respiratory disease during their training period.

6 However, a big strength of this study is the fact
7 that we're following these people beyond this active surveillance
8 period, this period that they're in the recruit training site.

9 For an individual that was entered into the study
10 in October of 2000, they would be followed until the end of the
11 study, so they may be followed for up to three years.

12 A person that's entered, say, today would be
13 followed again until the end of the study, so about -- maybe an
14 additional year, and these people are followed through various
15 passive databases that we have mentioned in this forum including
16 the standard inpatient, standard outpatient and the HCSR which is
17 a database looking at medical encounters in the civilian world.

18 To date, we have entered as of early
19 February -- we have enrolled over 80,000 individuals, so this is
20 a huge effort, and our research assistants on the sites that do
21 this enrolling have -- we really need to applaud them in their
22 efforts. They've done a phenomenal job.

23 Here is a slide looking at actual pneumonias per
24 site through -- since the initiation of the study. We saw a
25 large peak at Great Lakes in early February. All data for early

1 '02 is not in yet, but we haven't seen a large spike this winter
2 yet.

3 These are our laboratory results to date from
4 those radiographically confirmed pneumonias. You'll see that
5 nearly half of them are -- have been diagnosed as adenovirus,
6 about 13 percent microplasma pneumonia, 14 percent chlamydia
7 pneumonia.

8 Of note here is we have not received an isolate
9 for strep pneumonia from a radiographically confirmed pneumonia.

10 We have received a strep isolate from an individual that
11 unfortunately died of a bacterial meningitis, and the strep
12 pneumonia was isolated from their CSF.

13 This individual received a placebo vaccine. We
14 have received that isolate, worked it up; it was not typeable by
15 any of the vaccine serotypes in our lab. It's been forwarded on
16 to Dr. Musher's lab. He has confirmed that it appears to be
17 unencapsulated. He's working that up further for comparison of
18 other unencapsulated forms that have been noted in the military
19 population.

20 Now, I think it's important to note at this point
21 that it's fortunate that this study is not dependent on strep
22 pneumo isolations. As I mentioned, the primary outcome is all-
23 cause pneumonia, all-cause ARD's.

24 However, it's obviously important. It is among
25 the secondary objectives.

1 I've spent a lot of time recently trying to figure
2 out if there's some way we could improve our diagnostic
3 capabilities with S-pneumonia. We do have a pretty rigorous
4 capability at the lab at NHRC. We have various PCR techniques
5 with microplasma pneumonia and chlamydia pneumonia, a variety of
6 ALIZA (ph) and immunofluorescent techniques that aid us in the
7 diagnosis.

8 But for people that are familiar with serologies
9 and other diagnostic capabilities for strep pneumonia, there
10 simply is not good tests out there.

11 There have been recent debates in the literature
12 by some of those that have developed the tests that are out
13 there, again admitting to the fact that testing -- that
14 diagnostic testing for strep pneumonia is suboptimal.

15 I want to move now into the unblinding process.
16 We requested in our protocol to do this twice a year.

17 Our first unblinding in August 2001 went through
18 the end of March which was about six months after the initiation
19 of this study. This kind of delay from the end of March to
20 August before we can actually do the blinding is a result of the
21 delay in data actually getting into the passive databases.

22 At this time, there were 14,000 -- approximately
23 14,000 individuals in the denominator, 131 radiographically
24 confirmed pneumonias, and at that time the crudes-odd ratio was
25 right on one as well as those pneumonias by passive -- confidence

1 interval is pretty tight but including one.

2 We are currently in the process -- processes of
3 doing another unblinding, and I've been pushing the team at NHRC
4 pretty hard -- members of whom are in the audience -- to get some
5 results on this unblinding for this meeting today. So last week
6 there was a lot of work at bringing some of this together.

7 As of February 2, '02, we're looking at all
8 pneumococcal that occurred through the end of September, so this
9 would not include any pneumonias that were -- were or are being
10 seen over this winter, again the delay because of the delay of
11 getting data into the passive databases.

12 The denominator as of that time was just over
13 51,000, and we were trying to be a little more comprehensive in
14 this unblinding.

15 The outcomes to be measured include all-cause
16 radiographically confirmed pneumonias, all-cause pneumonia by
17 your passive databases, which, as you would expect, are quite a
18 bit more than you see actively because of a lot of these simply
19 aren't radiographically confirmed -- is what we have
20 found -- all-cause pneumonia and ARD by the passive databases.

21 Number four, we're looking at a severity
22 continual variable -- that unblinding is not completed yet.

23 And number five, meningitis, pneumococcal or
24 bacterial, unknown pathogen because of the one episode that we
25 did have.

1 For one through three of these -- I'm not going to
2 show you numbers right now; these are preliminary numbers, but
3 the odds ratios are just right on one with some pretty tight
4 confidence intervals.

5 So this is pretty interesting with an enrollment
6 or denominator there of 51,000 to date, nearing a third of what
7 will be our total study sample size.

8 Weakness that we need to point out real quickly in
9 these very preliminary second and blinding numbers is the fact
10 that we are not accounting for attrition yet. We have to get to
11 numbers from NMCD to get -- that's not right -- NDMC -- we
12 actually will do queries to them to get dates of when people
13 leave the service or some of them didn't even finish recruit
14 camp, and that's very important in this process.

15 Someone -- you might argue, even though it's a
16 blinded random study, you might argue that individuals that get
17 the placebo might be more likely to get ill and more likely to
18 atrite (ph), and if that was the case, then these numbers would
19 not demonstrate an effect of the vaccine that might be there.

20 The meningitis -- there were five cases seen in
21 the passive databases, and they were nearly -- they're three and
22 two in the vaccine and placebo groups.

23 So in conclusion, I wanted to pay credit to some
24 of our different sites -- the individuals at those sites that
25 made this study possible. Again, Fort Jackson, Fort Leonardwood,

1 Great Lakes and MCRD Parris Island. It's a very large effort.
2 We're currently underway. There's some challenges that we're
3 currently going through, but I'm confident we'll get through
4 them.

5 Questions?

6 DR. OSTROFF: Thank you so much. This is just a
7 fantastic study. Congratulations. Let me open it up. Dr. Berg?

8 DR. BERG: Bill Berg. Kevin, I have two
9 questions -- I have three questions.

10 The 70 adenovirus isolates -- what strains were
11 they?

12 CMDR. RUSSELL: We haven't typed those yet.

13 DR. BERG: Okay.

14 CMDR. RUSSELL: We will, though.

15 DR. BERG: My second question --

16 CMDR. RUSSELL: I'll add real quickly -- we
17 haven't seen anything but four for quite awhile from our recruit
18 camps.

19 DR. BERG: Okay. You've got about 32 isolates of
20 microplasma in chlamydia -- in the four recruit training centers,
21 how many of them are given azithromycin -- to recruits who are
22 allergic to penicillin and -- how have you factored that into
23 your consideration?

24 CMDR. RUSSELL: The Bicillin is given at -- round
25 the clock at two of our training centers. One of the training

1 centers, Fort Jackson, doesn't give Bicillin at all, and Fort
2 Leonardwood gives it seasonally.

3 I actually don't know what they give in the case
4 of penicillin allergy. Do you know, Dr. Ryan? It's not
5 azithromycin at these sites.

6 CMDR. RYAN: Only at MCRD San Diego did they give
7 azithromycin -- is what we heard yesterday.

8 CMDR. RUSSELL: Right.

9 CMDR. RYAN: Otherwise it's erythromycin.

10 CMDR. RUSSELL: It's going to be erythromycin,
11 yeah.

12 DR. BERG: Which also has activity --

13 CMDR. RYAN: Right -- still an important issue.

14 CMDR. RUSSELL: That's important to take into
15 account in our success of culturing bacterial pathogens during
16 this period of active surveillance, too -- absolutely.

17 DR. GRAY: This is Greg Gray. Actually, I think
18 the Army doesn't give an alternate prophylaxis when they have a
19 penicillin allergy. Jeff Gunzenhauser probably would be able to
20 verify that.

21 COL. GUNZENHAUSER: That's correct.

22 CMDR. RUSSELL: Thank you.

23 DR. GARDNER: Pierce Gardner. This is a very
24 interesting study with some rather surprising results so far, at
25 least. The isolates that you received, I guess, are sputum

1 isolates, and I guess you are doing three throat swabs in each of
2 these folk, and I'm going to ask you what the -- if the -- if
3 it's an antibiotic issue, one might see a low rate of
4 carriage -- ordinarily one would expect that 10 to 20 percent of
5 people would have pneumococcus in their pharyngeal flora. What's
6 the data on your swab?

7 CMDR. RUSSELL: The strep-pneumo isolates -- the
8 strep-pneumo is the only isolate that we require the local
9 hospital to culture and send to us. Everything else from the
10 throat -- and they do that from blood culture and sputum.
11 Everything else from the throat swabs and acute sera -- we get at
12 our lab and we test by PCR.

13 DR. GARDNER: Are you finding --

14 CMDR. RUSSELL: We are not finding any.

15 DR. GARDNER: You are not finding pneumococcus
16 even in the throat swab?

17 CMDR. RUSSELL: We are not finding positive
18 PCR --

19 DR. GARDNER: Even in the throat swab.

20 CMDR. RUSSELL: Pardon?

21 DR. GARDNER: Even the throat swabs are negative.

22 CMDR. RUSSELL: That's correct.

23 DR. GARDNER: Which certainly would -- and that's
24 just -- that's bizarre except for the idea that this is related
25 to, I think, antibiotic use. That's got to rank high 'cause I

1 don't think you could go around and culture a bunch of people in
2 this age group unless you've got an enormously different -- and
3 not -- fine.

4 The other question -- I was unclear -- in the
5 meningitis cases -- did you imply that these were not
6 pneumococcal -- or you said something about an unencapsulated
7 pneumococcus?

8 CMDR. RUSSELL: Yes, sir.

9 DR. GARDNER: Which would be again a -- fly in the
10 face of what we think about the pathogenicity of this --

11 CMDR. RUSSELL: Of the unencapsulated?

12 DR. GARDNER: Yeah.

13 CMDR. RUSSELL: Correct.

14 DR. GARDNER: We haven't had -- I'm unfamiliar
15 with the previously reported invasive meningitis with
16 unencapsulated pneumococcus. Is there literature on this?

17 CMDR. RUSSELL: You're absolutely correct, and
18 I've been discussing this with Dr. Musher who is incredibly
19 interested in this whole process. There has actually
20 been -- well, Lisa Pearse is in the audience, and there has been
21 another death, although the cause of that is not for sure, but we
22 did get a strep-pneumo isolate from that person also, and it was
23 unencapsulated.

24 DR. GARDNER: So the five meningitis cases are
25 pneumococcus or --

1 CMDR. RUSSELL: No, they are not. The five
2 meningitis cases are from passive databases, and they're looking
3 at bacterial cause, looking at again ICD-9 codes that are strep-
4 pneumo, bacterial, unknown causes --

5 DR. GARDNER: And of the five, you've got two that
6 seem to be unencapsulated pneumococcus?

7 CMDR. RUSSELL: One.

8 DR. GARDNER: One.

9 CMDR. RUSSELL: Yes, sir.

10 DR. GARDNER: Okay.

11 CMDR. RUSSELL: That was the one that was
12 associated with the death.

13 DR. GARDNER: I guess my final question, if I
14 might -- a lot of the questions that revolve around the use of
15 pneumococcal vaccine have to do with the duration of protection
16 and even antibodies, and I guess my question -- do you have built
17 into this the opportunity to do serologies on these people or
18 subset to see what the persistence is -- and we'd love to get
19 some data, of course, on boosting in this age group.

20 CMDR. RUSSELL: Very good question, and it was
21 actually a question that was brought up at our AIBS meeting last
22 year -- it would be logistically extremely challenging to try and
23 find these people after the case, but I think, when you're
24 looking at a sample size as large as we are, it certainly could
25 be a substudy. It is not built into this study, but again

1 enrolling nearly 200,000, trying to locate some of them for doing
2 some serologies some years past in this age group would be
3 interesting and feasible in a subset, I would think.

4 DR. PATRICK: Kevin Patrick -- looking at the
5 pneumonia case load per month on the pneumonia cases by February
6 3rd, 2002, there's a pretty substantial difference between the
7 locations, and I'm wondering, are you going to be able to draw
8 conclusions about location-specific issues on this and
9 potentially to drive policy?

10 CMDR. RUSSELL: We certainly plan on looking at
11 them by location as well as combined. Great Lakes, absolutely,
12 is always known to have a higher burden of respiratory disease,
13 historically. If that data can be provided -- I guess policy
14 depends on --

15 DR. PATRICK: I just wondered if your samples are
16 structured in a way that you can come to some conclusions by
17 setting.

18 CMDR. RUSSELL: It wasn't designed with that plan.

19 DR. OSTROFF: Other comments?

20 DR. NESS: One other comment. So it sounds like
21 you have kind of an interesting --

22 DR. OSTROFF: Can you identify yourself?

23 DR. NESS: Oh -- Roberta Ness. It sounds like you
24 have an interesting challenge here in that, if in fact the
25 microbiology data are being affected by prior antibiotic use from

1 the data on pneumonia per se, using a radiologic standard -- may
2 also be problematic with regard to the fact that there are
3 obviously all these other types of bugs that are causing
4 pneumonia, and so you may have essentially a washout
5 effect -- so, you know, you're looking for a needle in a haystack
6 in that case.

7 CMDR. RUSSELL: You're absolutely right. Two
8 comments to that, however, is the fact that the act
9 surveillance -- and that is a primary outcome, the actively
10 surveilled radiographically confirmed pneumonias is only a small
11 part of the study. The strength of looking in the passive
12 databases for many, many months -- is where the strength is, I
13 believe.

14 And -- anyway, I think that that is something we
15 need to keep in mind when we look at that.

16 DR. OSTROFF: Greg, any last thoughts?

17 DR. GRAY: This is Greg Gray. I think this is a
18 very important study, even if it's a negative study, because
19 empirically what we find in the Department of Defense is that
20 there's an episode of some outbreak, and epidemiologists are
21 called to make a best-judgment intervention, and often without
22 control, and it becomes -- as is the case with a pediatric
23 vaccine over here at the SEAL training site -- something that
24 they're afraid to take away -- that's the HIB vaccine.

25 So in this case, thanks very much to the board for

1 arming the DOD with your recommendation to do a placebo-
2 controlled trial because I think, in the long run, if we find
3 this intervention is effective or not, it's going to save us a
4 lot of dollars -- either way, it's very much a strong bid -- it's
5 tremendous that you folks supported us some years ago with this.
6 That's speaking, of course, as if I'm still on.

7 (Laughter.)

8 DR. GRAY: Anyway, I suspect that -- we know from
9 other studies that there are pneumococci colonizing in the
10 throats of these trainees. It's just not been the focus of this
11 study -- to work on that.

12 CMDR. RUSSELL: Just in conclusion real quickly,
13 Dr. Ness also -- it was important in this study that we didn't go
14 into the recruit camps and change what they're doing normally, so
15 we didn't want to ask them not to do their Bicillin if Bicillin's
16 something they're going to do for group-A strep
17 regardless -- something they need to do, probably.

18 So evaluating this vaccine in that setting is what
19 I think is the appropriate thing to do and looking at whether or
20 not we're affecting morbidity in that setting is what's
21 appropriate.

22 DR. NESS: Roberta Ness again. I don't want you
23 to misunderstand my question. I think that this is an
24 outstanding study, and I think the design is absolutely correct.

25 The only comment that I was really -- I think the

1 interpretation of my comment should have actually been that, in
2 fact, it's terribly important to get to the final sample size
3 because, in fact, the odds ratio may be a relatively small -- the
4 difference may be actually relatively small between the two
5 groups, given the fact that what you're looking at is, in fact, a
6 range of pathogens.

7 CMDR. RUSSELL: Thank you very much, actually, for
8 that comment because we are going through challenges right now
9 with Wyeth, and although they have been incredibly supportive to
10 now -- to this time, the actual time frame of the study has
11 changed over the last two years than was originally forecast, so
12 right now we're going through challenges of potentially trying to
13 use a five-dose vaccine vial rather than the single dose that
14 they've been providing us and finding a way to keep that blinded,
15 double blinded, and meeting all FDA requirements as we continue
16 the study through the 2002 summer surge without interruption. So
17 that's among our current challenges.

18 And reinforcing with those people that support
19 this study as well as Wyeth, getting to that final sample size is
20 critical -- I think we need to keep in mind because right now
21 what we have to say does not support the vaccine usage in this
22 population very well.

23 DR. OSTROFF: Well, since Dr. Winkenwerder
24 indicated he was going to have a conversation with them, maybe we
25 can put this one on his plate as well. Thanks for an excellent

1 presentation.

2 CMDR. RUSSELL: Thank you.

3 DR. OSTROFF: We're going to move on now to the
4 discussions of one of the questions that's before the board
5 concerning the Recruit Assessment Program.

6 Our first presentation is from Colonel Gibson
7 who's the program director for public health and a senior
8 consultant for epidemiology in the Office of the Assistant
9 Secretary of Defense for Health Care.

10 LT. COL. GIBSON: Thank you. On behalf of Dr.
11 Winkenwerder and the Office of the Secretary of Defense for
12 Health Affairs, I'm pleased to present these questions to the
13 board on recruit assessment.

14 As a public health officer who started out at
15 Lackland Air Force Base working with recruits, this is an area
16 that's very near and dear to my heart and an area that I'm really
17 truly interested in.

18 The issue of recruit assessment is not new. As
19 you can see from the dates up here on the board including the DOD
20 directive from 1997, the concept of doing assessments -- baseline
21 assessments in recruits has been around for quite some time.

22 In fact, the question came to the board -- to this
23 board in 1997 with the recommendations to go forward -- pilot-
24 test and develop a Recruit Assessment Program.

25 So, in essence, what we're doing today by -- we're

1 bringing these questions to the board -- is presenting the
2 results of all of that work, presenting what we -- how we have
3 come forward with the development of a Recruit Assessment Program
4 and asking recommendations.

5 The first question to the board -- and, by the
6 way, Dr. Winkenwerder's memo or letter to the board is in your
7 packets with further details, but the first question to the board
8 is: Is the Recruit Assessment Program an effective instrument
9 for the collection of baseline health data?

10 To help provide you with information to help
11 answer that question, a program history will be presented by Dr.
12 Craig Hyams who's been involved in this process for quite some
13 time.

14 And then Dr. William Page will provide information
15 on baseline health data.

16 The second question to the board is: Is the
17 Recruit Assessment Program -- we're talking about the current
18 product -- implementation feasible at all DOD recruit training
19 centers?

20 The pilot work that -- we'll start out there with
21 the pilot work by Commander Ryan and then all of the services
22 will have an input on this issue of feasibility, which is
23 important to the entire process, obviously.

24 And, finally, Commander Wah will finish up with a
25 discussion of a CHCS-2 overview and how to integrate anything

1 that we come forward to into CHCS-2 and -- as we try to make this
2 an entire process.

3 The goal is to come out with recommendations that
4 we can go forward with for policy across the Department of
5 Defense that will move us forward in this issue.

6 With that, I believe we're ready for Dr. Hyams.
7 Are there any questions?

8 DR. OSTROFF: An old friend from the board, Dr.
9 Hyams -- now from the VA.

10 DR. HYAMS: It's a real honor for me to be here
11 today as a civilian presenting for AFEB. As many of you know, I
12 was in the U.S. Navy until last year when I retired, and now I'm
13 with the Department of Veterans Affairs, and I'm going to give
14 one of the introductory presentations on the Recruit Assessment
15 Program.

16 Let me just say something by introduction. This
17 has been a long process, actually. It began at least four years
18 ago now when a group of us from DOD, VA and HHS got together and
19 started thinking about what were the lessons that we had learned
20 from working on Gulf War health issues? How in the future could
21 we provide better health care, better preventive medicine for our
22 deployed military personnel, and also how could we answer some of
23 the questions that were being asked about the health of our
24 military personnel?

25 One of the obvious shortfalls that we had after

1 the Gulf War was a lack of baseline health data, data from before
2 deployment. Without that data, it's very difficult to answer
3 some of the questions that were being asked about the health of
4 our military personnel. It was also difficult to tailor some of
5 our health care interventions and some of our preventive medicine
6 efforts, and so we came up with the idea of developing a program
7 for the routine collection of computerized baseline health data
8 from all enlisted and officer accessions including active duty,
9 reserve and national guard -- to include demographic information,
10 medical and psychological history from before entering the
11 military, occupational history from before entering the military,
12 and health risk factors.

13 And the purpose of the Recruit Assessment Program,
14 as we called it, was to provide DOD and VA physicians with
15 accessible medical and health risk data to aid in clinical
16 diagnosis and care so they would have ready access to information
17 that would let them know what the changes were in a patient's
18 health status and also to speed the process of taking a medical
19 history because, once some of these data is collected, you don't
20 have to ask it again.

21 Another purpose of the Recruit Assessment Program
22 was to develop and improve preventive medicine strategies in both
23 DOD and VA, and the example we always use is the targeted
24 mammography for individuals -- for military personnel and
25 veterans who have a history of breast cancer in their family.

1 Another purpose -- and just one of the three, not
2 the primary purpose -- was to establish baseline database to be
3 used in future longitudinal research studies to evaluate health
4 problems amongst military personnel and veterans and post-
5 deployment health questions.

6 And, again, one of the lessons of the Gulf War
7 was -- is that, without baseline data, after hazardous
8 deployment, it was very difficult to understand the problems of
9 your veterans. If you don't know whether or not the veterans
10 after a wartime deployment had somatic symptoms before
11 deployment, it's very difficult to sort those sort of issues out
12 after deployment. That's just one of the problems that we had.

13 But there are a lot of different sort of health
14 issues that arise after a wartime deployment that just can't be
15 answered unless you know the status of the military personnel
16 before that deployment.

17 The methods for the RAP -- we spent a long time --
18 this was over a year in generation, trying to determine exactly
19 how this baseline data should be collected, what the best
20 approach was, and what we came up with, at least for the
21 development stage of the RAP program, was an electronically
22 scamble (ph) paper-and-pencil questionnaire to be administered
23 within the first three days of recruit training.

24 We came up with the idea of a paper-and-pencil
25 questionnaire initially because there was already a program in

1 existence -- the SHIP program at Great Lakes, where they used
2 this sort of technology to collect baseline health data -- not
3 the sort of data that we thought should -- a lot of the data they
4 were collecting we thought was useful, but it didn't collect as
5 much data as we thought was needed.

6 Nevertheless, they had pioneered this sort of
7 technology, and since it was already being used in one recruit
8 center and we knew it worked, that's the reason we decided on
9 this sort of approach to collecting this data.

10 Another big decision was -- is when to collect the
11 baseline health data, and we look at three periods of time. We
12 looked at the period of time when individuals are being evaluated
13 at the MEPS Center. We looked at the period of time in their
14 first week of recruit training, and then we looked down the line
15 towards the end of recruit training and the first duty station.

16 And we decided, really, that the best time to
17 collect this data was within the first week of recruit training
18 for a couple reasons.

19 If you collect the data at the MEPS center,
20 there's some empiric data from the AFMET program that you don't
21 get as accurate responses to your sensitive questions on a
22 questionnaire at that period of time. The recruits are just too
23 anxious to get into the military during that period of time.

24 If you wait until after the recruit period, you're
25 actually missing part of the military experience.

1 The idea was -- was to capture the entire military
2 experience, the health status of the military person, from the
3 time they entered the military, throughout their military
4 service, and then when they entered the VA system, and that
5 military experience begins at recruit training.

6 And so we decided, after quite a bit of thought,
7 that that was the time to actually get the data. We'd get the
8 most accurate information and the most useful information during
9 this first week of recruit training.

10 It was also obvious to us that the RAP database
11 had to be an integral part of CHCS and now CHCS-2 and that it had
12 to have the same sort of confidentiality requirements as any
13 routine health database in DOD and VA, and I want to emphasize
14 this is a routine program; this is not a research program. It's
15 a routine health database that's the start of a lifelong medical
16 record for all military personnel and veterans.

17 Okay, the next hurdle we faced was developing the
18 questionnaire, and this is still an ongoing process. We're doing
19 testing now in the various recruit centers to really maximize the
20 sort of questions that we want to ask and the information that we
21 get.

22 And so this is a continued process, and when we
23 started this, what we wanted was -- was a survey instrument that
24 could be administered -- at first, we thought it would take at
25 least two hours; now we've been able to get this down to one hour

1 or less. It had to be a process that didn't take an inordinate
2 amount of time for recruit training.

3 As many of you know, there's really not that much
4 time during that recruitment period for any new program. They're
5 very rushed as it is.

6 So I had to do something that could be done
7 relatively fast, and so now we've got it down to one hour less to
8 complete the entire process.

9 The questionnaire had to be compatible with the
10 already existing standard induction medical forms and with the
11 periodic HEAR by marrying up baseline data with periodic health
12 assessments like the HEAR. This would allow us to have a
13 longitudinal database, a lifelong database.

14 Also, the questions had to be readily understood
15 within the context of the chaotic and rushed training environment
16 and also by recruits from diverse backgrounds, and you really
17 have to work in recruit centers to understand this. It's really
18 a busy sort of loud, noisy sort of environment. You have lots of
19 individuals coming in from all over the United States, lots of
20 different backgrounds; sometimes English is not their first
21 language.

22 We had to develop a questionnaire that could be
23 answered in this sort of situation by young recruits from all
24 kinds of backgrounds.

25 This is not -- and I want to emphasize

1 this -- this is not a research setting. We had to design a
2 program like they design jet airplanes. I mean, we had Ph.D.'s
3 and in this case M.D.'s that designed a program that was going to
4 be administered by people with a high school education.

5 And so we had to develop something that was
6 relatively simple and easy to administer and that could be done
7 on a routine basis. This is not a research study. It's a
8 routine database.

9 So we had to come up with questions that were
10 simple and easily understood and it was not a complex survey
11 instrument to work their way through.

12 In every case that we could, we used validated
13 questions. A lot of these questionnaires with health information
14 are for research purposes and really did not fit the recruit
15 environment, but they did fit the sort of situation we used them.

16 In particular, the SF-36 was used extensively to
17 measure health status -- which is included in the RAP
18 questionnaire.

19 And the questions had to be designed not to
20 require immediate intervention because really the health problems
21 of your recruits should have been screened out at the MEPS
22 center, and that's not the purpose of the RAP.

23 Now, I want to say something about the historical
24 precedent -- as a lot of you know, I spent a lot of time
25 rummaging around in libraries with dusty books, so this is

1 something I'm very interested in, but I think it's instructive
2 that -- to go through this very quickly as far as the RAP process
3 is concerned.

4 There's been self-administered questionnaires that
5 have been used to screen recruits, at least since World War I. I
6 haven't found any references before World War I.

7 But this has been going on for a long time -- over
8 80 years we had various programs where we tried -- where we
9 administered questionnaires to recruits to collect different
10 types of medical and psychological information. This has been
11 going on a long time.

12 However, these instruments were used primarily to
13 screen recruits for psychological problems.

14 And it's interesting -- even going back to World
15 War I, they were effective in identifying groups but not
16 individuals at higher risk of developing psychiatric problems.

17 You could administer these questionnaires even in
18 World War I -- you could find groups that were at higher risk of
19 having problems of psychiatric -- were at high risk of
20 psychiatric problems during their military service.

21 But within those groups, most of the individuals
22 did well. Even though they're at higher risk, most of them did
23 well.

24 So if you screened recruits on the basis of these
25 survey instruments and tossed out the ones who are at high risk,

1 you'd actually be losing more individuals who would have a
2 successful military career than individuals who would not.

3 So they were effective at identifying groups but
4 not individuals.

5 All these programs -- there's been at least a half
6 a dozen of them since World War I -- were discontinued during
7 periods of manpower shortages when the military wasn't as
8 interested in screening recruits when they needed every body they
9 could get.

10 They also created a lot of controversy, and they
11 were eliminated over time because, when you start denying
12 individuals a chance to serve their country, you raise a lot of
13 political questions -- and brought these sort of screening
14 programs into disrepute amongst politicians and other
15 individuals.

16 So they really didn't continue for a number of
17 reasons.

18 None of them were designed to collect baseline
19 health data. As far as I can tell, none of them were
20 conceptualized or designed for this purpose. They were all seen
21 as screening tools.

22 It's kind of interesting -- I was actually just
23 asked recently why this was true, why none of them were
24 conceptualized this way. I really don't know that answer.

25 I think one of the reasons possibly is the fact

1 that the technology has changed.

2 When I entered the military just 21 years ago, we
3 had no desktop computers. We were using typewriters, and there
4 was no way to readily enter data into a computer database and
5 retrieve that data. That's something very new.

6 I think it's only now in the last 10 to 20 years
7 have we developed the technology where we can computerize this
8 sort of data and make it available, make it accessible for it to
9 be useful.

10 Okay, some recent precedent -- as I said, the
11 AFMET program screens Air Force personnel for psychological
12 problems and has some empiric data that really -- the best -- the
13 most accurate answers can be obtained in the first week of
14 recruit training.

15 There's also -- as I mentioned, the
16 SHIP -- Sailors Health Inventory Project which uses paper-and-
17 pencil questionnaires that are scannable to collect baseline
18 health data -- it's really the forerunner of the RAP program, and
19 then the civilian HMO's routinely collect baseline health data.

20 And this has already been mentioned -- I'm not
21 going to spend much time with this -- this was first reviewed by
22 FEP in 1997. It was included in the Presidential Review
23 Directive in 1998, endorsed by the ILM in 1999 and 2000
24 specifically endorsed.

25 It was recommended by the Presidential Special

1 Oversight Board in December 2000.

2 And I'm not going to go through the language of
3 the Presidential Review Directive, but it was said, "Recommend
4 that we institute this."

5 I'll say something about some of the current
6 issues. I'm not going to go into this 'cause the follow-up
7 lectures are going to discuss this, but pilot testing of the
8 questionnaire and computer software is ongoing. It's been fully
9 established at the Marine Corps Recruit Depot in San Diego -- and
10 the use of the RAP in recruit camps.

11 This is something we really didn't anticipate when
12 we started this whole program. It really has aided in the
13 recruit process. It has speeded up in-processing in the CHCS,
14 and you know, I've had the opportunity and pleasure to visit
15 about half a dozen recruit centers now to see how they enter
16 their new recruits into CHCS, how they enter them into our health
17 care system, and practically all of them do it in a different
18 way.

19 Some of them do it in a very efficient way, like
20 in Great Lakes with the SHIP program. Some do it in a very
21 inefficient way.

22 What the RAP does is offer an automated way to
23 enter this sort of baseline health information needed for CHCS,
24 and it actually speeds up the induction process.

25 We really didn't anticipate this at first, but

1 certainly it's been a help in getting this into recruit centers
2 with the RAP program 'cause it aids them in their recruit in-
3 processing.

4 It also is useful in preventive medicine efforts
5 'cause it identifies recruits who may need some additional
6 assistance like smoking cessation programs.

7 Some of the other future issues -- I think we're
8 going to hear from the Canadians today about their work on a
9 baseline health assessment program. It has been reviewed in the
10 United Kingdom and Australia. I don't quite know what the status
11 of their thoughts on the RAP right now are (sic).

12 The use of the RAP -- is being used by the
13 National Center on War-Related Illnesses -- both the DOD and VA
14 centers. It's going to be the baseline data for the millennium
15 cohort study in the USA, and then the last point -- the one we're
16 here today for -- is the decision is pending on DOD-wide
17 implementation.

18 Let me just provide you one more quote. This is
19 from the general accounting office, just from this year, January
20 24th, just a month ago or so, and it says,

21 "An effective military medical
22 surveillance system needs to
23 collect reliable information on the
24 health care..."

25 each of the points -- and it says, "baseline health status and

1 subsequent health changes." And this says something very
2 important to me.

3 If the GAO understands the need for baseline
4 health data, then really I think we can --

5 (Laughter.)

6 DR. HYAMS: This says something very directly to
7 me.

8 And it's interesting -- just yesterday I learned
9 that we're going to have another hearing on the 27th of this
10 month about our activities involving the -- our Afghan
11 deployment, what kind of surveillance are we conducting on their
12 health status, and what kind of health risks are they facing, and
13 what kind of preventive medicine efforts are involved in this
14 Afghan deployment?

15 I really think the horse is out of the barn, so to
16 speak. You know, even though our military troops now are
17 healthier than they have ever been by historical standards and we
18 have remarkably low casualty rates considering the sort of
19 conflicts that we're involved in, we're going to be asked more
20 and more questions about the health status of our military
21 personnel and veterans after they leave military service. We've
22 got to be able to answer those questions.

23 And so I think the only way we're going to be able
24 to do that is if we have baseline health data and longitudinal
25 health data -- really, a lifelong health record of all of our

1 military personnel and veterans after they leave active duty.

2 This is just some of the participants in the RAP
3 developmental program. It's been a collaboration. Most of the
4 work obviously has been done by DOD, but VA's been involved and
5 also HHS.

6 Questions?

7 DR. OSTROFF: Thank you so much. Let me open it
8 up to questions from the board.

9 DR. HYAMS: Let me just say something very
10 quickly. It's very interesting -- just to give another anecdote.

11 When I retired last year, when I went through my retirement
12 physical, I completed again the original SF-98 -- or was it 93
13 and 98? SF-93 and 88 -- the same form -- the exact, same form
14 that I filled out when I entered the military 21 years before.
15 This is a form that had its origin somewhere in the 1950s or
16 '60s. I never tracked it down to its birthplace.

17 I mean, I was still being asked whether or not I
18 could see out of both eyes. I mean, that's sort of where we
19 stand sometimes with our sort of longitudinal database.

20 The physician looking at my responses to this form
21 didn't look at any of my answers at all, only looked at the
22 flags, the little notes I made on the outside about any
23 outstanding health problems, and certainly the physician did not
24 have time or really the capability of taking my original SF-93
25 and comparing it with the one that I filled out at retirement to

1 see what kind of health changes had occurred during my military
2 career. I mean, it just wasn't possible.

3 We really have that capability now, and we should
4 implement it. It will provide much better health care in the
5 future if this sort of data is readily accessible to our health
6 care providers.

7 DR. OSTROFF: Dr. Runyan?

8 DR. RUNYAN: You said something along the way that
9 got me thinking -- you said something about some of the people
10 filling out the forms -- English may not be their first language,
11 and I'm just wondering -- I was thinking also about literacy
12 issues and the extent to which you've been able to figure out
13 just how well understood these questions are and do any kind of
14 validation with -- any trial period of developing the instruments
15 to make sure that you're getting what you think you're getting.

16 DR. HYAMS: Well, I myself am involved in focus
17 groups where we administered the questionnaire or pilot questions
18 to recruits -- real recruits in the recruit setting to see how
19 well they understood the questions and see what kind of comments
20 they had.

21 It's a real eye-opener for me. The 17, 18, 19-
22 year-olds really have a different view of things than I did at my
23 advanced years, and they use different terminology sometimes.

24 And it really was very helpful to go through that
25 process 'cause we ended up with really simpler questions,

1 questions that were much better understood, and so that sort of
2 process is ongoing to try to build the best questions we can.

3 I think Commander Ryan can answer that also. What
4 has your experience been? You've done some retesting -- or are
5 you going to talk about that later?

6 CMDR. RYAN: I will have a little bit to say about
7 what we know from the San Diego experience. Some of it is
8 assessed by our test/retest of folks, but it's difficult -- I'm
9 not sure that we know completely whether or not all recruits
10 understand it as completely as we would like them to.

11 DR. OSTROFF: Has there been any thought to having
12 the questionnaire in other languages?

13 DR. HYAMS: No. I mean, it's crossed our mind.
14 What do you think, Commander Ryan?

15 CMDR. RYAN: Well, I mean, there are standards for
16 entering the military that include a basic understanding of
17 English, so we're sort of working from that point forward, and I
18 don't think there's been a lot of thought into accommodating
19 other languages since recruits are supposed to be able to go
20 through their military paces with a basic understanding of
21 English.

22 You know, it's difficult to get at those
23 questions, but we do get a strong sense from the focus groups and
24 from the test/retest that we are getting reasonably valid,
25 reproducible responses.

1 At Great Lakes, the SHIP program is
2 interesting -- they have it orally administered so there's a
3 corpsman or a medic who's actually speaking through the survey
4 with recruits as it's done, and that would certainly be possible
5 for recruits who don't have English as a first language or are
6 having problems, and it's actually what's done at MCRD with folks
7 who are having trouble understanding it.

8 But the concept that Dr. Hyams had was make it so
9 extendable to the basic training centers that it wouldn't have to
10 be orally administered and potentially introducing the biases of
11 the oral administerer (sic) of the survey.

12 So --

13 DR. RUNYAN: There are some techniques that have
14 been tried that might be worth looking at to have -- like
15 headsets with the questions that -- the respondent would hear the
16 question from a tape recording while they're filling out a form
17 so that they have both -- you know, the reading cues and the
18 auditory cues, and that that helps, I think, some less -- some
19 individuals who are less fully literate.

20 DR. OSTROFF: Dr. Herbold?

21 DR. HERBOLD: John Herbold. I'd like to commend
22 you all on a wonderful program process and -- this is just great.

23 One observation -- under your purpose slide where
24 you mention "Develop improved preventive medicine strategies, DOD
25 and the VA," you have one example. I think for marketing

1 purposes this is an opportunity to have a long laundry list
2 hitting both genders, ethnicities, age groups as to things that
3 you can do at different stages of life and for different groups
4 of people.

5 This is -- you know, one of the phrases that we
6 used, rightly or wrongly, in the '80s was -- for HIV screening
7 was the "walking blood bank," and that just took off as -- that
8 was a phrase that was used.

9 And so here to -- because as you all realize, this
10 is a cost, a logistics tale, and it's going to have to be sold at
11 every step of a person's career and a value shown.

12 But, again, my congratulations. This is just
13 great.

14 DR. OSTROFF: Here and then --

15 DR. PATRICK: Kevin Patrick. I noticed one of the
16 objectives of this was to speed the process of taking a medical
17 history, and there's been intent here to integrate this with this
18 CHCS-2. Is that beginning to work? Are the data that are
19 collected in the RAP now beginning to be made available to
20 clinicians when they're seeing these people in follow-up in this
21 pilot?

22 DR. HYAMS: No, we haven't gotten to that place
23 yet. I think Commander Ryan will speak later to the fact that
24 the pilot program in San Diego is totally integrated now with
25 CHCS, but whether or not the physicians have access to it

1 yet -- I don't know.

2 CMDR. RYAN: The only value right now to the
3 clinician in terms of CHCS is that recruits get -- in San
4 Diego -- registered in the system, so if they're seen for their,
5 you know, subsequent injury or whatever, they're already in the
6 system; it's easy -- it speeds the general acute care because
7 they're already in the system, but that's not the level that's
8 envisioned in the future where all the data would be in CHCS-2,
9 and Commander Wah's going to speak about that later, about how
10 feasible -- and what the obstacles are for that.

11 In that case, all of the data would be in a
12 system, and clinicians could see -- you know -- any field that
13 was of interest to them in that automated database.

14 DR. PATRICK: I see. That's really one of the
15 very exciting dimensions of this, I think, and it's in the
16 private sector as well -- this whole notion of moving into
17 personal lifetime records that follow individuals and that, in
18 fact, are available to them at any point in the care pathway.

19 And I think it will be important, as we study this
20 over time, to get a sense of kind of what percentage of this
21 CHCS-2 has been completed to date, how well is it working -- I
22 suspect now it's a wonderful, grand architecture as planned, but
23 is it two-percent complete and are we ten percent in another year
24 and 20 percent a year afterwards? Because this whole -- again,
25 these are incredibly complex systems to develop, and -- which the

1 VA well knows. Of course, the VA is one of the pioneers in
2 developing a lot of the computerized records.

3 So I think it will be important to ask that
4 question for the board to get periodic updates on the progress of
5 this as it integrates into the substantial -- into the larger
6 system.

7 Second question -- I note that there's somebody
8 from CDC. Which office at CDC is Dr. Barrett representing?

9 DR. OSTROFF: She's the person that deals with
10 Gulf War illness and -- Center for Environmental Health.

11 DR. PATRICK: Okay.

12 DR. HYAMS: She actually deals with all the
13 deployment health issues, but certainly Gulf War's been a
14 dominant theme in her work.

15 DR. PATRICK: Well, it occurs to me -- again,
16 others at CDC might have an interest in the development of
17 this -- several of the areas that are involved in surveillance,
18 at least, but also the whole notion of this new initiative in
19 public health informatics because I think there's an attempt to
20 develop and build out a system of public health informatics that
21 will be informed by many of the systems that are really driven on
22 the clinical side to enable at least surveillance as we describe
23 it in our general terms but the syndromic surveillance that
24 others are talking about that are often heavily involved in
25 gathering data from the clinical side of the shop -- the ongoing

1 care processes rather than reportable illnesses and whatnot.

2 So I would encourage that we -- the group think of
3 involving someone from that public health informatics -- and then
4 at least some of the initial planning of the architecture of this
5 and the CHCS-2.

6 MR. FRIEDL: Carl Friedl, MPMC. You mentioned
7 twice that this was not research -- of course, research dollars
8 have gone into this -- and started something like the SHIP
9 program that was totally surveillance, and now we're doing some
10 research studies to try to improve on that and come up
11 with -- you know, it's been experimental in the sense that you're
12 trying to develop the right questions, and you're trying to do it
13 in a systematic way with specific hypothesis testing and looking
14 at outcomes and so on to improve on that old form that you filled
15 out, you know, 30 years ago when you first came in and it hasn't
16 changed.

17 It's not just subject matter expertise that's
18 going into forming some new questions that we think are about
19 right, and I think, in fact, that's the question you put to the
20 board here today or that Roger Gibson had set them up for.

21 Are we done with that research phase? Are we
22 ready to implement this DOD-wide, and that's the real question,
23 and that's the transition.

24 This is another example of what at least three
25 people commented on yesterday as this gray area between

1 surveillance and research. It's actually fairly clear.

2 And one of the definitions, of course, is: Are
3 RTD and ED dollars going to it? And if they are and it wasn't
4 researched --

5 (Laughter.)

6 MR. FRIEDL: -- then some of our bosses are in
7 trouble for misappropriation of funds.

8 DR. HYAMS: You know, I overstated the case --

9 (Laughter.)

10 DR. HYAMS: -- for a reason. Carl has been one of
11 our biggest supporters in helping us obtain funding for the
12 developmental period of the RAP project. Without Carl, we really
13 wouldn't be where we are now. I didn't want to shortchange him.

14 I do think it's time to shift gears -- you know, to move into
15 programmatic funding and get out of the research stage. This is
16 not going to be a research program. It's going to be a routine
17 database.

18 If it's perceived as a research program, it's
19 going to have much less utility, and there's going to be a lot of
20 questions raised about why we're doing this. We really need to
21 move on to the operational aspects of this.

22 I overstated the case 'cause I think it's time to
23 shift gears on this, but I can't -- you know, I can't
24 overemphasize how helpful the research funding has been and
25 Carl's support in the development of the RAP.

1 DR. OSTROFF: This is a very sensitive issue
2 because, you know, I -- this is part of what I deal with at CDC
3 in making these types of decisions, and you know, I looked
4 through the questionnaire itself, and there is a lot of very
5 sensitive questions in this questionnaire, and you know, seeing
6 it become part of the medical records raises the whole issues
7 about privacy protections and things of that nature and how
8 potentially do some epidemiological analyses that might done for
9 research purposes, how you reconcile that with some of the recent
10 HEPA privacy issues.

11 DR. HYAMS: Well, I think for
12 research -- obviously, this data will be useful for research
13 studies once we start collecting baseline data on everyone
14 entering the military service.

15 I think to do research with this study -- just as
16 we do when we use the hospitalization data for research, the
17 researchers will have to have an approved protocol with both
18 scientific and IRB approval, and then they can -- once they have
19 that approval, then they can use the data to do research studies.

20 So I mean there is a research aspect of this, but
21 I think it will have to be done under protocol. The database
22 itself, though, will be used for routine health care and
23 preventive medicine on a daily basis.

24 So I think that's how we'll separate most of that
25 out.

1 MR. FRIEDL: Yeah, I wasn't looking for credit for
2 support for the RAP. This has been mostly your initiative, I
3 think, from the beginning.

4 But really to keep things in sort of the right
5 blocks here -- because it determines when we have to go to human
6 use, and that's always a bone of contention because they're
7 pretty strict these days and for good reason -- I mean, we have
8 to do that.

9 In research, we have to be aware of these
10 sensitive questions that cause all sorts of problems, and we've
11 seen plenty of examples of those where we thought this was just a
12 dotting the I's and crossing the T's.

13 But, you know, this -- if this does move to
14 surveillance and DOD-wide approach, that doesn't mean we won't
15 still be doing research.

16 DR. HYAMS: Right.

17 MR. FRIEDL: But it'll be funded differently;
18 it'll be handled differently. That'll be a routine of care
19 there, and then we still come to -- we have to use these
20 surveillance databases to do a lot of our research, and that
21 calls for research protocol and that's research-funded, and we
22 tap into them routinely.

23 Colonel Hoge does that with some of the CHPPM
24 databases now, and that's fine.

25 So we just have to be clear on, you know, when

1 something is transitioning and it's become sort of the standard
2 of care as opposed to it's still experimental.

3 DR. HYAMS: Let me just say about the sensitive
4 questions. We haven't decided on our final questionnaire. I
5 mean, we're still evaluating it, and we've actually removed some
6 questions that we thought were too sensitive after we'd done some
7 pilot testing, and we may remove additional questions. We're
8 just going to have to see how it works out 'cause we're still
9 evaluating all of these questions.

10 So kind of keep that in mind. I think there are
11 some sensitive questions in the RAP questionnaire, but there
12 could be even more sensitive questions that could have been
13 included as well.

14 So it's still a process we're working on.

15 DR. OSTROFF: Let's go to Dr. Berg, and then we'll
16 go to Chuck.

17 DR. BERG: Bill Berg. As someone who has
18 personally filled out an 88 and a 93 on occasion, I agree with
19 your assessment.

20 I think there's a question, "Have you ever had
21 venereal disease?" "Do you drink alcoholic beverages?" I would
22 like to compliment the group mightily for the detail it gets into
23 here on things that are truly preventive-oriented such as
24 violence, substance abuse, anger management -- I think this is a
25 quantum step forward in terms of the type of information that's

1 being collected that can be truly useful in a variety of
2 preventive medicine ways.

3 And I hope that the questions don't get whittled
4 down too far. I realize you're still validating this, and if
5 people aren't going to answer it, it's not a useful question, but
6 I -- this is on the cutting edge of preventive medicine in many
7 of the areas that it's getting into here.

8 DR. HYAMS: Thanks, Bill.

9 MR. ENGEL: Chuck Engel, Uniform Services
10 University. I just wanted to comment on the sensitive question
11 issue, and I know Craig has read this recent book by Ben Shepherd
12 on The History of Military Psychiatry in the 20th Century.

13 There's a section in there that goes into screening as it
14 pertains to psychiatric illness, and one of the themes that comes
15 through -- I think Craig touched on it in his talk, but to me the
16 central theme that came through is the undoing of a lot of this
17 sort of -- you know, we call it surveillance now -- they called
18 it screening back then -- is that the public looks in at the
19 questions and practices, and they think that it's unacceptable,
20 that some of the things that get asked are unacceptable, and he
21 gives a lot of interesting examples which currently would seem
22 really outrageous, but I think probably at the time to the people
23 doing it, it didn't seem so outrageous.

24 So my -- to pull all this together, what I'm
25 really suggesting is that I think piloting of this has to include

1 piloting with the general public -- 'cause, you know, if there
2 comes a time when the general public feels that people are being
3 turned away from military service based on findings of this
4 questionnaire, this questionnaire will come under intense
5 scrutiny by the general public.

6 And if there are questions on this that they find,
7 you know, unacceptable, it could be the undoing of the whole
8 process. Historically, it has been the undoing of the whole
9 process. This is not a new idea. It hasn't happened for
10 important historical reasons. Part of it's technology, but part
11 of it is, I think, some of the mental health domain questions.

12 Believe me, I'm an advocate of trying to ask those
13 questions. My main message is we have to ask them in ways that
14 are acceptable to the general public.

15 DR. HYAMS: Let me just say one of the biggest
16 issues in World War I was nailbiting which was considered a
17 reason for denying military service. That's one of the older
18 ideas.

19 I think Chuck's right. I think there's a
20 difference, though, between using data from a question to deny
21 someone the chance to serve their country and using that data to
22 aid your efforts to provide health care and preventive medicine
23 while a person is in the military and after they leave.

24 I think it's a different sort of take on the
25 question.

1 I think in one case you would have trouble asking
2 the question, but I think, when the questions are being used for
3 better medical care, I think they will be more acceptable to the
4 general public.

5 DR. OSTROFF: We're going to have to try to keep
6 on schedule and move on.

7 The next presentation is Dr. Page from the
8 Institute of Medicine. We thank you for being here.

9 DR. PAGE: Good morning. I'm glad to be here to
10 address you. I will be talking about research. It's the sort of
11 thing I do.

12 I'm with a medical follow-up agency in the
13 Institute of Medicine.

14 You've seen these words before, but I need to put
15 that up to tell you IOM's involvement in this. It's the 1999 IOM
16 report.

17 The strategy is to protect the health of deployed
18 U.S. forces, and there's a recommendation regarding
19 RAP -- implemented to collect baseline health data from all
20 recruits.

21 We prospectively test hypotheses about
22 predisposing factors, development of disease, injury, medically
23 unexplained symptoms.

24 Now, what I really do is not the sort of IOM
25 study. I'm a researcher in one of the few places in the National

1 Academy of Sciences that actually does research, and up until
2 recently the World War II was still big business with us.

3 One of our longest studies, one that I've been
4 involved with, is the study of history of the health of POW's of
5 World War II and the Korean War.

6 So what I want to tell you a little bit about
7 today is about that study and baseline data and how we didn't
8 have it and how we might have used it.

9 The most recently completed study is based on a
10 50-year follow-up, one of the few 50-year follow-ups I know
11 about. We have alternated mortality and morbidity follow-ups
12 through the years. There have been seven follow-ups in sequence.

13 We found an excess of deaths due to heart disease,
14 liver disease, melanoma and Parkinson's Disease.

15 But the earliest morbidity study showed that
16 psychiatric problems were the most prominent in long-term health
17 effects of military captivity.

18 Some of you may know there were somewhat in the
19 neighborhood of 130,000 POW's in World War II, most in the
20 European theater. We have separate, independent samples of
21 European, Pacific and Korean prisoners.

22 The risk factor studies, however, were handicapped
23 by a lack of baseline data.

24 When we began these studies, of course something
25 like PTSD, posttraumatic stress disorder, did not exist as a

1 diagnosis. We did, however, study depressive symptoms which is
2 one of the co-morbidities, and we found a risk of depressive
3 symptoms 40 years after repatriation -- was affected by what we
4 call buffering factors: age of capture, high rate of capture,
5 less chance of PTSD; years of education, higher education, less
6 risk; marital status, married, less risk of subsequent PTSD.

7 But these are probably only proxies for the true
8 underlying buffering factors, whatever they might have been, and
9 we didn't get a chance to measure them.

10 Similarly, in the latest mortality study, we found
11 that cirrhosis mortality was increased in the former POW's, but
12 we couldn't identify any clear risk factors.

13 We had ancillary data collected 40 years after the
14 fact on the alcohol use, and that was probably not a factor.
15 Actually, these rates of drinking are lower in the POW's,
16 surprisingly.

17 But hepatitis might have been a factor; however,
18 we didn't have the baseline data for the individual POW's, and so
19 we could not speculate -- we could only speculate about the
20 possible roles for these potential risk factors.

21 So that's sort of the story on baseline risk
22 factors, and now I'm going to switch gears just slightly and say
23 that there may be ancillary benefits, collateral benefits, as I
24 call them here.

25 I'm also the director of the NAS twin registry

1 which is a registry of World War II twins. There are some 16,000
2 pairs originally in the registry, and we've published now more
3 than 200 papers in scientific journals on subjects ranging from
4 schizophrenia to heart disease and Parkinson's Disease and
5 Alzheimer's and that sort of thing.

6 We have undertaken a pilot study, something we'll
7 call the Current Era Twin Registry, a project taken in
8 collaboration with the Army medical surveillance activity. We
9 wanted to investigate the feasibility of an active twin registry
10 in the current military population.

11 The volunteer rate of contacted twin pairs was
12 greater than 95 percent, but the cost of
13 identification -- contacting, registering, was \$180 per twin
14 pair, and my boss, a former Army colonel, says that's too high,
15 so -- what we have done is asked the question, "Are you a
16 twin" -- be included in the RAP. Now, that makes things a lot
17 more efficient and cost-effective.

18 I can tell you -- I won't say much now unless
19 there's questions -- that the potential value of twin studies at
20 DOD remains high, even in the genomics era.

21 The classical twin study compares identical twins
22 with fraternal twins and looks at the correlation of outcome
23 traits in these two, and based on just those simple measurements,
24 we can make some estimates of heritability and the genetic
25 influence on -- well, as you heard, many, many traits.

1 So that concludes my presentation, and I'll take
2 any questions or comments.

3 DR. OSTROFF: Thanks. That's a fascinating
4 presentation. Let me ask if there's any questions from the
5 board, and I'll just point out that we're going to have to try to
6 speed up the presentations, and so I'll just try to take one or
7 possibly two questions from the board members right now.

8 DR. HERBOLD: John Herbold. Bill, you mentioned
9 yesterday that there's a website that lists all the registries
10 and studies that the medical follow-up agency has been involved
11 in. The board might be interested in using that.

12 DR. PAGE: I can send that site to Rick.

13 DR. OSTROFF: Is there a question?

14 (No audible response.)

15 DR. OSTROFF: Thank you so much. I
16 think -- Commander Ryan, return performance.

17 (Pause.)

18 CMDR. RYAN: Well, thank you. I'm privileged to
19 work with Dr. Hyams and the Recruit Assessment Program project
20 for the last few years, and I'll give you a brief update on what
21 we've done out here in San Diego.

22 I won't reiterate this -- of course, collection of
23 baseline data has been considered essential for understanding
24 how -- what people look like when they come in, how service-
25 related exposures might affect their health and whether we can do

1 early intervention or prevention programs based on some of this
2 baseline data.

3 So what we did in San Diego was we wrote a
4 protocol, and that's because we're a naval health research
5 center, so we really have to do everything we do under research
6 protocols.

7 We wrote a protocol for the pilot project to
8 implement Recruit Assessment Program at Marine Corps Recruit
9 Depot San Diego in February 2000, so two years ago, actually, and
10 we put that through an IRB, so again I'm touching on the
11 sensitive issue here about surveillance and research. But that's
12 the paradigm we have to operate under at Naval Health Research
13 Center.

14 So we put this protocol through the IRB at our own
15 research center, and it was interesting that after -- the IRB,
16 both scientific review and human use review, had no trouble
17 supporting the concept at all but struggled quite a bit with the
18 question of research, consent and so on.

19 Our IRB which responds to BUMED, the Navy Surgeon
20 General, considered the project exempt from consent requirements
21 and the Privacy Act to be adequate in terms of permission for
22 recruits to complete the questionnaire.

23 The IRB at Naval Medical Center San Diego which
24 has oversight over the Marine Corps Recruit Depot -- so this is
25 another IRB -- it's actually another IRB reporting chain that we

1 went through with this same protocol -- considered the
2 project -- this was their term -- surveillance, not
3 research -- still reviewed it, still supported it, but it was
4 sort of the same bottom line that came out of the NRHC IRB review
5 which is no consent will be required.

6 Now, both IRB's continued to review the project
7 annually because it's an IRB protocol, but they have considered
8 the protocol under this domain.

9 After going through the IRB process, our next
10 large hurdle was getting acceptance at the Marine Corps Recruit
11 Depot, and this is actually -- and you got to see them
12 yesterday -- this is a tough crowd.

13 I've been to most of the recruit centers in the
14 United States, the ten recruit centers, and I consider MCRD San
15 Diego probably the toughest crowd.

16 They really are very appropriately protective of
17 recruits and recruit time, as all the basic training centers are.

18 This is a very tough group to sell on doing any
19 projects that would at all put a ripple into the basic standard
20 of -- standard procedures that they had for in-processing.

21 So we had to really prove that the RAP program
22 would not interfere with the usual in-processing and, in
23 addition, had to add timesaving steps so we had to show value.

24 So all the concerns about needing baseline data
25 and wanting to do good preventive service and wanting to know

1 what people's deployments, how deployments would affect their
2 health, and these questions about prisoners of war and so
3 on -- they did not fall on deaf ears, but the MCRD said, "We
4 still will not embrace this unless you show us that you'll add
5 value right here at in-processing."

6 So we had at least 12 formal meetings and
7 numerous, numerous informal meetings with all of the stakeholders
8 at Marine Corps Recruit Depot over quite a prolonged process to
9 sort of ingratiate ourselves into that environment, and it was a
10 good experience.

11 We were able to do focus groups with recruits
12 beginning in 2000 and early 2001. The original survey that Dr.
13 Hyams and others had worked on was longer -- was about 17 pages
14 and took about 60 minutes to complete. We honed that down in
15 focus groups to an 11-page survey that took 25 minutes to
16 complete. About 20 to 35 minutes was the range.

17 And, again, the questions were revised mostly for
18 simplicity -- to make them as simple as possible.

19 There's still improvements planned in conjunction
20 with -- right now with our Army colleagues who are working at
21 Fort Jackson.

22 There are no women at Marine Corps Recruit Depot
23 San Diego, so we weren't able to pilot the women-specific
24 questions which was certainly an important feature.

25 Now, what do we do to sell this to make the Marine

1 Corps Recruit Depot accept the process? This question about CHCS
2 registration is the way we sold the RAP project. All recruits at
3 the -- historically at MCRD San Diego have their demographic data
4 hand-entered into the CHCS system -- that's the composite health
5 care system that just allows general medical care in the local
6 area network. Each CHCS is a local area network in the military
7 treatment facility, so all their prescriptions and all their
8 laboratory work and all of their care visits are recorded in the
9 CHCS system and have to be registered to even be able to have
10 that care initiated.

11 And so that was all being done by hand, right at
12 in-processing and was quite time-consuming. We said, "Wow, we'll
13 have demographics as part of this database; why don't we just
14 link these demographics into CHCS and zip, automate the
15 registration, and we'll save you lots of time."

16 And they loved that idea. Of course, it's not
17 that easy to do. Great Lakes was able to do it years ago with
18 the SHIP system but was not able, unfortunately, to reproduce how
19 they had done that.

20 (Laughter.)

21 CMDR. RYAN: The folks who had created that
22 link -- CHCS is very unique sort of software system with mumps
23 programming -- you know, it's not a tough code to crack. I don't
24 understand how those fields get filled, and Great Lakes
25 unfortunately was not able to retrace their footsteps and tell us

1 how that linkage had happened. It works at Great Lakes, but they
2 weren't able to reproduce it for us at MCRD San Diego.

3 So we contracted with a group called Integic, and
4 they use -- it's a software system and AMOBJICS (ph) and -- I
5 only know enough to be dangerous to say the words that actually
6 allowed the connectivity of a database that ours is maintained in
7 that standard -- Access system -- Microsoft Access system to the
8 CHCS system and automate mini-registration which allows recruits
9 to begin their medical care at the Marine Corps Recruit Depot.

10 And that was actually quite a process to get
11 approvals and so on, to get that to work.

12 But we ended up being quite successful, and it
13 works.

14 What happened with that is that we now have mini-
15 registration of all recruits into the CHCS system, and it saves
16 at least one FT -- at least one full-time person, probably more
17 than that, at the Marine Corps Recruit Depot. So, of course, the
18 clinic staff is delighted and actually -- they sort of regrooved
19 that FT, if you will -- that FT quickly assumed other jobs, and I
20 remember that -- about a few weeks after RAP had started there
21 was concern that there would be about a week where we wouldn't be
22 able to do the mini-registration, and the Marine Corps Recruit
23 Depot said, "You can't do that; that's not possible. Nobody can
24 hand-enter these recruits in CHCS," whereas it had been less than
25 a month that that person had been hand-entering recruits into the

1 CHCS system.

2 That person was already gone. They had already
3 begun relying on the RAP system to automate that registration.

4 Other things that are nice side effects of
5 this -- when recruits are seen for care, of course their care is
6 speeded up because they don't have to wait to have the
7 registration done, and we can create some standard forms. This
8 is really simple stuff, but you can create standard laboratory
9 forms, much as Great Lakes does, that speeds some of the
10 processes that recruits go through.

11 It's sort of sad to see, in this day and age,
12 recruits hand-entering their name and SSN on a million pieces of
13 paper at in-processing, and we can automate that just by
14 connecting that database to whatever forms need to be filled out.

15 Now, there's a little footnote there at the bottom
16 that talks about data quality being improved in CHCS. This is
17 something that I don't completely understand, but the folks at
18 the hospital -- at the Naval Medical Center San Diego who have
19 purview over the CHCS system here locally were quite concerned
20 about us messing with the CHCS system.

21 Even though the end product is still 25,000
22 registered recruits, they were quite concerned that, when we
23 automated that, we might somehow mess up the data.

24 It turns out that the data are actually quite
25 improved and that synchronization of records to DEERS is now 100

1 percent where previously it was less than 50 percent, and the
2 folks in the basement of the hospital who run the information
3 systems are delighted with this outcome which is also nice for
4 us, even though, again, it's not something that I think any of us
5 understood about DEERS synchronization, though Commander Wah may
6 be able to speak better about those things, Commander Wah having
7 CHCS expertise.

8 So where are we right now? Well, we're off and
9 running. Those are our recruits at MCRD San Diego.

10 In June 2001, all recruits began being
11 automatically entered and having all of their RAP data filled out
12 on our original RAP survey which we are maintaining the data from
13 in a large Access database that we maintain securely locally at
14 Naval Health Research Center.

15 The other nice outcome of this is the relationship
16 between the Naval Health Research Center and Marine Corps Recruit
17 Depot was actually strengthened through all of this process
18 because they have a natural -- probably justified -- suspicion of
19 researchers getting into the basic training center, and this
20 relationship was a nice outcome, that the Marine Corps Recruit
21 Depot actually -- saw a nice product from the relationship and
22 feels like they're contributing to this important RAP program.

23 I'm not going to speak about where we are today.
24 Commander Young has done a wonderful job assuming ownership of
25 the Marine Corps Recruit Depot project for us and will tell you a

1 little bit more about what we've seen particularly in those data
2 in the first six months or so of implementation.

3 DR. OSTROFF: Thanks. Let's move on to Commander
4 Young.

5 CMDR. YOUNG: Good morning. It's been my
6 privilege to join the staff at the DOD Center for Deployment
7 Health Research this past October and to be able to speak to all
8 of you about the implementation of the Recruit Assessment Program
9 at MCRD San Diego.

10 As anyone with experience with boot camp knows,
11 recruit in-processing also involves long waits in lines.

12 The RAP questionnaire can be completed under a
13 variety of circumstances.

14 RAP does not need to be administered by trained
15 personnel. The drill instructors pick up the questionnaires from
16 our staff, and sometime in those first few hours after the
17 recruits come to MCRD to the receiving area and before they have
18 to start in-processing at the branch medical clinic the next
19 morning, they fill out these surveys.

20 The questionnaire is short enough not to interfere
21 with the business of making recruits into Marines. It takes 25
22 minutes to fill out.

23 As I said, the drill instructors then turn in
24 stacks of questionnaires to our staff which consist of 1.5 full-
25 time equivalent workers and here you see the .5 about to --

(Laughter.)

CMDR. YOUNG: -- questionnaires with the industrial strength paper cutter.

They scan -- we take care of 400 to 500 questionnaires a week.

Here the despined (ph) questionnaires are being scanned.

In here, the questionnaires are being verified.

Before I get into some of our frequency data, I want to let Dr. Page know that we do know that 2.3 percent of our recruits say they are a twin, a triplet or one of a multiple birth set.

Ninety-one percent of the recruits are born in the U.S. This slide shows where the remaining nine percent born, with three percent coming from Mexico, 1.5 percent born in Asia, 1.2 percent Central or South America, another one percent in Europe.

Our original questionnaire listed separately the United Kingdom and the Republic of Ireland, and in our new revised survey we've combined it all as part of Europe.

The Pacific Islands, Canada, the Caribbean and Africa all account for less than one percent, and the category "other" accounts for one percent.

This shows a racial ethnic background with 64 percent being Caucasian, another 22 percent Hispanic, six percent

1 African-American, three percent Asian, two percent Pacific
2 Islander; two percent Native American or Alaskan Native.

3 As of September 28th, we changed our coding. We
4 initially could only take the coding for one race, but as of
5 September 28th we accept the coding for multiple combinations,
6 and we're finding that one percent of our recruits are
7 multiracial with various combinations.

8 This slide shows the furthest educational level of
9 our recruits. Less than one percent have less than a high school
10 education; 2.6 percent have received their GED; 77 percent have a
11 high school graduate diploma; another 18 percent have some
12 college; 1.3 percent graduated from technical or trade school; .5
13 percent graduated from a four-year college or university, and
14 what you don't even see at the bottom is the four recruits out of
15 the 12,816 who have completed a master's or higher postgraduate
16 degree.

17 This slide shows the response to the question,
18 "During your last year of high school, how many sports or
19 organized physical activities did you participate in?" Nearly 40
20 percent marked "none", and then 28 percent one, 21 percent two,
21 and nearly 13 percent three or more.

22 Questions like this are of interest to MCRD where
23 stress fractures are a common problem, and so it will be
24 interesting to correlate questions like this.

25 Our Army friends at CHPPM also suggested that we

1 add another question asking for how much weekly aerobic, sports
2 or physical activity do you participate in, and we added this
3 question in the new version of the questionnaire.

4 Let's see -- these are more examples of RAP data
5 from MCRD. One third of recruits say they have had no alcohol in
6 the last year; 87 percent say they have never driven a car after
7 drinking alcohol; more than 60 percent say they are nonsmokers;
8 more than 60 percent say they have used condoms the last time
9 they had sex, and 60 percent say they always wear seatbelts when
10 riding or driving in a car.

11 Judging from this slide -- the antitobacco groups
12 are not doing too bad of a job of discouraging cigarette smoking.

13 About 60 percent of recruits say they have never smoked
14 regularly. Of the remaining 40 percent, we see that nearly 30
15 percent have had their first cigarette before age 18, five
16 percent by age 13, another nine percent by age 15, a big increase
17 in those problem years of ages 16 and 17.

18 Then it goes down between 18 to 20 -- and at 21 or
19 older it's one percent.

20 In contrast with the previous slide on tobacco,
21 this slide shows age of first alcohol drink. More than 60
22 percent of recruits have had alcohol before the age of 18 with
23 nearly 13 percent by age 13, another 19 percent by age 15, again
24 a big jump in those problem years of ages 16 and 17, decreasing
25 as they get older, and 19 percent of recruits say they have never

1 had alcohol.

2 This is a question that might be useful in
3 determining the numbers of recruits that may be at risk for
4 alcohol problems. The question is: "How many times do you have
5 six or more drinks at one sitting?" Sixty-nine percent
6 responded, "Never." Twenty-four percent responded, "Monthly."
7 Seven percent responded, "Weekly," and .6 percent responded,
8 "Daily."

9 In another question on the survey, 13.8 percent of
10 recruits say that they have a biological mother or father with an
11 alcohol problem.

12 So alcohol use is definitely an important data
13 that we want baseline data on.

14 On the same lines of asking about first tobacco
15 and first alcohol, the survey asks about age of first sexual
16 intercourse. This chart mirrors the one before on first alcohol
17 with more than 65 percent of recruits having first sexual
18 intercourse before age 18, more than seven percent by age 13,
19 another 22 percent by age 15, and another 36 percent again in
20 those problem years of ages 16 and 17, decreasing as you get
21 older.

22 Like 19 percent of recruits have never had
23 alcohol, 19 percent of recruits have never had sex.

24 Besides the sensitive questions on sexual
25 intercourse, the questionnaire also asks sensitive questions on

1 family dysfunction.

2 Over 42 percent of recruits come from families of
3 divorce. Although two thirds are raised by two parents, a third
4 are not. More than a quarter of our recruits are raised by one
5 parent, two and a half percent by a grandparent, and the
6 remaining three percent are raised by either other relatives,
7 foster parents or guardians or other situations such as in group
8 homes or institutions.

9 More than five percent say that growing up they
10 felt mistreated emotionally; more than three percent say they
11 felt mistreated physically, and more than one percent experienced
12 sexual abuse.

13 This graph shows the completion of survey
14 questions from the beginning to the end. The first drop that you
15 see below the 90 percent mark is related to the work history
16 series of questions. That's in Section 3, question 2, where they
17 are asked if they had exposure to dess (ph), fumes, asbestos,
18 insecticide, ionizing radiation.

19 The second level drop is for the "Are you left-
20 handed, or are you right-handed" question. I'm not sure why that
21 is, but we decided to add the option "both" on the new version of
22 the questionnaire in case we're missing the ambidextrous
23 recruits.

24 The next big drop that goes all the way down there
25 is for the longest question on the survey which is in Section 5,

1 question 6, and that's the one asking, "Have you ever had trouble
2 with any of the following in your entire life" and lists 23
3 options.

4 In the new version, we've reworded the last option
5 from "I had no trouble with any of the above" to "No, I have
6 never had any trouble with any of the above," and we're just
7 hoping that they notice it more and check that off rather than
8 skipping the entire question.

9 In the last drop that we see -- for the last two
10 pages of the survey -- it's hard to say if the recruits are tired
11 at this point or if they want to avoid answering the sensitive
12 questions that we ask about family dysfunction and physical,
13 emotional, sexual mistreatment in this section, but we've changed
14 the format of the last two pages of the questionnaire in our new
15 version, and we look forward to seeing how things go with our new
16 version of the survey.

17 Wow -- the yellow really shows up here. This
18 graph is a graph that shows CAPA (ph) statistics, retest
19 statistics. It's different from the one in your handout, and it
20 just shows you that we're keeping our stats folks busy with these
21 analyses. They've done three analyses so far.

22 The one in your handout shows the CAPA statistics
23 for the 47 recruits in platoon 1037. They're the recruits that
24 we have photos taken of at the beginning of my presentation.

25 We wanted to have surveys to do test/retest

1 statistics, and we also wanted to have photos of them actually
2 taking the survey since the DI's have the recruits do the surveys
3 and we don't even seen them normally taking the surveys anymore.

4 So your handout shows their CAPA's for the various
5 sections of the survey.

6 The overall CAPA statistic has been .84 in your
7 handout, and that's strong.

8 In other analyses, we've had CAPA's even closer to
9 one.

10 To summarize, a lot of these points have been made
11 before. We fully integrated RAP as of June. The drill
12 instructors provide RAP with minimal destruction of training.
13 The initial test/retest results look strong.

14 I like to end with this slide which is one of the
15 signs at the branch medical clinic at MCRD for those who missed
16 the tour or missed seeing this sign at MCRD.

17 I'd just like to say that the Marines are very
18 strong on suggestion. The boot camp of today is kinder and
19 gentler probably than boot camp of old, but as MCRD San Diego and
20 a few of the Army boot camps are the last of the all-male boot
21 camps, they probably are closest to the traditional boot camp,
22 and change is not always a welcome thing, but RAP has been
23 embraced at MCRD San Diego. It has been successfully
24 implemented, and I think it is feasible to be implemented at
25 other recruit training centers, and that's all I have to say.

1 DR. OSTROFF: Thank you for doing a tremendous
2 job. I'm sure it wasn't the easiest of circumstances to get this
3 up and rolling.

4 Why don't we take one or two questions, and then
5 what we're going to do is we're going to take our break a little
6 earlier than on the schedule, and then, when we return, we're
7 going to shift the schedule around a little bit and break the
8 presentations and have the good Dr. Grabenstein give us his
9 update.

10 DR. SHANAHAN: Dennis Shanahan. Although this may
11 become clear to me by the end of the day, I'd really like to
12 throw out a general background question, and that is -- I'm very
13 impressed with RAP, number one, but I think it's basically as
14 good as the continuing surveillance program.

15 I'm having a little trouble understanding how all
16 this integrates together over a long-term surveillance,
17 particularly with the comment CHCS is a local program, and how
18 does this kind of thing interfere with DEERS because clearly the
19 objective is to follow the recruits through their military career
20 and perhaps even beyond. So I'd like to know in general terms
21 how that integrates.

22 The second question I have is: How are we going
23 to be capturing officers?

24 DR. OSTROFF: I guess maybe I can comment that,
25 when we have some of the subsequent presentations, it might be

1 quite a bit clearer than it is, so maybe we can hold off on that
2 point.

3 DR. POLAND: What is the reading level required to
4 fill this out, and what is the range of reading levels in the
5 recruit accessions?

6 CMDR. YOUNG: That's a good question. We think
7 they've been having no problems, really, with getting through it.
8 Can you help?

9 CMDR. RYAN: To get in the service, it's supposed
10 to be minimum sixth-grade reading level, and this is supposed to
11 be a sixth-grade reading level survey.

12 You know, you might look at some questions and
13 debate that, whether or not that's truly sixth grade, but as near
14 as we can tell, that's what we're aiming for, and again you're
15 supposed to be at the sixth grade reading level to come in the
16 service. I think there are probably exceptions to that rule as
17 well, but that's supposed to be the minimum requirement for
18 anybody to be even sitting in front of us.

19 DR. POLAND: One other thing -- it wouldn't matter
20 at all to the person taking the survey, but because this survey
21 will get shown in a variety of venues, there are numerous
22 grammatical errors throughout the survey that might want to be
23 corrected.

24 DR. OSTROFF: One more question.

25 DR. CLINE: Barney Cline. Has there been any

1 thought given to testing/retesting on an anonymous basis to get
2 at some sense of reliability to responses -- to particularly the
3 more sensitive questions?

4 CMDR. YOUNG: Our tests/retests have been -- have
5 not really been a formalized sort of a process. As I kind of
6 mentioned with the group that we took photos of, it was an
7 opportunity for tests/retests.

8 Other testing that we have done has happened when
9 the DI's were rushed for some reason and the first set of
10 questionnaires weren't completed, and then we haven't retaken it
11 again where they had more time to complete the questionnaire.

12 I think it's something we could consider, though.

13 DR. OSTROFF: Let me just have Commander Wah make
14 a comment, and then we'll take our break.

15 CMDR. WAH: Thank you very much. I'm Robert Wah
16 from the TMA Information Management Directorate. I just wanted
17 to take a moment to answer the question about CHCS-1 and DEERS
18 and also use this as sort of a teaser to make sure people stay
19 for my talk.

20 (Laughter.)

21 CMDR. WAH: People mentioned CHCS-2 a number of
22 times, and CHCS-1 is much different from CHCS-2, so I'm just
23 going to talk about CHCS-1 very quickly.

24 When you talk about using the RAP to integrate
25 into CHCS-1, all they're doing is doing a mini-registration which

1 is the demographic information about the recruit -- name, rank,
2 serial number, address, and stuff like that.

3 CHCS-1 is an order-entry results-retrievable
4 system. It isn't really a clinical record other than the fact
5 you can put their prescriptions in, order their labs and get the
6 results back from that.

7 So it's not a full integration for medical records
8 other than the fact that it saves them time to be able to insert
9 this demographic information so they can begin doing the order
10 entry and results-retrievable immediately. I just wanted to make
11 sure that was clear.

12 DEERS is the eligibility system that the military
13 uses to make sure people are eligible for everything from health
14 care to commissary privileges, and that is a whole 'nother topic
15 of discussion, so that question I'm going to have to answer
16 offline, but I wanted to make sure it was clear that people
17 understood, when they talk about integrating RAPs with CHCS-1 at
18 MCRD, what they're doing is entering the demographic data into
19 CHCS-1, not the clinical data.

20 As far as CHCS-2, stay tuned for that.

21 DR. OSTROFF: Thank you. We're going to go ahead
22 now and take our break, and let's try to be back promptly at
23 9:15, and we'll get back into the program.

24 (A break was taken.)

25 DR. OSTROFF: Colonel Grabenstein, sometimes I

1 think we should give you frequent presenter points or something
2 like that. But it's always good to see you and always good to
3 hear from you.

4 LT. COL. GRABENSTEIN: I appreciate the invitation
5 to come back and present. I had occasion to revisit some of the
6 presentations we did for the ACIP and the AFEB in the fall of
7 '99, and they were data-driven; they had lots of numbers on them.
8 They did not have very many years, volumes and page numbers of
9 publications, and one of the delights this time is going to be to
10 show you a series of those.

11 I'm not going to talk about -- obviously, since
12 the board last met, we've had the outbreak -- the Anthrax attacks
13 along the Eastern seaboard, and I'm not going to dwell on HHS's
14 predominant role in dealing with that, but I do want to talk
15 about -- in very short order -- the use of the Anthrax vaccine,
16 the offering of the vaccine in December in the Hart Building for
17 the postal workers and the others, the AMI building in Florida
18 and the other sites.

19 And just to summarize it on this slide, this slide
20 has one set of data and a whole lot of speculation on it, which
21 is rather emblematic of where we were back in December.

22 This red, solid line is the data, and it comes
23 from a Rhesus monkey challenge study back in 1956 where the
24 monkeys were exposed to about 100,000 spores, roughly two LD-
25 50's, and then there was tracking of the residual spores in their

1 lungs.

2 And as you can see, at day 60, there was very
3 little, and this is one of the pieces of evidence that went into
4 the 60-day antibiotic duration policy.

5 I have -- this is a logarithmic graph, and I'm not
6 attempting to lie with statistics -- this is the same data on the
7 linear graph.

8 But then lo and behold we came to understand the
9 Canadian letter-opening experiments in Suffield, I believe -- or
10 Sheffield.

11 DR. WHITEHEAD: Sheffield.

12 LT. COL. GRABENSTEIN: Sheffield -- thank
13 you -- Canada -- which suggested that the opening of an envelope
14 that a person might be exposed to as much as 3,000 LB-50's, and
15 so, if you assume parallelity and you assume that the monkey data
16 applies to humans, you can get these dotted lines.

17 And so the issue -- of course, in December -- was
18 at the 60th day, if the exposure is that much higher and those
19 "if's" apply, then how many residual spores are in the lungs of
20 these people?

21 And the other symbolic aspect of these parallel
22 lines is, I think, that, even within a building, depending on how
23 close you were to that envelope, you could have had a variety of
24 exposures to the spores.

25 So I was confronted with or enraged by the

1 newspaper headlines calling the offering of the vaccine
2 experimental, and so we developed this slide, and so -- you know,
3 is the use of the Anthrax vaccine -- is Anthrax vaccine licensed
4 was the what we called the pivotal question, and we said the
5 simple answer of yes, it was licensed in November of 1970, but to
6 get to the fuller story of some uses, some products, some ways
7 it's licensed and some uses, some products, some ways it's
8 investigational, we developed this matrix.

9 The pre-dose use of the vaccine, six dose -- pre-
10 exposure use of the vaccine, six doses licensed, post-exposure,
11 three doses off-label investigational, but not experimental in
12 the classic scientific sense.

13 At the time in December of '01, the renovations at
14 Bioport (ph) had not yet been approved, so at that day, that
15 month, Bioport's facilities -- the use of product from those
16 facilities was investigational, but as you know -- or as I'll
17 show in a minute, in January the FDA approved those renovations,
18 so we're back over into this column with the facility.

19 And then the -- each lot is released one by
20 one -- lot FAV-603 was what was offered to the congressional
21 workers, the postal workers and the others.

22 In December, it was an investigational lot because
23 it had not been released by the FDA, but that same lot in
24 February of '02 is a licensed release lot as far as that goes.

25 So the many steps to getting a vaccine, a vaccine

1 manufacturing plant and a vaccine process approved by the
2 FDA -- this chart did not used to all be checked in, and there
3 have been a variety of steps that have taken quite a long period
4 of time to get accomplished.

5 But we now have the revised potency test, FDA's
6 standards, the renovations in -- in Lansing at the manufacturing
7 plant itself, the contract packager and filler, Hollister-Stear
8 (ph) in Spokane, these post-marketing commitments are the extra
9 SOP's, the extra data that the FDA is asking that be fulfilled,
10 and both parties have agreed to.

11 Stability studies, revised package labeling, and
12 release of the exhibit or consistency lots -- that last bullet
13 goes to -- I use the term, "The proof is in the pudding." In
14 order to get your plant approved by the FDA, you have to show
15 that you can produce three consistency lots, and that's what has
16 been released by the FDA.

17 I believe I've shown this slide before to you.
18 These are the independent reviews by civilian physicians and
19 scientists of the safety and effectiveness of the vaccine.

20 It's here this time to show that we are about to
21 change the color of this bottom bullet with the impending release
22 of the Institute of Medicine report that began back in October of
23 2000.

24 These are the members of the Institute of Medicine
25 Committee to assess the safety and the effectiveness of the

1 vaccine. I suspect many of you know them personally. They are
2 quite eminent scientists.

3 The committee met in four public
4 sessions -- October, January, April and July. They had a closed
5 session in November. They decided, as I understand it, at that
6 point they did not need to hold further meetings and so decided
7 to begin their report-writing and review process.

8 Their final report is finishing review now, and we
9 expect that it may be publicly released in the early part of
10 March.

11 I don't know the contents of the report. I do
12 know from having attended each of those public forums that they
13 asked questions very much like the questions that you all have
14 been asking but many more of them, and many of the same questions
15 we've asked ourselves. We think that the approach that they've
16 taken has been quite consistent with the approach that we've
17 taken in searching for evidence-based indicators of the safety
18 and effectiveness of the vaccine, so we eagerly await their
19 report.

20 This is the litany -- with the years, volumes and
21 page numbers attached.

22 There was a handout, a 32-page handout with a one-
23 or-two-page synopsis of each of these safety studies, and you see
24 the title here -- the title here on the left axis or left
25 margin -- the number of vaccine recipients, let alone -- ignoring

1 any control groups or placebo groups for the particular studies,
2 and then the publication status.

3 We're grateful to the editors of Vaccine for
4 accepting quite a series of these. We have preliminary reports
5 from Tripler (ph) in Korea in the UMWR, and there are full
6 manuscripts being prepared as well.

7 The Anthrax vaccine expert committee which reviews
8 the VARES (ph) reports has had its publication or its first
9 year's work accepted in Pharmacoepidemiology and Drug Safety, a
10 variety of other manuscripts in progress, but we're making great
11 strides in getting the -- getting this data into the peer review
12 literature.

13 I don't have any twin studies among those, so if
14 anybody has any data sets involving twins, we'd be happy to enter
15 them into the collection as well.

16 (Laughter.)

17 LT. COL. GRABENSTEIN: One of the studies I'm kind
18 of pleased with as being a little bit novel is an analysis of
19 flight physical examinations at Fort Rucker -- that are housed at
20 Fort Rucker, Alabama. This is the periodic flight physical
21 examinations, long or short, from every Army air crew member --
22 helicopter pilots, primarily, and their professional colleagues,
23 and so one of the analyses is a matched pairs analysis of 3,300
24 vaccinated air crew and another 3,300 unvaccinated air crew
25 matched on age, gender, and other factors.

1 And we found, based on each of the parameters that
2 you see here, physiologic parameters, no difference between the
3 vaccinated and the unvaccinated groups.

4 These are essentially the easy quantitative data
5 that was most readily available, and we'll continue to delve into
6 this database in even greater detail over time.

7 We have -- as many of you know, there is an effort
8 underway to evaluate a change of route of administration of the
9 vaccine from subcutaneous to intramuscular, reduction in the
10 number of doses from a six-dose series to perhaps five, perhaps
11 four, perhaps three doses, and a change in the booster dose
12 interval from one year to perhaps two years or three years. This
13 is a double-blinded, randomized, placebo-controlled trial of
14 about 1,600 volunteers.

15 Dr. Poland may wish to -- has been on more of
16 these conference calls lately than I have been, but his is one of
17 the sites here at Mayo Clinic.

18 They have added an additional site, I think, since
19 the last time I presented to you. They've added the University
20 of Alabama at Birmingham, recruitment of the first volunteers
21 expected next month, and then it's a 43-month study from the
22 standpoint of the individual volunteers with the final data being
23 collected in late 2006 or early 2007. And I think I've covered
24 that as well.

25 There's also -- there are animal components to

1 this group of studies that will involve -- establishing what the
2 clinical correlative protection is in a variety of species that
3 we hope to correlate to humans.

4 These are the studies that continue, and so we
5 have the dose-reduction route change study. The AVAC (ph)
6 continues its work. It's now up to about 1,800 VARES reports
7 reviewed.

8 And what's been interesting, I think, in following
9 that process is each of the cells seems to grow arithmetically as
10 more reports are reviewed, but the character or the conclusions
11 reached upon the review has not fundamentally changed. They have
12 their eyes wide open, of course, but it has been effectively more
13 of the same.

14 Reproductive outcomes, we continue to research.
15 Naval Health Research Center has a project underway with its
16 birth defects registry.

17 We have a project looking at the wives of
18 vaccinated men from the Center for Health Education Studies at
19 Fort Sam Houston, and we are developing what we call a women's
20 health database project focused on Walter Reed to get essentially
21 every gynecologic and obstetric visit and a wide variety of lab
22 tests and what have you all into one integrated dataset to which
23 we can apply immunization data and assess as well.

24 A set of long-term retrospective studies -- the
25 one I'll mention is an effort at USARIEM, U.S. Army Research

1 Institute for Environmental Medicine, looking at their
2 discharge -- disability discharge database using the -- what they
3 call the Tate-Hodd (ph) database.

4 The preliminary report shows that the odds of an
5 Anthrax-vaccinated person developing a -- or receiving a
6 disability discharge is one fifteenth that of unvaccinated
7 people.

8 That's the preliminary data. We've got some more
9 selection bias ruling out to work out. We don't have the playing
10 field quite level there, we don't think, but no indicators
11 of -- perhaps more meaningful is that the list of reasons for
12 discharge are not fundamentally different from the two groups.
13 That is perhaps the more meaningful preliminary finding, but that
14 work will continue at a proper pace.

15 We have several prospective studies underway
16 involving the Army Medical Surveillance Activity, NHIC, Fort
17 Rucker and NHIC again with the millennium cohort study as we've
18 referred -- various people have discussed previously.

19 And then, at the FDA's request, we are going to
20 perform some serologic studies to look at whether the deferral of
21 Anthrax vaccinations during this vaccine drought that we just
22 went through markedly affects immunogenicity with respect
23 to -- in contrast to the standard dosing schedule.

24 So with the help of our colleagues at USAMRIT
25 (ph), working on the design for that and at this point we're

1 searching for the proper site to conduct the project.

2 So where are we now? This is the current status
3 of Anthrax vaccinations delivered. Five hundred twenty-six
4 thousand people received at least one dose in about 2.1 million
5 doses.

6 As you can see, the differential here between
7 people currently drawing paychecks -- active or reserve -- and
8 those who have completely left our system, this archive group is
9 beginning to grow as time has elapsed so that these bars reflect
10 the people currently in service -- as we go.

11 So where we stand is that the Department of
12 Defense is in the process of staffing -- up to Mr. Rumsfeld for a
13 decision.

14 In my words, how far, how fast and how broadly to
15 resume vaccination -- it's basically using a zero-based approach
16 to the decision-making, and so he's being presented with five
17 options, one of which is post-exposure vaccination only,
18 vaccination for special-mission units and research only, which is
19 essentially our status quo at the moment.

20 And then the next three are -- for those of you
21 who knew our phasing terms, this is essentially our phase 1,
22 vaccination of personnel going to or having returned from high-
23 risk areas -- phase 1, or an end state of vaccination of forces
24 most likely to deploy which would be phase 1 and phase 2 in our
25 original plan or phase 1 and phase 2 and phase 3 vaccination of

1 the total force as the option's being presented to him.

2 As we approach resumption, we are cognizant of the
3 need to pay very close attention to four issues, the first of
4 which is -- results from a finding from the AVEC -- Anthrax
5 Vaccine Expert Committee -- of people looking for the largest
6 subcutaneous target being the area over the triceps, the vaccine
7 causing swelling, the swelling causing pinching of perhaps the
8 ulnar nerve, and so, as you see over here in this poster, way
9 over here on this board -- and I have about 30 copies of this
10 with us -- we've developed a poster on injection technique
11 generic to all vaccines but which calls for -- as well as other
12 documents -- going to -- administering the vaccine in the
13 subcutaneous tissue over the deltoid region rather than over the
14 triceps region.

15 We are cognizant of the need to take great efforts
16 to avoid vaccinating women who are pregnant or who might be
17 pregnant, so each of the surgeons general is in a process to
18 communicate that to their health care providers in the field, the
19 screeners, the immunization givers to make sure that we've taken
20 adequate steps to counsel women of the need to avoid -- to defer
21 the vaccine in the case of pregnancy and to avail the women of
22 the opportunity to get a pregnancy test if they wish to do so.

23 We also are aware of the need for greater efforts
24 at -- or attention to the precision of vaccination -- of
25 vaccination dates entered into the immunization tracking systems,

1 all of the -- it was especially clear with some of the pregnancy
2 analyses that the -- that the degree of precision of date of
3 vaccination in relation to date of conception or date of
4 delivery -- is extremely crucial to the -- to doing good science.

5 And so it's a question of putting the effort into
6 making sure that a good job has been done.

7 I had promised Dr. Ostroff and others of the board
8 that we would perform a review of each of the immunization
9 tracking systems for human factors for the use of those
10 data -- those software systems using default dates, defaulting to
11 today for the date of vaccination which seems like a nice labor-
12 saving device but bears the problem if -- if vaccinations were
13 given last week and someone is catching up with entering the data
14 into the electronic systems, if they don't pay attention to
15 changing the date from today back to whenever the shot was given,
16 it can lead to error.

17 And so we've done a review of each of the
18 immunization tracking systems screen by screen; we'll be
19 providing that feedback to the data managers, to the informatics
20 people so that they can take that into consideration into
21 refinements of their systems.

22 One of the things we've never done -- we probably
23 will have some manner of audits -- of these precision of
24 dates -- the details there are still being developed.

25 One of the things we have never used much in the

1 databases -- and therefore don't know how reliable the coding or
2 the data entry has been is the medical exemption fields, so
3 that's another thing I want to pursue as well.

4 And then the quality of education -- we had an
5 unprecedented information campaign back even as early as 1998.
6 It was not enough, and so we have gone through a process of
7 enhancing, revising video products, PowerPoint files and
8 multiple, multiple channels of communication.

9 And then one other issue that specifically relates
10 to the board is the question of acceptance of prior doses in
11 terms of deferral of schedule.

12 So what we -- from the terms perspective, the
13 question is, do I have to start over?

14 And the answer is no. What we would like to say
15 very plain and simply is every previous dose you've gotten
16 counts, and that is consistent with previous AFEB recommendations
17 with one exception. Back in April 1998, the board had
18 recommended that, if there was one dose given and a gap of two
19 years, that that dose 1 be repeated, and we are interested in
20 whether or not the board would be willing to lift that cautionary
21 step and simply let us count every previous dose.

22 This is already a six-dose series. The window of
23 vulnerability is about two weeks between doses 1 and 2, and all
24 of the -- all of our scientific advisors are recommending this
25 step to us.

1 So I'll stop at this point and see what questions
2 the board might have.

3 DR. OSTROFF: Let's take a question or two, and
4 then you also have to give us a presentation on smallpox.

5 Let me turn to Dr. Winkenwerder and ask him if he
6 has any comments. This was obviously one of the most
7 controversial and difficult issues that we dealt with over the
8 last couple of years, and now with the approaching resumption
9 we'd be interested in some of your thoughts.

10 DR. WINKENWERDER: First of all, let me just
11 compliment John for an outstanding summary/overview of the whole
12 matter in bringing everyone up to date on all the work that has
13 gone on for the past months and years on this issue.

14 This is indeed a tough issue from the standpoint
15 of the variety of opinions and feelings and almost religious
16 belief in some quarters about this vaccine.

17 At the end of the day, we have to make a
18 decision -- I have had to make a decision that rests on data,
19 rests on science, and it comes down to, is this vaccine safe, and
20 is it effective? You know, the basic questions that FDA
21 addresses.

22 And, of course, they have made their judgment in
23 terms of licensing Bioport, and of course we have to make our
24 judgment based on all the -- obviously that as a foundation,
25 rockbed foundation of the policy, but then going even beyond

1 that, I think, to look at all of these studies, all of this
2 information to draw some conclusions, even within
3 DOD -- obviously having to play to a lay leadership audience,
4 it's important to speak with facts. It's important to take the
5 mystery out of this to the extent that it is there. It's
6 important to take the anecdote out and to present the science and
7 the information.

8 We've done that over the past couple of months in
9 terms of vetting (ph) the various different policy options that
10 John has described here that I had to ask people involved in the
11 program to come up with a variety of options that we might
12 pursue.

13 But we start really again to go back to "Is this
14 safe and effective?" And we've drawn the conclusion yes, it is;
15 yes, it offers protection, a layer of protection that we would
16 not otherwise have.

17 So with that a starting point, then the question
18 really is -- it becomes an issue of how to define those at risk
19 and where to protect people that we believe might be most at
20 risk, and also this time around we've got the consideration of
21 domestic homeland security and the civilian population.

22 So we have been in constant communication with
23 people at the CDC, with the FDA and with the leadership at Health
24 and Human Services, and they are in a sense part of this -- this
25 is not just a DOD approach; certainly it's a DOD policy, but it's

1 embedded in a national policy and approach, and that is to say
2 that yes, this is a safe and effective vaccine for prevention.

3 We believe it's safe from the post-exposure
4 situation.

5 We've got more work to do to get out of an I&D
6 status to get to a license status for that use.

7 And so we're moving things along, and I think have
8 gotten a very receptive audience among the military leadership
9 and among the civilian leadership right up to the secretary who I
10 know is -- knows generally about the matter, but we're literally
11 on the issue of moving forward here.

12 Obviously, an important thing that we're
13 interested in as well as -- that John referenced -- is the
14 Institute of Medicine study, and it would be -- we
15 certainly -- in the direction that we move, we wouldn't want to
16 be at variance with anything that they would have to say. That
17 would be a sort of colambitous (ph) situation if they were to
18 have grave concerns or even, you know, significant but minor
19 concerns.

20 What we are informed of at this point is -- I'm
21 not given any reason to believe that there are going to be major
22 concerns or even minor concerns, but we'll wait to see
23 what -- and I haven't seen their report. They will share it with
24 us before moving forward to share it publicly.

25 But -- so we've got these -- a couple of last

1 touch points, if you will, before we move forward, but we think
2 that these options lay out to -- the various approaches and
3 whatever we do, I think everyone can be assured that we're
4 focused on trying to do the right thing, and I think we will do
5 the right thing.

6 DR. OSTROFF: One question that I had asked when
7 we --

8 DR. WINKENWERDER: Yeah.

9 DR. OSTROFF: -- were all on the phone a couple of
10 weeks ago is the degree to which any of these policy options
11 would be driven by vaccine availability. I don't know if you can
12 comment on how much --

13 DR. WINKENWERDER: Right.

14 DR. OSTROFF: -- vaccine will actually be
15 produced.

16 DR. WINKENWERDER: Well, let me just say this. I
17 think that our -- in the past, we've been in the unfortunate
18 situation of having the supply of vaccine or ability to procure
19 the vaccine drive the policy. We'd like to be in the other
20 position where the policy drives how much vaccine we need or
21 want.

22 And that would apply for other things -- the
23 discussion on smallpox or even the discussion we had yesterday
24 with adenovirus. I think the goal is to have a policy that makes
25 sense and then to create the supply and the distribution that we

1 need to support that.

2 But that said, we have to at the same time be
3 practical. In the situation we're in right now, we will -- even
4 though Bioport will be producing, we understand in the range of
5 two million doses in addition to these test lots that they've
6 produced of about a half million doses over the next 12 months
7 and then ramping up further from there -- practically, we
8 couldn't vaccinate the total force just because of the
9 vaccination schedule and the time. We couldn't do that.

10 One of the things we don't want to do is -- in all
11 likelihood -- is to establish a policy that we can't execute on.

12 And it doesn't make sense to do that, and then
13 there are other reasons why the total force approach at this
14 point, given the civilian stockpile concerns, also may not be the
15 practical approach to take.

16 Whether that becomes an approach at some later
17 point in time when some of the supply issues are resolved, that's
18 another question, but we don't have to deal with that today. So
19 that's how I would answer that question.

20 DR. OSTROFF: One or two questions before we move
21 on. I don't know -- Greg or -- do you have any comments
22 about --

23 DR. WINKENWERDER: I'd be interested in -- yeah,
24 any comments that people have as well.

25 DR. GARDNER: I'm -- cut me off if I'm off base on

1 this a little, Steve. It seems to me we're dealing with a
2 situation -- as you say, where the lay leadership is ultimately
3 going to make a very important decision here, and clearly for a
4 disease as we hope as going to be as rare as inhalation Anthrax,
5 the safety issues are going to be absolutely prime, and we've
6 gone through a rather tough few years, I think, in U.S. vaccines
7 when the disease instance has been zip -- very low, and each
8 event turns out to be -- the adverse event is magnified.

9 We -- and I guess the MMWR is recognizing this
10 week that the -- there is a study going on now with regard to
11 Anthrax vaccine and birth problems.

12 So I guess this looms very large -- and my
13 thinking is -- it's exactly how it will be handled as we move
14 forward right now to implementation. We should have been able to
15 put that on the -- a little bit of a back burner, and we won't
16 have definitive answers, still, for quite awhile, I think, as we
17 go back and reassess the input and output of that study.

18 I think that is a significant issue. It will
19 be -- if we go forward and say, "Let's go a little more," and
20 then turn around eight months say, "Oh, there's a big problem
21 here we didn't tell you about" or "we were still looking at,"
22 then I think we are in some trouble.

23 So I don't have an answer, but I'd be interested
24 in thoughts as to that sequence.

25 DR. POLAND: I guess a couple of points. One, I

1 only wish we'd have had John Grabenstein and AVIP (ph) before we
2 ever started talking about immunizing troops because he's just
3 done an outstanding job in providing data and influencing in a
4 very positive way the whole process.

5 Your last point, John, as all your points are, is
6 a very important one. I wrote that recommendation, and my
7 recollection of it was: one, we had very little data on which to
8 make that, so I think it is appropriate to revisit it, and what
9 data we had, I believe, related to a guinea pig model which we've
10 subsequently learned is a very poor model for understanding.

11 LT. COL. GRABENSTEIN: And it was also related to
12 the gap between 1991 and 1998 --

13 DR. POLAND: Correct.

14 LT. COL. GRABENSTEIN: -- when the Gulf War -- a
15 seven-year gap.

16 DR. POLAND: So I think it would be very
17 appropriate for us to revisit that last part, and in addition to
18 not having data that would drive that recommendation, it
19 profoundly influences the feasibility and the acceptability,
20 probably, of particularly going with the total force immunization
21 program.

22 DR. GARDNER: Greg, let me make one other point
23 with regard to this from the advisory committee immunization
24 practices.

25 In the general reqs, there is the statement made

1 that we count all previous doses, and the interval not be -- send
2 us back to base 1.

3 So the idea of --

4 DR. POLAND: That's a good point.

5 DR. GARDNER: -- changing it back would make it
6 consistent with the general recommendations of ACIP and the
7 pediatric and --

8 DR. POLAND: It's a good point. I don't know of
9 any vaccine --

10 DR. GARDNER: Exactly.

11 DR. POLAND: -- where a longer duration, in fact,
12 doesn't enhance immunogenicity.

13 DR. GARDNER: Exactly. So unless we had good data
14 to the contrary, we should go with the standard.

15 DR. WINKENWERDER: Other comments or questions for
16 me? I'd be interested in just the general sentiment since I have
17 not been a party to these earlier discussions.

18 DR. OSTROFF: I mean, my thoughts about this
19 are -- I mean, there have been now so many studies that have been
20 looking at this from a variety of different aspects
21 and -- certainly I haven't seen -- and I know my predecessor,
22 Mark LaForce (ph) was -- was much more dogmatic about this than I
23 am -- about the safety of this vaccine.

24 The problem is, as you go forward, I think, the
25 next-to-the-last bullet which is the issue of making this

1 acceptable to the troops -- and I think that that's an absolutely
2 tremendous challenge because unfortunately it developed a
3 terrible reputation because of a variety of different factors
4 from the last go-round, and you know, you have to start laying
5 the groundwork now for a policy that may be implemented in the
6 next couple of months to get them in a mindset that's going to
7 accept whatever policy decisions are made.

8 I think the only other comment I'll make is that
9 one of the things I think we were quite pleased and somewhat
10 surprised by was absolutely how effective the antibiotics were in
11 the post-exposure setting.

12 I mean, basically -- and again it's an issue of
13 how exposed were all these people, but it was 100 percent
14 effective.

15 And that's something that we always have to keep
16 in mind, and you know -- as we move forward -- I mean, I am not a
17 particularly strong advocate of, you know, having deployed troops
18 out in the field and thinking about starting a vaccine series
19 post-exposure, and I'll just put that on the table. I just don't
20 think that's the time to be vaccinating people, and I've never
21 thought that's the time to be vaccinating people.

22 One more comment?

23 DR. ENGLER: Dr. Engler, and I would just like to
24 add to John's slide about enhanced detention because there are
25 issues for the clinician side of the equation.

1 You don't just have to make it acceptable to the
2 troops. You also have to make the program acceptable to the
3 clinicians, and there is a huge problem in that the program as it
4 was had a one-size-fits-all rigidity that in many ways and many
5 folks' perception interfered with the ethics of clinical care.

6 Vaccines are prescription drugs, and the standards
7 of practice for adverse drug reaction management -- vaccines,
8 just like any other drug, there is a one-to-two-percent rate of
9 adverse event that you're not going to detect on the
10 epidemiologic surveys; they are rare, and I think everyone in all
11 of the eminent groups that have reviewed it acknowledge that our
12 understanding of rare adverse events is very poor and needs to
13 work across the board.

14 But those one or two percent -- a question arises
15 about continuing the immunization schedule as is.

16 As an immunologist, I'm going to tell you that
17 there is in the population hyper-responders. We've seen them.
18 We've seen them become ill. Folks felt pressured by a policy to
19 continue immunizing, giving oral steroids to block the side
20 effects of someone who is undoubtedly already immune.

21 If we don't have attention to options to
22 facilitating quality patient care, the program will not be
23 acceptable, and the same furor that existed before will arise
24 again.

25 We see patients who have had clear adverse events,

1 and they are pressured to continue to be immunized because the
2 interpretation of the policy is that you must have exactly as the
3 package insert where there's no other way have we practiced that
4 way in the past. In the past, we also had options.

5 We have no way at the present time in the clinical
6 front lines to measure whether someone is a hyper-responder, and
7 to gather the data to begin to validate some of the clinical
8 guidelines that we develop, extrapolating from other vaccine
9 experience.

10 So the immunization health care component, the
11 training at the front lines, the enhancing of VARES, I can tell
12 you that lots of people who have had serious reactions haven't
13 had VARES filed, and we're trying to work to increase that
14 understanding -- also needs to be a focus because, if we aren't
15 doing good safety surveillance for rare adverse events, the
16 credibility of the program will suffer.

17 One bad outcome not handled well scares 10,000, if
18 you will, and that needs attention, and it needs resourcing, and
19 that's my appeal from the clinical front lines.

20 DR. WINKENWERDER: Let me just comment on that.
21 Those are very good comments, very good observations, and I would
22 agree 100 percent with everything you had to say, and as John
23 knows, I've pushed not just on the Anthrax vaccine office but
24 more broadly on the surgeons general and on Ms. Embrey, as she
25 knows -- on the whole piece of communication and education, and

1 we have had a working group on that now for about six weeks
2 that's been working the communication issues.

3 And the way I view it, being a person with a
4 business background, is this like a reintroduction of a product
5 that had a bad, you know -- had a bad start in the market once
6 before, and we've got to sell this, and we've got lots of
7 different target audiences. We've got the members themselves;
8 we've got their families; we've got the providers; we've got the
9 public at large; we've got Congress; we've got lots of different
10 audiences, and they all need to be educated. And so it's a big
11 effort.

12 We are engaged with the Office of Public Affairs,
13 Tory Clark's office, on this whole issue to pull in.

14 One of the things -- and you can help on this, if
15 you're so inclined -- is that we've also turned to groups of
16 outside experts who can speak to the issue of the safety and be a
17 sounding board. It's far better for you, frankly, or for someone
18 from the Mayo Clinic or Hopkins or elsewhere to speak to the
19 safety issues than it is for me.

20 I can say it, and I can say it with all my heart
21 and belief and all the credibility I can muster, but at the end
22 of the day it's going to be more effective for others to speak to
23 that issue.

24 But we've got to go beyond that to the education
25 and I believe as well the issue of flexibility -- in terms of the

1 program. We've got to be more flexible.

2 I've heard the message about -- you know, the one
3 size fits all and this sort of mindless approach to vaccinating
4 people in their last week of service as they're walking out the
5 door and various different things that just don't make sense, so
6 we've got to figure out how to communicate that and get it
7 implemented in that fashion.

8 DR. OSTROFF: And I think also fighting the
9 disinformation is also going to --

10 DR. WINKENWERDER: We have to do that. Yeah.
11 Ellen?

12 MS. EMBREY: This is Ellen Embrey. I also wanted
13 to comment that Dr. Engler is in Walter Reed, heading up the
14 Vaccine Health Center which was specifically mandated that we
15 form a capability to deal with adverse effects and to network
16 through that, expand our capability to provide support, and I've
17 asked her, based on similar comments that she gave to me
18 directly, in preparing for our follow-on, to come up with a
19 proposal on how we would educate those providers as we begin to
20 resume our vaccination program, specifically how we can expand
21 her expertise through our network.

22 And I hope she's working on that.

23 DR. OSTROFF: We're going to have to move on,
24 Renata.

25 DR. ENGLER: Okay. I just want to make comment

1 that education also requires some clarity about the flexibility
2 piece, and so either -- we're working on it but we're also
3 waiting for certain decisions and certain issues that we have
4 particular concerns about and that I've spoken to John about.

5 DR. OSTROFF: Okay. Well, let me just say on the
6 part of the board that we're committed to helping you work
7 through this policy, and we'll do whatever we can to help you
8 come up with a policy that makes sense and that's acceptable, and
9 we'll continue to do so.

10 Let's have John move on to the smallpox
11 presentation, the other difficult issue.

12 LT. COL. GRABENSTEIN: Anthrax is child's play.
13 Let's talk about smallpox.

14 Smallpox -- I will breeze through the slides to
15 get to the comments. Smallpox would be devastating as a -- if
16 released from a military -- from the health of the troops
17 themselves, the outbreak could restrict movements of troops,
18 aircraft, ships, divert manpower and stress medical operations to
19 a tremendous extent.

20 A history primer -- Canada may be a separate
21 country today because of smallpox -- if it had not been for
22 smallpox, we might have won the Battle of Quebec.

23 (Laughter.)

24 LT. COL. GRABENSTEIN: So congratulations.

25 (Laughter.)

1 LT. COL. GRABENSTEIN: There's also a very
2 interesting 100-page diatribe from an enraged citizen to Woodrow
3 Wilson in 1919 in the UMC Health Sciences Library about how
4 terrible the smallpox vaccination is.

5 This is a timeline we found useful to try to get
6 synchronized -- you know, when you were born, what your current
7 age is, and with some assumptions when you might have come into
8 the service.

9 Smallpox vaccination became intermittent in '84
10 and basically stopped in '89 or '90, so therefore the years since
11 your last vaccination, what fraction of the troops that is -- and
12 the good news is that those of who were vaccinated -- let's see,
13 I was vaccinated about -- my last vaccination was roughly here,
14 so my odds of death from smallpox is far less than 30 but far
15 greater than zero.

16 We consider that we have a special duty to protect
17 three-point-something million people in terms of DOD's
18 responsibility to protect against smallpox.

19 The military personnel, we usually think about,
20 but because of the contagion, we've been taking into account
21 family members and our DOD workers who are overseas, and there's
22 almost a quarter million of them, and family members residing on
23 base U.S., about 600,000 of them.

24 If there's an outbreak in Fayetteville, North
25 Carolina, who's going to take care of the troops living on Fort

1 Bragg, the troops living on Pope Air Force Base -- that sort of
2 thing.

3 So where would we find 3.25 million doses? Well,
4 if we can assume the dilution studies, which we're waiting for
5 the results of, we would only ask to maybe borrow 625,000 doses
6 of DRYVAX from the CDC, but, you know, it would be
7 basically -- you know, this is one way to do it if time
8 constraints fell.

9 What we would like is 12 million doses of our own
10 vaccine, and the number, 12 million, is my creation by taking in
11 the calculation of anybody for whom we have any kind of
12 responsibility -- any kind of ID card holder, whether a troop or
13 civilian worker or what have you.

14 Right now, the requirement is 300,000 doses and
15 there needs to be a verb in this line, and the verb is
16 "need" -- the joint vaccine acquisition program needs 10 million
17 dollars to get on with its phase 1 and 2 trials and to increase
18 the lot sizes, and it has not yet received that much.

19 I've also provided at the front table -- and I've
20 got a few more copies here -- a description of each of the
21 various smallpox vaccines and each of the various vaccinia
22 immunoglobulin products.

23 The original intramuscular form has turned pink
24 from some leeching from the vial stopper. There are about 500
25 treatments, and if you assume one treatment per 10,000 vaccines,

1 that's about enough for five million vaccinations.

2 We want to create an intravenous form, one lot of
3 which could be used in an emergency, has a bit too much moisture
4 left over from its manufacturing process -- that's about another
5 350 treatments.

6 Joint vaccine acquisition program needs five
7 million dollars to process some frozen plasma into about 5,000
8 more treatments under subcontracts to the Massachusetts
9 Biological Laboratories.

10 And the supply shortage basically restricts us to
11 managing vaccine complications as opposed to an older policy of
12 using the vaccinia immunoglobulin in combination with the vaccine
13 in immunodeficient people which there are far many-er (sic) of
14 than there used to be.

15 And that supply is the nation's supply, even
16 though it's in DOD hands, which is not good.

17 But I understand that the CDC may be having a
18 request for proposal for purchasing some -- or manufacturing some
19 VIG of its own.

20 So what have we been doing lately? I think Major
21 Balough commented yesterday there's a contingency I&D for full-
22 strength DRYVAX that's in development; it's in staff -- it's past
23 the IRB process; it's in staffing, and hopefully we will get it
24 submitted to the FDA in short order.

25 There are other I&D's further back in the pipeline

1 for VIG and for sodovovir (ph) both for vaccinia vaccination
2 reactions and for variola cases.

3 We are grateful to the CDC that they've
4 invited -- or given us several seats at a 13-to-15-March training
5 conference on smallpox.

6 We've developed a variety of brochures, lay
7 language cards, what have you, both from the Army Center for
8 Health Promotion Preventive Medicine and our own agency, and if
9 anybody else has been working on them, we'd like to collect a
10 complete collection, so I'll trade you copies of ours if you'll
11 give us copies of yours.

12 We also are working on -- for a variety of these
13 contingencies I&D's -- using technology like you use at Best Buy
14 to allow us to use electronic signature capture for I&D's to
15 reduce some of the paperwork burden.

16 These websites are not live yet, but we are
17 envisioning content for them and working in that direction and
18 working on a much more sophisticated concept of operations and
19 specific plans.

20 So if there were an outbreak tomorrow, what would
21 we do? We started working with the joint preventive medicine
22 policy working group to develop plans for response teams,
23 epidemiologic response teams -- well, USAM is working on a
24 sodovovir team, and I&D implementation team -- we intend to
25 plagiarize as much as we can from what CDC has already done for

1 its domestic policies and -- and build on that for our global
2 responsibilities.

3 We have not yet, but we intend to ask CDC for a
4 very small number of doses to vaccinate response teams and then
5 operate the -- offer the vaccine under I&D consistent with what
6 CDC is doing.

7 Well, what if there is no outbreak? What if we
8 have the luxury of time?

9 We would like to consider the issue of
10 prepositioning some vaccine and some VIG outside the United
11 States. You can imagine that, if there's a smallpox case
12 anywhere, international airline travel is going to come to an
13 abrupt halt.

14 We need to get that DOD vaccine requirement raised
15 substantially, accelerate the production of the vaccine and the
16 VIG.

17 We are struggling, as I think CDC is struggling,
18 to figure out what the right thing to do is -- how far to go down
19 the road of known side effects when there may not -- when there
20 may be a great benefit or no benefit at all, and not knowing
21 whether the benefit is going to be great or zero.

22 And we are confronting the process of evaluating
23 the risks and the benefits of resuming universal smallpox
24 vaccination of military personnel. We are -- let me say that
25 again. We are starting to think about it -- is the best way to

1 phrase that.

2 And one way to do it would be to simply wait for
3 FDA licensure of a cell culture-derived vaccine. That's quite a
4 number of years away, and it's basically a threat assessment to
5 determine whether there is some overwhelming need that would
6 drive that to be needed sooner.

7 So some rhetorical questions at this point
8 that -- you all might have your own, but these are some of the
9 ones I have -- how special are we? Should we just hold ourselves
10 to the same standard as the civilian populace?

11 If the CDC says, "Don't vaccinate civilian health
12 care workers," does that automatically apply to DOD health care
13 workers, or should we vaccinate ours anyway or whatever?

14 The contagiousness of this is very different.

15 How aggressively should we pursue pre-outbreak
16 vaccination? How completely should we -- I mean, we could shut
17 down -- we could vaccinate these people and, you know, lock them
18 up on bases for 21 or 28 days, but how much liberty might we take
19 in not going to such draconian measures, and what have I failed
20 to consider?

21 This is the -- I'm working up a very intricate
22 planning matrix of all the documents we need to create eventually
23 which we will whittle away at, but these are some of the domains
24 that we're considering -- threats, operations, supply being very
25 critical to all this -- regulatory from the standpoint of the

1 I&D's.

2 Are there conditions under which it would be
3 appropriate to waive consent because of the community
4 responsibility, characteristics of an infectious disease rather
5 than a -- or a contagious disease rather than a noncontagious
6 disease?

7 You know, what are our responsibilities with
8 regard to our allies and civilian policies?

9 And waiving consent is not a simple thing, so I've
10 broken it up into at least four different scenarios -- before and
11 after outbreak, CONUS overseas with people traveling or not
12 traveling -- very complicated issues in clinical care both in how
13 do you scarrify, who do you exempt from pre-outbreak vaccination,
14 how do you manage adverse events, how much do you isolate, worker
15 safety with those wacky needles.

16 And then for variola cases, if, God forbid, we
17 should have some, what's the rate -- how do we move them? Where
18 will we put them? What decon? How much isolation? What are
19 their special needs in terms of pain management, the laboratory
20 in sampling and whatnot -- education, education, education.

21 If we vaccinate, who first and where first? If we
22 want more VIG, we need more donors for plasma, and how do we
23 respond to an outbreak?

24 So it's that simple.

25 (Laughter.)

1 DR. OSTROFF: This one, you can do in your spare
2 time.

3 Let me open the discussion about this because it's
4 a -- you know, this is a very difficult issue, and I think that
5 the board is going to get tasked with addressing some of these
6 questions in the not-too-distant future.

7 But in DOD -- and I'm sorry, I had to step out for
8 a minute, so I didn't see all of your presentation. I mean, you
9 vaccinated until 1990, and so all of these questions that you're
10 raising about the administration of the vaccine -- how did they
11 do it then? Because at that time, they were the only ones
12 vaccinating.

13 LT. COL. GRABENSTEIN: Well, the bulk of the
14 vaccinations delivered were at basic training sites where there
15 was a built-in isolation factor.

16 Now, I got two doses -- I got a dose going into
17 ROTC camp in '78, and then I got a dose at Walter Reed in '83 or
18 so -- haven't had any since.

19 The one -- I don't remember getting any particular
20 wound -- you know -- the wound management, the vaccination site
21 management instructions I got back then were -- I don't remember
22 them -- whether I got any or not, but we're in a different era.

23 DR. HERBOLD: One of the issues is --

24 DR. OSTROFF: You need to just --

25 DR. HERBOLD: Oh -- John Herbold. The cohort

1 effect -- I'm reflecting back -- it was in '84 when we had the
2 recruit who was vaccinated and developed disseminated vaccinia
3 and -- which was one of the stimuli for total force testing for
4 HIV because this person was HIV-positive.

5 I think back on my middle son who was born in '72
6 and we had to ask the pediatrician to vaccinate him, but my wife
7 had been vaccinated, so the colleagues of the folks who were
8 being vaccinated in the '70s -- the parents, the siblings, the
9 girlfriends -- all had been vaccinated at birth.

10 And so it wasn't until we got into the '80s, when
11 we had a large cohort of people who were born post 1970 who then
12 provided this pool of unvaccinated individuals -- wives,
13 siblings -- that -- then the risk for contact.

14 And the other piece of this is that mid '80s the
15 vaccination at recruit training of -- for -- with vaccinia varied
16 considerably between the services. It was not 100 percent. I
17 think the Air Force stopped somewhere in the mid '80s and just
18 chose to never start up again.

19 DR. GARDNER: I wanted to also follow up on one of
20 the --

21 DR. OSTROFF: Pierce Gardner.

22 DR. GARDNER: Sorry -- Pierce Gardner -- the
23 change, obviously, when we stopped vaccinating the general
24 population and now -- we used to worry about people with
25 unrecognized psoriasis and eczema. Now we've got a survey to

1 worry about -- not only the individuals themselves but the
2 individuals who live with individuals who might be HIV-positive.

3 So what kind of -- that seems to complicate things
4 quite a lot.

5 LT. COL. GRABENSTEIN: Yes. Certainly, the issues
6 of how much childhood -- what degree of childhood eczema
7 contraindicates a pre-outbreak dose. You know, an
8 adult -- there's going to be a lot of reasoned -- a lot of
9 reasoning from -- not a lot of evidence but a lot of reasoning to
10 try to figure out what the right compromise is between safety and
11 practicality -- you know, perfect safety and practicality.

12 DR. OSTROFF: I mean, this is a difficult issue,
13 you know, in terms of the active duty population. I can't think
14 of a potentially safer population in which to use this particular
15 vaccine, but if you're starting to talk about dependents and if
16 you're starting to talk about civilians, you get into all of
17 these very, very difficult issues which we're grappling with in
18 terms of what we would do with using this particular
19 vaccine -- if we had to do so on a large-scale basis -- were
20 never issues when we previously used it in a civilian population.

21 But, you know, I'm of the personal
22 perspective -- and I'll say this quite frankly -- if the
23 intelligent assessment is that the threat is there, then I think
24 some of these options have to be very seriously considered, and
25 that is because these are the people that are going to be

1 overseas, and these are the people who are -- you know, it's one
2 thing to bring it here and release it here. It's another thing
3 to do it where it may be present, and they'll be the vectors, and
4 that's part of the reason to consider them sort of as a special
5 group.

6 DR. GARDNER: And I guess sodovovir looks
7 reasonably okay in preliminary studies, but that would at least
8 give you a way to manage the complications better than we used to
9 have --

10 LT. COL. GRABENSTEIN: Yeah, I've not -- I can't
11 quote the effectiveness evidence by heart, but it is a
12 very -- it's intravenous with predose probenecid; it is not an
13 outpatient procedure -- you know, obviously.

14 DR. OSTROFF: Yes?

15 DR. ENGLER: I just want to caution that the
16 medical exemption challenge -- there's an actually increasing
17 incidence of atopic dermatitis in the population, and the
18 dermatology community is very concerned because we have a lot of
19 people who have mild to moderate atopic dermatitis on topical
20 steroids who continue to serve.

21 We also have a fair number of people who are
22 survivors of cancer, chemotherapy, the concept that, you know,
23 all of active duty is perfectly healthy and doesn't present real,
24 huge challenges for screening, and then how do you manage those
25 exemptions -- it's not minor.

1 And the other issue is the risk to the family
2 members at home and the contact potentially for pregnant and
3 immunocompromised individuals who are virginal in terms of any
4 immunity.

5 And we have -- still had been giving smallpox at
6 Walter Reed because of the laboratory workers and stuff and -- so
7 we have some experience in, you know, protecting the
8 deliverer -- how we would -- a fairly poorly trained
9 infrastructure -- I think it presents huge implementation
10 challenges and resource requirements to do correctly that I think
11 need to be considered in any policy that might be implemented.

12 One positive thing is that about -- an awful lot
13 of us do have a history of both -- of two doses, and just in a
14 survey this late fall at Walter Reed of the employees, 35 percent
15 of them had memory of two doses of smallpox.

16 So we have a fairly large population where booster
17 dosing and perhaps saving vaccine at a 1-to-10 dilution 'cause
18 they are booster within DOD might be another consideration and a
19 project to consider.

20 DR. OSTROFF: There's a lot of issues here. I
21 didn't say it was a safe vaccine in an active-duty population. I
22 said it was probably the safest group of individuals in which you
23 could give this vaccine, but that's not quite the same as saying
24 that it's safe in that population.

25 We're going to have to move on in a second. I

1 have one question coming back to Anthrax, and I was a little
2 concerned about something you said in the presentation regarding
3 pregnancy screening, and I'm wondering if the preventive medicine
4 officers could comment on how they're implementing Dr.
5 Winkenwerder's -- and the surgeons general's decrees to
6 strengthen that screening, and I guess the question revolves
7 around giving women the option of receiving a pregnancy test
8 versus making it a requirement.

9 CAPT. YUND: Jeff Yund from the Navy. Our
10 guidance is still in draft, but we're taking caution not
11 to -- not to rely too heavily on a negative pregnancy test.

12 I think that -- I think that, if a woman desires a
13 pregnancy test in a situation like this, it's probably an
14 indication that she's at greater risk for being pregnant than a
15 woman who doesn't feel that she needs a pregnancy test, and the
16 Navy is going to take pains not to let either the woman or the
17 providers rely on a negative pregnancy test and to conclude that
18 there's no chance that the woman is pregnant because obviously
19 very early pregnancies will be missed.

20 COL. GUNZENHAUSER: Jeff Gunzenhauser from the
21 Army. I think, if I understood your question correctly, it was
22 whether we would allow the woman to make the decision whether or
23 not there's a need for a test rather than medically recommending
24 that we really think it's indicated, appropriate in certain
25 folks, and our policy really includes both of those.

1 We put out policy, and there's quite a bit of
2 discussion about what its intent is.

3 As I understand it, the final part about asking
4 whether or not the woman would like a test is a final option
5 after the medical assessment has been done, certain questions
6 asked. A test may be recommended at that point.

7 But then at the end the woman may still have the
8 option to request the pregnancy test if she would like one.

9 LT. COL. WOODWARD: Kelly Woodward from the Air
10 Force. Our policy is also -- our guidance is also in draft.

11 Our approach is really to follow the ACIP
12 recommendations which are very -- that were actually reinforced
13 at MMWR last week, and that is all people being vaccinated
14 be -- have administered a screening questionnaire that we are
15 going to be proposing -- the CDC's published questionnaire for
16 adults and children -- be the screening questionnaire which
17 includes questions about pregnancy.

18 And then this is a little bit complicated because
19 we don't want to send a message that, if one's pregnant, one
20 should not receive any vaccinations because there are some that
21 pregnancy is an indication to be vaccinated -- such as influenza.

22 So we're wanting to use the screening
23 questionnaire, and then, if there is any question about a woman's
24 answer, it's the provider who ultimately makes the determination
25 of whether she's pregnant before administering any pharmaceutical

1 agent, and we want to make sure that that's a process that's
2 already in place in our clinics.

3 If someone thinks they're pregnant, before they
4 get a drug that's contraindicated in pregnancy, the provider
5 makes that determination as to their pregnancy status before the
6 drug's administered.

7 And we are then linking that with -- trying to get
8 some sort of documentation of this in our automated immunization
9 tracking system so that we know either that the questionnaire was
10 administered and responded to or we're debating whether
11 specifically to have in there that the woman answered negative to
12 a question about the possibility of being pregnant.

13 That's a little tougher because, again, it gets
14 into the issue of which vaccination you're giving. Some of them,
15 a positive response to the question of "Are you pregnant?" isn't
16 a contraindication to giving the vaccine.

17 DR. OSTROFF: Dr. Ness, do you have any comments
18 about this issue or --

19 DR. NESS: Well, I guess I'm a little concerned to
20 hear that the implementation of the policy appears to be -- or
21 the recommendation appears to be fairly variable from service to
22 service.

23 On the conference calls that we had regarding this
24 issue, the recommendation I made was that a woman be asked
25 whether she had an absolutely normal last menstrual period in

1 which case there's actually data to suggest that those women are
2 unlikely to be pregnant. It's conceivable that they're
3 pregnant -- you know, very, very early in pregnancy, but it's
4 unlikely.

5 Many women, when you ask them the simple question,
6 "Do you think you're pregnant?" will say "no", but indeed they
7 had an abnormal last menstrual period which indicates that in
8 fact they do have an early implantation.

9 So my recommendation had been that you ask that
10 simple screening question and that indeed for anyone who answers
11 that they had an abnormal last menstrual period or they had no
12 last menstrual period, that all of them be certainly offered
13 pregnancy testing and indeed be encouraged to be tested.

14 DR. OSTROFF: Thanks.

15 DR. ENGLER: I just want to speak to -- Dr.
16 Engler -- in regards (sic) to the OB/GYN military experience.

17 An awful lot of active-duty women who engage in
18 extreme activity, if you do surveys -- they have a far higher
19 percentage who don't have regular periods, so that that
20 experience in certain populations may not extrapolate to the
21 military women's population -- particularly deployment settings,
22 high training settings -- just like athletes. Menstrual periods
23 tend to become more difficult to interpret.

24 And I personally can tell you, when I was still
25 out doing GMO work, women coming in in delivery and not knowing

1 they're pregnant and having had irregular periods for a long
2 time.

3 DR. NESS: Again, Roberta Ness. My answer to that
4 would be great. Overtest.

5 DR. OSTROFF: Thanks. We're going to have to move
6 on. Colonel Grabenstein, hats off, and we'll look forward to
7 hearing --

8 LT. COL. GRABENSTEIN: I'll be back.

9 DR. OSTROFF: We're going to go back to the
10 recruit assessment programs, and I think the next presenter is
11 Colonel Wells on the -- from CHPPM.

12 COL. WELLS: Thank you. It's good to be here
13 today. I'd like to take a moment to plug our upcoming eighth
14 annual recruit and trainee health care symposium at another
15 beautiful coastal city -- Baltimore -- 15th to 18th of April,
16 2002.

17 Our focus will be a little different this year.
18 We're moving slightly away from the basic training milieu and
19 talking more about more advanced levels of training such as Army
20 special forces training, Army Ranger training, and we hope it
21 will be more interesting for the audience at that time.

22 The Army Recruit Assessment Program is a little
23 more than notional but certainly not as far along as the Navy at
24 MCRD and Great Lakes Naval Training Center.

25 How we got started was that Craig Hyams came

1 bearing gifts, and he asked if we would be interested in starting
2 up his Recruit Assessment Program at one of our Army sites.

3 And it is of great interest to us at the Center
4 for Health Promotion and Preventive Medicine to get this kind of
5 surveillance data for other people to use to understand our force
6 better.

7 So we selected Fort Jackson, South Carolina.

8 Now, when we say "we selected," we went through
9 the entire process of talking to our then-deputy chief of staff
10 of personnel, Lieutenant General Maude who was killed in the
11 September 11th bombing, got his approval, got the Sergeant Major
12 of the Army approval -- Sergeant Major Jack Tilley, and the
13 deputy commanding general for individual entry training for our
14 training and doctrine command, General Van Alstein.

15 They were all concerned, particularly General
16 Maude and Sergeant Major Tilley, that we not use this tool to
17 screen out anybody from service but to understand who they are
18 better.

19 Well, the reason we picked Fort Jackson and got
20 approval to go there was that it is our largest training center,
21 training about 34,000 recruits a year, and it trains far more
22 than three quarters of all our women that come in, at about
23 15,000 per year.

24 Their command, dating back before Brigadier
25 General Bester and when General Van Alstein was commander at the

1 base there -- have had a long interest -- longstanding interest
2 in prevention activities, primarily in the injury spectrum, but
3 they're interested in all things prevention.

4 And so we've had a long-term relationship with
5 folks down there, and it was a natural fit.

6 While our survey instrument is the same as MCRD's,
7 we've worked over the last few months to make changes with NHRC's
8 instrument; however, we do have the female questions. There are
9 17 of them, adding up to a total of about 130 questions.

10 We began process-testing of the questionnaire in
11 November. We did a test/retest on 100 men and 101 women and then
12 did a large group test just to test our logistics to see if we
13 could get in a large number of soldiers into one space and get
14 them through a survey in a reasonable amount of time.

15 The survey took about 20 to 30 minutes for both
16 groups.

17 During the test/retest, men and women were divided
18 in a large room, about this size, with a divider that went down
19 the center.

20 They're sort of in study carrels, so it's not easy
21 to see what the person next to you is writing as answers.

22 So we thought that was -- we were able to do it
23 pretty successfully. We had the support of the reception
24 battalion command.

25 However, we don't have interest from our

1 operational folks at Fort Jackson in speeding along the CHCS
2 registration process. They just don't want us to interfere too
3 much with their in-processing.

4 So, while our medical people are interested in
5 this CHCS in-processing, the operational people aren't, and so
6 that's where we were at before the Christmas break and when all
7 the soldiers went home in something called Exodus.

8 We were planning to begin operational
9 implementation of the survey after Christmas, but during the
10 Christmas break questions arose about this being research versus
11 not research, and currently we are planning to add on to the NHRC
12 protocol with NHRC as our executive agent.

13 Our second-level IRB will be at the CIRO office at
14 Fort Sam Houston, and we hope to start up again in the first of
15 May this year, reenergizing the operational folks at Fort Jackson
16 to start up something again that has been stopped for awhile.
17 It's going to be difficult, but we still have the support of the
18 higher levels in command.

19 Our budget was relatively small -- 100,000 for our
20 startup and first year. We'd like to increase to one and a half
21 FTE's as NHRC has done at MCRD.

22 And that's my presentation for now. I'll be
23 followed by Lieutenant Kaforski from Great Lakes Naval Training
24 Center.

25 DR. OSTROFF: Thanks. Why don't we try to move

1 through a couple of these, and then we'll come back to questions.

2 LT. KAFORSKI: Good morning. I was very excited
3 to be able to come and talk in a forum where we can give our
4 opinions across DOD on this issue. I think in the big picture we
5 need to understand that there's not a lot in common -- among
6 recruit training centers, there's not really a lot in common with
7 the rest of the medical system.

8 We have more in common with each other, it seems,
9 than we do with our own medical systems. We're kind of isolated
10 out there. We're not operational, and we're not a medical
11 facility.

12 So it's good to get together because we have a lot
13 in common, and we can solve a lot through these common issues.

14 As has been mentioned, Great Lakes has been doing
15 a lot as far as innovation with the recruit in-processing, using
16 technology to do that, and they -- we have been administering a
17 questionnaire since 1995. We're still administering that same
18 questionnaire.

19 That basically came out of necessity, and around
20 1995 they closed the other two boot camps for the Navy, and all
21 training is now consolidated at Great Lakes, and we are currently
22 processing about 55,000 recruits a year there, most of them kind
23 of over the summer months -- it's more concentrated then.

24 Just in -- I've been working on these recruit
25 issues for about four years now, and just in communicating with

1 the other services, I am confident -- we do have the most
2 comprehensive medical in-processing, but that's a product of a
3 lot of work back in the mid '90s and a lot of cooperation at the
4 Navy site.

5 It seems like we get a lot more time to do the
6 things that we need to do, and they plan that into our schedule.

7
8 So it's not necessarily by anything we've done but
9 that we've had good partnership with the line community.

10 The SHIP questionnaire is 193 questions.
11 Basically, a majority of this questionnaire is from the SF-88 in
12 '93 -- those same questions that Captain Hyams had answered when
13 he first came into the service.

14 But it gave us -- at the time, it was made for an
15 operational necessity. It was made so that forms could be
16 printed out more easily and just the automation of the in-
17 processing was done.

18 So a lot of those questions were done just to fill
19 in forms, things like that, but it's also nice -- again, not a
20 research program. We get this information in a routine manner,
21 and we use it on the operational side. We have a whole bunch of
22 extra -- we have a whole bunch of health information that we can
23 refer back to if we have to.

24 We use the input for other systems. We had
25 a -- some several issues with the smart cards at Great Lakes

1 also, and we take the information that we get -- we do do some
2 screening with it. We pull out folks with allergies and medical
3 conditions, and we recheck those allergies and medical conditions
4 to see if they can continue to be medically in-processed.

5 We do catch some folks that do have to leave the
6 service. We've had extensive conversations with the MEPS folks
7 about exactly how extensive they feel that their physical
8 examination process is, and we've consistently been told that
9 it's more of a screening.

10 So we are finding people that it is not worth
11 sending those folks out to the fleet because they'd be
12 more -- they'd be more of a problem for the fleet in the future
13 if they continued on and went into those positions.

14 I think some of that has to do with the
15 isolated -- the more isolated nature of naval operations. We're
16 out there; they're on their own; they're out there with a
17 single -- sometimes just independent duty corpsmen.

18 So we do watch that, and we do use it for
19 screening and for -- sometimes having to let people go.

20 SHIP is also a bubble-sheet, paper-based
21 questionnaire, and the RAP questions were based -- SHIP was one
22 of the documents that was used to develop the original RAP.

23 Our basic function in the beginning of RAP was to
24 go ahead and test the technology that was proposed. We looked at
25 hardware, software, database connectivity, integration and also

1 again the operational issues.

2 Hardware is basically off-the-shelf stuff. The
3 scanners that we're using are pretty much off the shelf. They're
4 not cheap.

5 The technology is not huge. It's more the
6 reliability of the mechanical processes of moving paper through a
7 machine that ends up being really the big issue -- not how clear
8 the scanning is, but can you put a thousand sheets of paper in
9 this thing and have it read each one of those accurately and
10 without getting jammed, just like we all experience with paper
11 copiers.

12 We went ahead and used high-speed connectors which
13 allow those -- basically you're getting images from the scanning
14 documents, and they have to go between the scanner and the
15 machine, so you use a high-speed connector.

16 The software that we've been using is a packaged
17 software, off the shelf, called Cardiff Teleform Elite, version
18 7. It has design recognition and verification modules which
19 allow you to basically -- you can make your questionnaires up in
20 just about any format that you want to. It's very easy to change
21 them.

22 The recognition part is taking the scanned
23 document and being able to pull the answers off of it, and the
24 verification process is basically -- it lets you look -- one of
25 the problems that happens a lot is someone will change their

1 answer or it won't be clear. Well, the verification process in
2 this software allows you to actually look at an image of that
3 person's answer and make determinations on questions that maybe
4 you can't really tell right off the bat what they answered.

5 But when you look at it, you could see that one
6 was erased partially, and one was fine, so it gives you a chance
7 to say, "Oh, this is what they meant," and you can go on with the
8 process.

9 We're operating over Windows NT, that basic thing
10 in the Navy, and we're using database -- very common
11 databases -- Access and SQL Server.

12 I don't want this to be a big tech'y thing, but I
13 wanted to make sure this was in the background for everyone.

14 Database connectivity went well. The information
15 gets plopped straight into a database where you can do a lot of
16 things with it from that point on. You can create reports; you
17 can move it around; you can move it into other databases. So,
18 overall, that was no problem.

19 Common systems integration -- any of these systems
20 should be able to be used, and it's already been proven now that
21 they're able to be implemented anywhere across the DOD, using
22 common equipment.

23 Operational issues for us at Great Lakes was that
24 it was similar to the SHIP process.

25 When Dr. Hyams came to us, also bearing gifts, we

1 saw an opportunity to get integrated. Again, it is such a huge
2 issue, we felt at Great Lakes we were doing a lot of innovative
3 things -- like I said, with smart card and having the SHIP
4 already, but we had innovated ourselves into isolation, and I
5 think that happens a lot at a lot of the recruit centers -- is
6 every innovation that you do -- sometimes you do these things
7 that take care of yourself, but then that data goes nowhere else;
8 nobody else can use it; you can't send it out of your center;
9 it's not usable by the fleet, so you end up in isolation.

10 So it was very important to us to say that, "Look,
11 this is going to be tested across DOD; we can all use it. We can
12 all start with some common core, and at least we can take, again,
13 those common issues among recruit centers and move forward into
14 something based on our commonalities."

15 So SHIP -- the process that we tested actually
16 took longer than SHIP takes us now, so we did -- we are
17 continuing to use SHIP basically because of the manhours
18 required, and it -- the Teleform does require fairly extensive
19 training, especially on those mechanical issues.

20 Our analysis is that the technology is viable; it
21 could be used across DOD.

22 We didn't feel it was suited to very long
23 questionnaires and just basically because you're dealing with a
24 lot of pieces of paper, and for us there was not a real return
25 compared to SHIP as far as changing to this technology.

1 Now, as far as the questionnaire and the question
2 sets, it's very easy for us to adopt it because it's very similar
3 to SHIP, and it's very easy to move forward once we get some sort
4 of nod that says we're going to work together on this -- we'll be
5 happy to go. So we're eager to share that baseline.

6 Critical issues in training -- and I think
7 everyone knows that that's in recruit training -- is that we
8 can't take any more time away from training.

9 We need the flexibility to allow collection of
10 local or service-specific information. This should not be a
11 stovepipe, stand-alone, some kind of programmed-out thing that
12 can't be changed unless you go through a vendor.

13 We need to have some local abilities to be
14 flexible, and we want to make sure there's the best technology.

15 When we started SHIP in '95, technology wasn't as
16 advanced as it is today. There's so much that can be done now
17 through web pages and things like that that couldn't be done back
18 then.

19 We're doing an initiative at Great Lakes using a
20 palm pilot for input now instead of paper. We've had a lot of
21 history with paper, and we'd like to get away from it.

22 It doesn't mean it's right for everybody, but for
23 our setting it seems to be the better thing.

24 And we get rid of paper; we get rid of some of the
25 time that it takes to do it. We lose some of the flexibility

1 with being able to fill out a paper sheet just about anywhere,
2 like we saw some of those pictures with the Marines.

3 But we expect local implementation sometime this
4 year -- strictly on the amount of money actually getting rid of
5 paper -- it's cheaper to go to something electronic.

6 Our conclusions at Great Lakes are that the
7 questionnaire content is acceptable, and we definitely embrace
8 it.

9 We don't want to continue with paper technology,
10 but we don't think that that's an issue to stand in the way of
11 anybody else.

12 Isolated application would adversely affect the
13 acceptability for us. We need the flexibility locally.

14 And we recommend that RAP be a set of data
15 requirements to report to some central place and not, you know,
16 something that comes in a box.

17 So how do -- you know, you can ask your questions
18 and get them recorded any way you want, but we think that
19 basically it should be a set of requirements and not some huge
20 project to feed another vendor.

21 Are there any questions about what we do at Great
22 Lakes?

23 DR. OSTROFF: Questions? Yeah.

24 DR. BERG: Bill Berg. I'm curious why -- one of
25 the themes that we've had from RAP is that it's fast -- five

1 minutes or so, and you're reporting significantly greater times.

2 Is there an explanation for that?

3 LT. KAFORSKI: Well, the actual conducting of the
4 tests, sir, does not take that long. It's a half hour to 45
5 minutes to fill out the questionnaire, but then you have to walk
6 away with that stack of paper and run it through the machines and
7 deal with the data quality issues.

8 That's where the significant process time comes
9 in.

10 Now, no one -- we've had -- as was mentioned,
11 we've had that CHCS mini-registration ability for years now, so
12 going to RAP did not really improve anything for us on that -- on
13 that issue.

14 All the other services -- or many of the other
15 services are experiencing a lot more speed in getting processing
16 going simply because of that feature.

17 DR. OSTROFF: My only comment would be that
18 reportable diseases are required as well, and just making it a
19 reporting requirement somewhere else isn't going to necessarily
20 mean it's going to get reported.

21 LT. KAFORSKI: I guess maybe I can clarify, sir,
22 that what I would say is that there should be a core set of
23 questions to give at the recruit centers and then the ability for
24 the services to add local things to it.

25 That's more my point is -- if we can come up with

1 50 to 100 questions that we know we're all going to ask, that
2 will be a great database.

3 But the Navy and -- each service is going to need
4 some separate information to take care of operational things and
5 their own specific issues.

6 DR. OSTROFF: Two quick ones here. Greg and then
7 Dr. Cattani.

8 DR. GRAY: Greg Gray. Lieutenant Kaforski, I
9 appreciate your suggestion for additional innovation using the
10 palm pilots, but your theme -- at least one of your themes was
11 you don't want to be in isolation.

12 Epidemiologically, if you use a different
13 inputting device, you may be different and isolating yourself. I
14 mean, you might want to consider that as well in the equation.

15 LT. KAFORSKI: We have to consider -- we have
16 two -- you know, on the medical side, we all want to do
17 everything that's as perfect as possible, but the operational
18 realities come into play.

19 We see 500 people in a day. It's just a huge
20 burden, and there's so many more uses for the data, and by saving
21 time doing things electronically, it leaves us a lot more time
22 actually to spend one-on-one time with a recruit, verifying their
23 information face to face.

24 Unfortunately, with the paper, the other thing is,
25 once you get their answers recorded, they're gone.

1 Electronically, you can see the things in front of you right
2 there and verify their responses.

3 Again, I don't think it's necessarily right for
4 everyone, but we've got to reach some commonality, and we think
5 it's in the dataset rather than --

6 DR. OSTROFF: Last comment.

7 DR. CATTANI: Jacqui Cattani. You
8 mentioned -- and -- when we toured the Marine recruitment
9 facility, one of the comments was a recruit's not answering
10 correctly to some of the questions asked about allergies, for
11 example, and on the basis of that they've later been de-selected
12 or whatever term you use for not inducting them.

13 I guess my question and my concern would be that
14 some of the highly sensitive questions on this -- for example,
15 the one that struck me in a previous presentation was: Have you
16 ever driven a car and had alcohol at the same time? And I was
17 quite surprised that 80 percent said, "No, I have never done
18 this."

19 Now, it would worry me a bit that the highly
20 sensitive questions may not be answered in an interpretable
21 fashion because they're afraid that this may be used to select
22 them out.

23 Now, the -- I suppose there are two ways around
24 that. One would be to either take out some of those questions
25 and modify them, or the other, if you really want answers to

1 those questions for some specific reason would be to ask that set
2 of questions after the recruitment is finished and they've been
3 inducted.

4 I understand the importance of getting the medical
5 data just as they begin their military careers, but some of that
6 data you might get more honest answers that you could interpret
7 if they didn't have to worry that their responses would be used
8 to select them out.

9 LT. KAFORSKI: I think that's certainly a good
10 possibility.

11 Most of the issues that we're talking about when
12 we talk about de-selecting are things -- they go through a moment
13 of truth and, basically, just before they come and see us,
14 they're told how important honor, courage and commitment are and
15 how important it is to be honest.

16 Well, a lot of the things that these folks may
17 have been coached not to reveal or that they have held back
18 somewhere through the process at MEPS come out after that -- that
19 coaching to be more honest.

20 The extreme -- I will tell you -- is someone that
21 came in with one eye -- a glass eye and a regular eye -- that
22 passed their test.

23 (Laughter.)

24 LT. KAFORSKI: That is the extreme. And then, you
25 know, there's just others that have been pressured into saying,

1 "Just don't answer 'yes' on anything," that kind of stuff.

2 Psychological stuff -- that is not so much a
3 factor. It's usually the straight-up medical history
4 things -- long-removed missing eye, things like that that
5 actually do come out in the process.

6 DR. CATTANI: But I would ask -- how do you know
7 about the psychological stuff? In other words, how can you
8 validate the answers to those questions that -- and in fact 80
9 percent of these recruits have never driven a car while under the
10 influence of alcohol?

11 LT. KAFORSKI: That's just going to have to be a
12 separate thing. I mean, even on the psychological side for us,
13 that data is only used by our psych folks to look at group
14 information. We don't use that at all as far as screening or
15 referral right at the beginning.

16 DR. OSTROFF: Do you want to respond to that real
17 quickly?

18 MR. FRIEDL: Yeah.

19 DR. OSTROFF: And then we're going to have to move
20 on.

21 MR. FRIEDL: I just wanted to say very quickly
22 that I think this will always be an issue as it relates
23 particularly to psychosocial data in our setting where -- I mean,
24 even if it ultimately doesn't have occupational implications, the
25 perception may be there that it could, and so they're going to

1 under-report.

2 And I think the uses for it -- we just have to
3 keep in mind that the uses are as population indicators, or we
4 also have to come up with empirical models.

5 The question is not -- the question is not always
6 going to be: Is this measuring exactly correct? The question
7 will be: People at baseline who respond in this way -- what does
8 their future medical history look like? You know, how well can
9 we understand their future medical history? Apart from what's
10 actually happening at time zero and consider it as a behavioral
11 response to a question, and what does that behavioral response
12 predict medically?

13 This is always going to be an issue in our
14 setting.

15 DR. OSTROFF: Okay. We're going to have to move
16 on. Thank you, Lieutenant.

17 The next presentation is the Air Force -- Colonel
18 McKnight.

19 LT. COL. MCKNIGHT: Good morning, ladies and
20 gentlemen. I know it's a long morning. I will be brief so we'll
21 have an opportunity for questions and answers.

22 I came to my current job last fall, and I want to
23 publicly thank very much Meg Ryan and Dr. Hyams for all the work
24 they've done with the RAP initiative because it's traveled many
25 times because of their efforts, and I think that I know that more

1 than anyone because I'm new to the scene.

2 These slides were put together without really
3 seeing the presentations you've seen this morning, so you've
4 already seen this part.

5 And this slide, you've also seen as well, but they
6 really want to highlight for you today where the Air Force is
7 coming from and that is -- we are very much in agreement with and
8 going in the same direction and have the same purpose as those
9 who said, "Go forward" and those who've come up with purposes.

10 So please understand what I'm about to share with
11 you has exactly the same endpoint in mind.

12 However, our problem is -- as I climb back into
13 the sandbox of the Air Force -- is what are the rules of
14 engagement that I have to deal with, and I work with the experts
15 within the Air Force from the academy, from Washington, from
16 Brooks Air Force Base, and the thing that ultimately drove us and
17 is -- I'm not saying it's not driving the others, but it's
18 driving us -- is the outcome issue, the clinical care issue as
19 well as the programmatic action -- the ability to take
20 information and turn it into action that will ultimately improve
21 the health of, number one, the individual who gave us the
22 information, number two, the population that they're a part of.

23 So there are really four core principles that
24 we've said we must not deviate from.

25 The first one, as you can see, there's the

1 operational value. They are our customer. We are here to serve
2 them as the medical corps, and we keep them in our sights at all
3 times and try to meet and understand their needs.

4 The second issue is the automated issue. For us,
5 we want to start out going with an automated format period
6 because that's medical electronic records -- everything that
7 we're doing now is in that venue, and so what I'm about to share
8 with you has to be from an automated format, rather than paper.

9 The third is personal identification. One of the
10 things we've done in the Air Force now for six years is my talk
11 about the HEAR -- is try to give back to the individual a way
12 that they can improve their health because they gave us
13 information.

14 And so that was one of the most basic premises
15 that we've gone on is you've provided us with something about
16 you; what can we give back to you to help you improve your health
17 if you choose?

18 And then the link with the future that we feel
19 very strongly that we have to have a product or we have to have a
20 program so our RAP -- our recruit assessment tool is one where we
21 see it linking from day one all the way through the life cycle of
22 the airman or the airwoman so that we're not trying to further
23 develop something down the road that we're in fact locking hands
24 right away.

25 This is something you've heard the words about --

1 you're going to hear a little bit more about it because, like I
2 said, I had to climb back into the sandbox where I live and talk
3 to the experts who know far more than I do about this as well as
4 take the input in the direction that the other sister services
5 are going.

6 And so I'm going to talk about the HEAR 3.0 with
7 the training module.

8 When we talk about the HEAR, it's a process that's
9 been in evolution for over six years now, starting with Region 6.

10 Our customers have said, "We want to improve the
11 health of those that we're not responsible for in an HMO
12 setting."

13 And if you look at the product, it has not been a
14 stagnant issue. We didn't have the first model first time out
15 the gate, that in fact, as time has passed, we've been trying to
16 make it a better -- broader, greater depth, more appropriate to
17 what our population's about, which is what I'm going to talk
18 about -- about the HEAR 3.

19 But what I want you to understand about it is that
20 it's not an Air Force model. It's not something where we simply
21 said, "Here, we're going to do this." We've actually engaged our
22 sister services.

23 I've been told the HEAR expert is a lieutenant
24 colonel who's in this room right now. He happens to be in the
25 Army. We've had civilian input to kind of guide us in terms of

1 the domains or the topics that would go into the questionnaire.

2 So our goal has been to expand the expertise, get
3 as much in as we could and take it back and create a model that
4 would work for our population.

5 And so, in effect, what we're looking at is
6 something that is to follow them throughout their entire career.

7
8 Number two is that it's based on the
9 recommendations.

10 The category C -- there's only one, and that's a
11 nutritional question. Everything else is an A or a B.

12 And to realize that we have now an automatic
13 format so that the core questions is (sic) really 40 and can
14 drill down to up to 145.

15 And the timeline, when you take it electronically,
16 is less than 20 minutes.

17 So what I'm trying to suggest to you is the
18 instrument that we're wanting to work with within the Air Force
19 and that we're ready to send to TMA next month is the HEAR-3.0.

20 This is where our sources came from.

21 This is really where we've struggled in the Air
22 Force. Our sister services have a lot longer time for basic
23 training than we do. We have six weeks, and we're going from
24 36,000 at Lackland to 54,000 in the next two years. We have a
25 tsunami of young people coming.

1 When you get washed back, it's because you missed
2 your train by hours, not by days, not by weeks -- by hours, and
3 you had to recycle if you lost time in those hours.

4 We've also looked at the mental health -- and I
5 say that 'cause the last slide actually changes on your handouts
6 a little bit. We actually have a mental health evaluation when
7 they first come in so that we can actually identify those
8 individuals that need further evaluation. Everyone gets a
9 general survey in the mental health area -- behavior health
10 issues, and if they fall out in certain questions, then they're
11 identified, then they take a more in-depth instrument to see if
12 intervention needs to be made.

13 So it's not something we ignore. It's something
14 that we actually try to address and provide intervention guidance
15 early on.

16 We've also looked at the kind of troop we're
17 getting. Now, for me, I can't say what it's like at Great Lakes
18 or at Fort Jackson for somebody in the first week, but in the Air
19 Force that first week we strip them down pretty
20 good -- emotionally, mentally, psychologically. We're undoing
21 the paths that they brought, and we're starting to create airmen
22 who will be good troops, a part of the team for years to come,
23 and it's a very intimidating, very difficult time.

24 Our suicide gestures, our suicide completions are
25 far, far greater in the first two weeks. It's like night and

1 day, two weeks versus the other four -- just because it's a very
2 intimidating experience, very difficult time for them as people,
3 and we recognize that, and that's why we deal with that.

4 So when I met with the folks in the Air Force, we
5 really did sit down and say, "What is the best time to implement
6 the kind of instrument that we're looking at?" And we actually
7 looked at our brief BMT -- our basic military training time, and
8 then we looked at our technological training time, and we decided
9 that our best opportunity to -- in a less intimidating way -- is
10 to provide the instrument to them when they first hit, first sign
11 at their tech training bases.

12 Now, you may say, "Well, that's a different
13 population." Well, it's really not. Somebody who's six weeks
14 over. In fact, the slides that we saw earlier -- maybe one of
15 those slides would have been different six weeks later in terms
16 of your alcohol -- recent alcohol use and things of that nature.

17 So we really don't think we're losing a lot of
18 good information that would help us help them.

19 But at the same time, what we do get once they hit
20 tech is information that we can turn back and give back to them
21 because there'll be an automated format, as we currently do.

22 The HEAR's been in the Air Force now for five, six
23 years. When I go to the new location, I take the HEAR once
24 again, and I get in the mail a summary report, and my
25 doctor -- when I see my PC, I have some information to talk to me

1 about, whether it's cholesterol, blood pressure, what have you.

2 So as we struggle with this -- and believe me, we
3 really did -- we finally defaulted and say, "No, the best value
4 for serving our people is to begin to introduce it during tech
5 training."

6 And my last slide is this -- it's really our
7 summary -- basically, what we're saying at this point at the Air
8 Force is that we're looking to do the HEAR 3.0, then we'll go to
9 TMA in March for their input, for their guidance and review.

10 We're looking to add a trainee health module to it
11 that will cover the kind of questions that the HEAR 3 does not
12 cover.

13 A 35,-40-year-old, would find a question that
14 deals with their early childhood maybe not as meaningful as if
15 they are 17, 18, 19 years old, and we realize that.

16 So what we're wanting to do is to add to our 3.0
17 trainee health module that would affect those individuals at that
18 particular base but would not be a part of the HEAR as they would
19 see it later on because they're no longer in that category, and
20 yet we would have captured that data early on when they first
21 took it.

22 That's my brief. Any questions.

23 DR. OSTROFF: One quick question for you.

24 LT. COL. McKNIGHT: Sure.

25 DR. OSTROFF: If -- as you indicated, if there are

1 problems with suicide attempts and suicide completions in the
2 first two weeks of training, you don't administer this until the
3 end of training, then how do you have any information about what
4 was associated with the risk factors for why that occurred in the
5 first two weeks of training?

6 LT. COL. McKNIGHT: Well, the process that we do
7 in terms of evaluating them early on is addressing that great
8 concern.

9 The issue for us, really, is how to link that data
10 up to -- take it forward, so to speak, so that it hooks into the
11 HEAR 3, so it goes into the training environment -- the tech
12 training environment.

13 And that's certainly something that we're talking
14 about right now because we know it can be done.

15 We have really -- this has been a very difficult
16 brief to put together in the sense of wanting to fall into line
17 and say we're locked in step with our sister services, but really
18 we were not able to do that, and that might -- a good question,
19 sir, and we will be looking at that.

20 DR. OSTROFF: Greg?

21 DR. GRAY: Greg Gray. I have to say that I'm very
22 troubled with what I'm hearing today. We have a scenario where
23 we have a goal to use data that we collect when people enter and
24 hopefully aggregate it to get at some of the risk factors for
25 various different things.

1 And yet I'm hearing that the services are all
2 going in different directions -- different directions with
3 respect to questions, different directions with respect to time
4 of administration and different approaches with respect to how to
5 present those questions, whether it be a palm pilot, a computer
6 terminal or a paper questionnaire.

7 I think epidemiologically this is really defeating
8 the whole purpose of the RAP -- the central purpose, anyway, and
9 we need to probably wrestle with the differences here.

10 LT. COL. McKNIGHT: Well, I think -- what I'm
11 excited about is you have now a variety of perspectives that each
12 one of us have really struggled and given you our best
13 opportunity to see where we can -- where our needs are or how
14 best we can serve our folks.

15 And so the recommendations from this board will
16 actually be very helpful for all of us in that regard.

17 DR. OSTROFF: One more quick comment and then I
18 don't know if you have any comments.

19 MR. GOODRICH: Sir, my name is Scott Goodrich.
20 I'm from Tricare Management Activity, and I'm the so-called Army
21 expert here that my colleague referred to.

22 I'd like to correct a quick misconception, and
23 that is the HEAR is not an Air Force project, not an Air Force
24 initiative anymore. It is now a Tricare initiative and being
25 handled at a tri-service level by a number of experts sitting up

1 in a working group at Tricare, and we are in locked step with my
2 other colleague, Dr. Wah, and the CHCS-2 clinical data
3 repository.

4 We have a number of items on our plate that are
5 very germane to this discussion, and I've been kind of holding my
6 piece until now, waiting till all the presentations have been
7 made, but we have always been very strong advocates for the
8 Recruit Assessment Program in its conceptual stage in that we
9 definitely have to gather that type of information at the
10 beginnings of a serviceman's or servicewoman's life cycle within
11 our system and then beyond.

12 But we also recognize very strongly that, although
13 the RAP may gather baseline health assessment as we go through a
14 military career, baselines tend to change and that what you want
15 is information that is proximal to a point of deployment -- that
16 is really what we're all about.

17 What we are doing is coming up with a set of
18 questions, and indeed 140 misrepresents us somewhat.

19 We have managed to bring the average question
20 burden down to about 60, and many of the items that we are
21 currently targeting with the HEAR are very similar to those that
22 Dr. Hyams has put together for the RAP.

23 However, in previous discussions, we have shared
24 questionnaires, and we both recognize that at some point in time
25 we are going to have to sit down and standardize many of the

1 questions that we ask because to follow information about an
2 individual's health over time and be able to compare questions
3 over time, you really need to be asking questions in a similar
4 way so that you need one set of core questions that can be
5 repeated at intervals throughout the service member's life cycle.

6 So we understand that this is something that's
7 going to be very important for us to do to make this a successful
8 surveillance initiative.

9 The other thing that is very, very important to us
10 as we move forward is that all this information ends up in one
11 clinical data repository and that is the clinical data repository
12 for CHCS-2 that Colonel Wah -- I'm sorry -- Commander Wah will be
13 speaking about in a few moments.

14 That is critical in our mind. That is why we are
15 focusing very, very tightly on the automated solution using CHCS-
16 2 and using an MHS electronic health portal that will improve our
17 access, so this can be managed through the Internet and all data
18 maintained in the clinical data repository.

19 And I understand we are short for time, so I will
20 simply say I am here for further questions regarding the HEAR and
21 regarding self-reporting tools at the DOD level and how we might
22 integrate to form a greater whole in the future.

23 DR. OSTROFF: Thank you for your comments. I
24 share Dr. Gray's concern greatly and one of the -- I mean, the
25 issue basically before the board is: Do we support the RAP, and

1 as we move forward to move it from a pilot program to an
2 operational program -- how do we do that in a way that isn't the
3 proverbial epidemiologic nightmare which is garbage in/garbage
4 out?

5 You know, in addition to wanting to monitor things
6 in the Air Force or monitor things in the Navy or monitor things
7 in the Marines, one of the objectives is to compare across
8 services, and the only way you can do that is with some sort of
9 standardization -- I'm sorry.

10 And that's going to have to be the way. I mean, I
11 can't see the board making recommendations that everybody can go
12 off on their own and expect to have something that's going to
13 over the long term be useful.

14 CMDR. LUDWIG: I have a quick "yes" or "no"
15 question.

16 DR. OSTROFF: Yes.

17 CMDR. LUDWIG: Is there a plan -- I think this
18 would be maybe to Commander Ryan -- is there a plan to include
19 officer accessions in an assessment -- initial assessment
20 program?

21 (No audible response.)

22 DR. OSTROFF: Okay, let's move on to the last
23 presentation -- that's Commander Wah.

24 CMDR. WAH: Thank you. I'm Robert Wah. I'm a
25 physician, double-boarded in reproductive endocrinology and

1 OB/GYN, and previous to this current job, I was working on the
2 population health ingration (ph) team at TMA and learned a lot of
3 population health from people like Scott Goodrich and Kelly
4 Woodward over here.

5 Prior to that, my only population health was
6 contributing by making more population as an infertility
7 specialist.

8 (Laughter.)

9 CMDR. WAH: That's also how I got involved with
10 CHCS-2. We found that CHCS-2 has been a very good tool for doing
11 population health, so my work when I got on the team was to sort
12 of dive into CHCS-2, went down to Portsmouth to see how it was
13 working at the test sites down there.

14 What I would like to do today is talk about how
15 CHCS-2 can interface with some sort of a Recruit Assessment
16 Program. I don't want to get into the areas that we already
17 spent a lot of time talking about, about the different needs of
18 the services.

19 So if I could have the next slide -- I stole this
20 slide after seeing it yesterday from Commander Ryan. She had
21 this in her millennium study. I think she called it the cradle-
22 to-grave longitudinal health study.

23 If I can -- incidentally, it just happened to
24 coincide with one of my other sides, so I stole it yesterday and
25 put it in, but she started about talking here at preinduction and

1 going all the way to discharge.

2 If we can go to the next slide, I put this in to
3 talk -- I'm not as grave -- or cradle-to-grave as she is. I call
4 this my "circle of life" slide. I mean that because I have a
5 four-year-old, I guess.

6 (Laughter.)

7 CMDR. WAH: But we have here is -- the way IMIT
8 looks at our information systems, how we can support the mission
9 of our operational forces, and so what we have here is our
10 obsession -- you know, this is the way most of our Navy and
11 Marine Corps recruits look when they come in -- as you can see
12 with the briefcase and suit.

13 They come into the system here; we train them; we
14 deploy them; they go out in the field. If they get hurt, we take
15 care of them out there. If they have to come back in the
16 theater -- from theater we have a way of keeping track of them
17 which is called TRACES.

18 When they're out in the theater, we have this
19 theater medical information program that encompasses a number of
20 systems that are both logistically involved as well as medically
21 involved -- I don't want to go into that, but out here but we
22 have a CHCS-2 theater plan that looks and feels the same as what
23 we use in Garrison.

24 So the way we train is the way we fight, so no
25 matter what system we're using -- whether you're in Garrison or

1 you're out in the field or you're deployed, it'll all look the
2 same for our practitioners.

3 And then, as Colonel Goodrich talked about, that's
4 all going to feed the clinical data repository.

5 Now, when they're out in theater, there's going to
6 be an interim theater repository, and it may be even down to a
7 laptop in terms of maintained data until there's communication
8 with these various data repositories.

9 But this is -- I just wanted to show this, and
10 obviously it comes out at the very end when you come back out of
11 theater to our garrison MPF's or when you leave the service and
12 you come out to the VHA -- VA Center here.

13 This is also, I think, Captain Doctor Hyam's life
14 chart here since he started here in the Navy, and he's come all
15 the way around back out in the VA out here as well.

16 (Laughter.)

17 CMDR. WAH: So I thought this chart really looked
18 well for this.

19 But I wanted to give you a sort of overall
20 presentation about how we view what we're going to be able to
21 offer in terms of IMIT for the military services.

22 So -- and I wasn't sure about how much familiarity
23 people had with CHCS-2. I heard a number of comments during the
24 discussion this morning about CHCS-2, and I feel that I have to
25 spend just a moment or two talking about what it is -- CHCS-2 is

1 because some people confuse it as a little bit better than
2 CHCS-1, and I would submit that it's a lot better than CHCS-1, so
3 when you talk about --

4 DR. OSTROFF: It better be.

5 (Laughter.)

6 CMDR. WAH: Well, I'm hoping that this group would
7 find it somewhat exciting, so I want to spend, I guess, a moment
8 or two about it.

9 We're talking about building an electronic -- a
10 computerized medical record, not an electronic medical record,
11 and the difference to me between an electronic medical record and
12 a computerized medical record is an electronic medical record
13 stores text just like a Word file or something like that.

14 A computerized medical record stores data in a
15 stratified database that you can later go back and mine.

16 And there's an important difference there, and
17 what we've done is we've worked very hard to make the interface
18 with the provider that's entering the data seamless to that
19 because what we've always had -- and if you think about the way
20 we currently do business in our medical community is -- we
21 physicians -- we write it out on a paper chart, and then, if
22 anybody needs any other information, they make the physician go
23 to another system to provide the information.

24 Case in point is the ADS system where we want to
25 get clinical people to do business information where they have to

1 then go code the visit or put down the diagnosis and all that.
2 That requires a separate system from the paper chart that the
3 physician is normally using.

4 This system, CHCS-2, is going to be our -- where
5 is that thing up there? I must have knocked the lens off
6 here -- but anyway, this is an electronic record that, as the
7 provider is documenting the care that he or she has provided, in
8 the background the computer does all these other things.

9 So we have -- I'm sorry this pointer is not
10 working -- oh, there it is, okay.

11 But, you know, it's a very normal interface, just
12 like Outlook. We have folders on the side. We have buttons
13 across the top. And you can build a very legible record that's
14 always available. That's a key thing.

15 I think in your handout -- we always anticipate if
16 somebody's concerned about not being able to see the handouts
17 very well, so you have a one-page, all-way-expanded view here.
18 Hopefully, that will help you out as well.

19 But, you know, it's a legible record, and all of
20 this is here is stored as individual, discrete data elements as
21 opposed to just text.

22 So you can go back and search on the various
23 things that you want.

24 If I want to know the last hundred endometriosis
25 patients I've operated on and then compare to how many of those

1 came into the emergency room in the last two years, I can do
2 that, as opposed to dropping a medical student into a chart room
3 and coming out a couple months later with all that data. I can
4 now have the computer do that for me.

5 So we have one process that does many things for
6 us all at once.

7 The other thing is an electronic computerized
8 medical record like this also addresses one thing I heard this
9 morning which is security.

10 We give people passwords and credentials
11 associated with those passwords, so there's role-based security.
12 Depending on your level of security, you get to go different
13 places in the computerized medical record.

14 A provider will be able to access various things.
15 You can link it down to the specialty of the provider so they
16 perhaps can't see certain parts of the medical record. They
17 don't need to.

18 But certainly you don't have corpsmen reading
19 who's got sexually transmitted diseases or who has psychiatric
20 disease, whatever, that we currently have the possibility of and
21 certainly see all the time in the paper record.

22 So role-based security, I think, is another major
23 improvement for the care of our patients, you know, in our
24 computerized patient record.

25 But anyway, I just want to show you what it looks

1 like. This is a nice, completed note that really is point-and-
2 clickable fairly quickly. A lot of our people that are using it
3 at our test sites are very quick with this now, and they can
4 generate a note in really just a few minutes as opposed to
5 sometimes writing it out because we can have the computer do all
6 the pertinent negatives as well as describe the pertinent
7 positives.

8 And what I wanted to do also was show you a module
9 that we're working on currently as a possible way to address some
10 of the things that you're all talking about here.

11 There is a module here called patient
12 questionnaires, and we built this -- I think we built it just at
13 the middle of January for somebody else, just to show them the
14 possibilities of what you can do, and what we did here was we
15 quickly built this -- what we call self-reporting tool here, and
16 you can see -- you know, there's a series of questions, and you
17 just go through and click on this and answer these questions.

18 This data then gets stored in a clinical data
19 repository for later retrieval out of the system.

20 And you can use the computer to do that as opposed
21 to other mechanical or manual ways to do that.

22 But this didn't take any time at all to build, and
23 so this module is currently in development and should be in the
24 next iteration of CHCS-2, where we'll be able to allow people to
25 build individual questionnaires that they have to have for school

1 physicals or other things, and it can also be adaptable to
2 something very similar to what I see being built in the Recruit
3 Assessment Program.

4 So I wanted to show you a little "look and feel"
5 of the program and talk a little bit about that and also tell you
6 that I think I heard another comment that CHSC-2 is that train
7 that's always out there and you never quite catch up to it or it
8 never catches up to you or it never arrives at the station,
9 depending on how you're going to look at the direction, I guess.

10 I've been involved with this since last March, and
11 so I don't have the whole history of it, but it's currently just
12 finishing what they call GIAT which is Government Installation
13 Acceptance Testing. It finished last week. I think it went
14 fairly well.

15 The next step is for the services then to write
16 their letters of acceptance or non-acceptance, and we're
17 optimistic that they'll accept it for testing, and once that has
18 occurred, then it's going to go to operational test and
19 evaluation, and that'll take several months.

20 And the current target is that we'll reach
21 milestones 2 and 3 at the end of June of 2002.

22 If we reach milestone 3 by the end of June, then
23 we'll start worldwide deployment relatively soon after that.

24 And it's a fairly ambitious plan to get it rolled
25 out worldwide in about a three-year period.

1 So that's kind of where we are right now. We're
2 testing it at four sites -- Portsmouth Naval Hospital, Langley
3 Air Force Base, Seymour Johnson Air Force, and Fort Eustis in the
4 Army.

5 There's about 100 people using the system per day;
6 about 400 patients a day are being seen. That clinical data
7 repository that I showed you -- that first slide -- that
8 currently has about a million records in it.

9 So the idea is that's going to be our gold mine
10 which we're going to be building with this record, and then you
11 can go mine that electronically afterwards.

12 So I just want to give you a quick update on where
13 that was before I talk more about how we're going to interface
14 this with the Recruit Assessment Program.

15 So, given that background about what CHCS-2 is, I
16 think there's a number of things that you need to think about,
17 and I think a lot of them have already been alluded in the
18 discussion we've had up until this presentation.

19 You know, intraoperability is an important aspect
20 here. We must make sure that our systems talk to one another and
21 they're not isolated.

22 What I saw when I initially read the review or the
23 background papers on the RAP was that we're establishing these
24 little access databases at each recruit center.

25 Obviously, that makes it problematic because it's

1 hard to link those access databases to one another, to be usable
2 in any kind of central way.

3 Scaleability is another major factor. Access
4 database is take. You can keep track of your recipes at home or
5 your CD's in your file, but it's not particularly good when
6 you're trying to take care of all your recruits across the NHS.

7 So there's going to be a size problem with this.
8 The program just can't handle that size of a database and still
9 function normally. So scaleability is an important thing.

10 Security's going to be another thing that's
11 important, and I think some people alluded to that as well.

12 We want to make sure that the data that's in there
13 is secure and there is some sort of a tracking mechanism to see
14 who's looking at that data. Otherwise, we're going to have
15 trouble collecting that data if people aren't comfortable that
16 the data are secure.

17 Configuration management -- I think we've had a
18 long discussion before I've gotten up here talking about
19 configuration management, but I will tell you this is one of the
20 biggest challenges we all have in talking about any kind of
21 centrally managed system.

22 We have to agree on a central set of configuration
23 things so there aren't 12 different flavors of a ceratin program
24 because intraoperability and communication are all going go away
25 if we have that because right now CHCS-1, for instance -- there's

1 104 different CHCS-1 sites.

2 CHCS-1 was developed in an era when that was the
3 current architecture. It's causing all kinds of headaches now
4 because there's 104 different ways to name various things.

5 If you want to talk about, you know, down to the
6 level of configuration management, currently, if I'm at an MTF
7 and I have a certain pill that I like, I can name that pill Dr.
8 Wah's blue pill, and it will mean a lot to that CHCS system
9 because I can link it to the National Drug Code and all that kind
10 of stuff.

11 But any other MTF that sees Dr. Wah's blue pill
12 won't know what that is because it's all local to that one CHCS-1
13 host, and that's a huge problem that we have to address all the
14 time.

15 And I think it's going to be another problem for
16 the Recruit Assessment Program as you've all just been discussing
17 here, talking about the different flavors the various services
18 want, the various recruit centers want -- location-specific
19 questions added.

20 You're going to have to wrestle with that, and I
21 don't even want to start having to work with you on that one
22 because we have to do this all the time.

23 But I will tell you that's going to be one of the
24 big obstacles to overcome in this process.

25 Data quality -- you know, there's going to be a

1 need to make sure that the data you're getting is the data you
2 think you're getting.

3 When I looked at this form that we were given out
4 here, one of the things I noted is that you have sections, and
5 each section has various numbers of questions within the section.

6 Well, you have duplication of the question number,
7 so there's question number 5 in each of the sections.

8 And so it's very easy to do data crossover in
9 those kinds of circumstances that can corrupt your database.

10 So it'll be very important to make sure that that
11 data stays clearly stored accurately.

12 We've seen problems like this in CHCS-1 where
13 we've asked non-medical people to say, "Okay, in CHCS-2 we want a
14 field that lists the creatinine." Well, to get something in the
15 CHCS-2 currently, it has to go to CHCS-1 to pull it.

16 So they programmed it to go pull the creatinine
17 out of CHCS-1. Well, there's serum creatinine; there's urine
18 creatinine; there's creatinine clearance. To a non-medical
19 database engineer, they don't know the difference, so they either
20 pick one because they don't want to bug the doctor and ask him
21 what the difference is, or they'll give you all three, okay?

22 But nobody necessarily goes back and checks that,
23 so when you're pulling up CHCS-2 and you click on "Show me the
24 creatinine," you've got to make sure that what you're seeing
25 there is what the original source data was supposed to be.

1 The same thing when you have a questionnaire like
2 this that has multiple question number 5's across 12 sections or
3 how many other sections are in there, so you've just got to be
4 very careful about building a questionnaire and building a
5 database in terms of your data quality.

6 So in terms of possible next steps that I see in
7 terms of integrating whatever Recruit Assessment Program you all
8 decided to come up with, I kind of elicited some things that I
9 see as necessary next steps to put it into CHCS-2 if that's the
10 way you want to go with it.

11 First of all, you've got to define your
12 requirements, and I think there's already been a lot of
13 discussion about how hard that's going to be, but you have to
14 define your requirements -- have to agree -- tri-service, across
15 all services, to what these requirements are and stick by that
16 agreement.

17 And then refine your teleform if that's what you
18 choose to use.

19 I want to also mention that there are a lot of
20 other data entry modes, and those have been discussed, I think, a
21 little bit, whether it be a hand-held or a terminal -- sort of a
22 kiosk. That little questionnaire that I showed you -- we could
23 module that out so that that's the only part that's there on the
24 screen, and a patient could come in and fill out that or a
25 recruit could fill it out.

1 Once it's supported like that, it could go to a
2 web-based format across a secure server; it could go to a hand-
3 held -- any number of ways it could be a data entry point besides
4 the teleform.

5 I think somebody was complaining that the teleform
6 is labor-intensive. There's little shards of paper that come out
7 when you pull the spline (ph) off of them. Obviously, those
8 kinds of things could go away if you had another data entry.

9 So either refine the teleform or consider other
10 data entry modes is my recommendation -- to look at some of the
11 other technologies that are out there. There may be other ways
12 to speed up the data entry process that makes it cleaner and
13 easier.

14 And then whether or not you import the information
15 to the CDR now or later is another decision I think you have to
16 make.

17 You know, people have always this anxiety to have
18 something today. "I need it today; I can't wait for whatever is
19 coming down the road, whether it be CHCS-2 or the next iteration
20 of the HEAR."

21 If you were to do that, you have to kind of be
22 thinking about how you're going to integrate your database with
23 the CDR at a future date.

24 Up to this point, I don't -- I've talked to the
25 people who have been involved with CHCS-2 for some time, and even

1 though there's been a number of slides this morning that say the
2 RAP will be integrated with the CHCS-2, I have not heard anyone
3 define that requirement for us at the central office level, okay?

4 And that's really what we need to have. It needs
5 to be -- a defined requirement has to be given to the central
6 program office to -- and we have to go then and budget to do
7 this.

8 You know, the word we have in our office is we can
9 do anything; it just takes time and money, neither of which
10 anybody has.

11 So we need to know about a requirement, and as far
12 as I know, the requirement for integrating the Recruit Assessment
13 Program has not been given to the CHCS-2 program office.

14 So if that's something you all decide you want to
15 do, we need to get a defined set of requirements that we can then
16 cost how much it's going to cost to integrate into our database
17 in the clinical data repository, and then we've got to work on
18 figuring out where we're going to get the dollars to do that
19 work.

20 So with that, I'll stop here, and I appreciate the
21 opportunity to address you all, and good luck with the remainder
22 of your discussions, and I'm happy to help with any technical
23 questions that might come up.

24 DR. OSTROFF: Thanks. We're running a little bit
25 late, but I did want to have about five or ten minutes of

1 discussion now that we've heard all of these presentations and
2 get some feedback from the board.

3 I mean, from my perspective, it seems that you
4 have here, if I understand everything correctly, this is what
5 Congress wants you to do; this is what the IOM wants you to do;
6 this is what the board thinks you ought to be doing, and -- and I
7 think there's little question that this needs to be
8 operationalized. I mean, it needs to go beyond the pilot period
9 and it needs to be operationalized, and I think -- you know,
10 number one, somebody's going to have to pay for it, and that
11 hasn't been discussed as to where the resources are going to come
12 to do this.

13 And I mean, if I was the one paying for it, I'd
14 want to make pretty darn sure that it's being done right.

15 And I think that's going to require some
16 standardization. I hate to say it, and it's going to
17 require -- this isn't one of those situations where everybody can
18 sort of take the recommendations and then operationalize them as
19 they see fit from service to service to service. Otherwise,
20 you've lost the intent of doing it, and I don't know -- that's
21 just my thought. I don't know if anybody else has any thoughts
22 about it.

23 AUDIENCE MEMBER: I wanted to bring a couple
24 points up. First of all, going back to the questions, the
25 question was -- is this a -- is the RAP as it exists today an

1 effective tool for collecting baseline information? And then
2 the issue of feasibility at the bases.

3 Understand a couple of things. From a policy
4 standpoint, we're not looking for these questions to drive
5 keeping people from joining the military.

6 That's not the goal of this process by any means,
7 and that's a whole 'nother realm that we talked about from the
8 standpoints of MEPS and medical entrance processing and what
9 waivers are given and what are the restrictions. This is not
10 where we're going with this type of project.

11 From the standpoint of policy, the recommendations
12 that you bring to us will allow us to take that next step.

13 Right now we're still in a pilot stage. We've
14 been there since 1997.

15 If we get recommendations to say, "Go forward,"
16 then we can start talking about palming for this, talk about
17 functional requirements, laying the pieces together and bringing
18 this to the attention of Dr. Winkenwerder and Dr. Chu at the
19 level of the undersecretary of defense -- personnel and
20 readiness.

21 So now we've crossed this line from the medic side
22 of the house to personnel.

23 And with that comes the money and the whole
24 process of making this so.

25 So we convince our leaders of it and everything

1 else to fall into place.

2 That's why we need your recommendations; that's
3 why we wanted to present this from all sides and allow all of the
4 services to have input as far as the questions are concerned.

5 Certainly we have a product right now, from my
6 mind, that collects baseline data. I'll leave it at that.

7 DR. OSTROFF: Well, based on what we heard
8 yesterday, maybe we ought to make it look like a Nintendo game.

9 (Laughter.)

10 DR. OSTROFF: That's what they all seem to know
11 how to do.

12 (Laughter.)

13 DR. OSTROFF: Yeah?

14 MR. FRIEDL: I think what the board's been asking
15 for, though, what came out in some of the questions were sort of
16 related to where are we in this pilot-testing phase.

17 And what I haven't heard in the presentations is
18 something that tells you about the effectiveness of these
19 questions, and we've got to get down sort of into it and -- you
20 know, there are questions about the reliability, for example.

21 We're asking people, "Have you committed a federal
22 crime here?" when we ask about, you know, anabolic steroid use,
23 and you know, maybe some of those questions, you're not going to
24 get reliably answered.

25 We're asking them, "Do you have an eating

1 disorder?" And they're still -- you know, in the first three
2 days here of recruitment -- they can be thrown out, even though
3 we're not using this for selection -- as an EPTS, you know, and
4 that's, you know, something that falls in the medical standards.

5 There are questions -- you know, I mean, the
6 concept -- some of these things like the psychological baseline
7 questions, we're just not going to be able to do too much
8 piloting.

9 We have to put in solid questions there that we
10 can use for post-deployment comparisons and future -- sort of go-
11 for-it illness situations.

12 It's incredibly important that we do this, and
13 we've heard lots of discussion on, you know, it's important that
14 we do this, and everybody wants us to do it, but we're still
15 talking kind of at a conceptual level, and I think what I'd like
16 to hear more about, and I think what the board's asking for is
17 show me, you know, where's the beef here.

18 DR. OSTROFF: Well --

19 MR. FRIEDL: Do we have results?

20 DR. OSTROFF: Yeah. I mean, from my -- I
21 partially agree with what you're saying; however, I think that
22 there is a fairly large science behind asking these types of
23 questions.

24 I mean, it's not -- I realize the military is a
25 unique setting, but you know, if you are asking somebody if

1 they've ever driven a car while drunk, that's not, you know,
2 something unique to the military, and others have thought about
3 this and how to ask that particular question.

4 And I don't think it's -- I mean it's not going to
5 be acceptable, at least to me, to spend another five years trying
6 to operationalize something like this when you've taken five
7 years in terms of trying to pilot various aspects of it.

8 If it's the right thing to do, let's do it, and,
9 you know, just like Dr. Winkenwerder was talking about some of
10 these vaccine issues, I mean, I think that this is an important
11 activity, and we ought to do it, and we ought to do it right.

12 Bill and Dr. Patrick.

13 DR. BERG: I awhile ago was prepared for -- I was
14 going to ask the question, "Okay, where do we go from here?
15 Where's the timeline?"

16 And it seems to me we're sort of at a dead end in
17 the sense that we've got little pilot projects all around, and
18 we've heard repeated assertions about autonomy and why it's
19 important.

20 And Kevin has put together a nice, little VEN (ph)
21 diagram, but I think that tiny area where all the systems overlap
22 just gets too much wiggle room.

23 You know, it seems to me the next decision is to
24 say, "Okay, here is the one way we're going to do it," and then
25 move forward on it to the next set of questions, but I don't see

1 much sense in continuing all these different projects and
2 reporting back to the board in another six months or a year.

3 DR. PATRICK: Well, again, I think what we've
4 found with these projects -- these pilot projects -- is that this
5 is a complicated process, and I'm wondering whether we couldn't
6 find a way to take the value from each of these pilots and get to
7 some common set of requirements.

8 I mean, the important issue here really is to
9 establish a process of ongoing assessment, not to put forward
10 right now a set of questions that would be asked. It's to put in
11 place a process that will support the refinement of these
12 questions.

13 We know that these are going to be fairly
14 malleable over time. We already know. We've already looked at
15 these and found grammatical errors and ask it this way and ask it
16 that way.

17 What I'm struggling to hear here is how is there a
18 way in which we can take the value of these pilots and in an
19 accelerated fashion and as accelerated as anyone would want get
20 the value from all three to really approach this?

21 I mean, it would seem logical that each one of the
22 services may, in fact, have their own questions that they would
23 want to ask, but that there is this center area on a VEN diagram
24 in which the overlapping services could ask core
25 questions -- core questions that everybody should be asked, and I

1 like the notion that it's not just on entry; they should be asked
2 appropriately over time so that we know the natural history of
3 many of these risk behavior issues.

4 But how can we -- I guess is there -- is there a
5 policy directive that can cause a time-certain process by which
6 the requirements for establishing this could occur, and very
7 importantly, the presentation from Commander Wah there -- how
8 this, in fact, then going to be linked with this clinical system
9 that I assume is taking an awful lot of investment?

10 You're saying that it's a three-year roll-out, and
11 by the end of three years, what is the projected number of users
12 of the CHCS-2 at the end of three years? Would this be accepted?

13
14 CMDR. WAH: Yes, it will be.

15 DR. PATRICK: Is that essentially then going to
16 become the clinical information system that folks are going to
17 use?

18 CMDR. WAH: Yes. It will be the NHS clinical
19 computerized patient record.

20 DR. PATRICK: Amongst all services.

21 CMDR. WAH: Yes.

22 DR. PATRICK: A critical issue that we've heard
23 here, then, is that nobody who's been developing this has
24 talked -- and you're heading up this initiative; is that right?

25 CMDR. WAH: One of them.

1 DR. PATRICK: One of the lead people.

2 CMDR. WAH: I don't want to have that target
3 painted on me.

4 (Laughter.)

5 CMDR. WAH: But you know, any big system like
6 this -- one of the -- we have what we call a spiral development
7 process where we take in requirements and we have to cost them
8 out, and then we have to budget them.

9 And you know, way before I got to this program, a
10 core set of requirements were established, agreed on by all the
11 services; they costed it out, got the money and started building
12 it.

13 We currently are in the final stages of testing it
14 before deploying the first version of this.

15 But what requires -- in a spiral development
16 process is, as new requirements come in, they have to be
17 identified, agreed upon, costed, and then built into the system.

18 But, you know, the plan is -- is that we are going
19 to have this CHCS-2 clinical data repository, computerized
20 patient record deployed across the MHS in a fairly rapid way.

21 Now, at the end of three years, the last one
22 that's deployed, the last one where the place is turned on, is
23 probably going to have a different system, a little more improved
24 system than the form that was turned on first --

25 DR. PATRICK: Let me put this in the form of a

1 question. Would it not be possible to align the requirements
2 process development -- that process to develop the requirements
3 of the RAP along with the process of developing the core set of
4 questions that are expected to be asked?

5 CMDR. WAH: Yes. I mean --

6 DR. PATRICK: Those questions, probably by the
7 time they're implemented, will change.

8 CMDR. WAH: And to some degree, the exact
9 questions --

10 DR. PATRICK: Right --

11 CMDR. WAH: -- don't have to be defined at the
12 time the requirements are --

13 DR. PATRICK: Right.

14 CMDR. WAH: We need a requirement that says we
15 would be able to like to put this kind of information --

16 DR. PATRICK: Right.

17 CMDR. WAH: -- into the clinical data repository.
18 This is the vehicle in which we envision it going in 'cause,
19 from our standpoint, if there's 100 questions or there's 100
20 questions, I don't think that makes as much difference.

21 But if you want to bring it in on a scantron form
22 or you want to bring it on a palm pilot or you want to have a
23 tablet or a kiosk or something like that, then we need to know
24 about that, although the system has some flexibility about how it
25 receives data.

1 Still, the other critical element is we have to
2 know how we're going to map the questions that are asked so that
3 the answers are mapped to the clinical data repository.

4 DR. OSTROFF: Right. Let's take a couple more.
5 Colonel Woodward?

6 LT. COL. WOODWARD: Yes, thank you. Kelly
7 Woodward from the Air Force. It would be helpful, I think, in
8 moving this along if the board wanted to address one issue that
9 we're getting at, and that is -- is the scope of the RAP -- is it
10 intended to be capturing baseline information at the point of
11 accession as a snapshot in time, or is it intended to be our
12 longitudinal health assessment tool because we actually have a
13 program office -- a tri-service program office that's been
14 grappling with the longitudinal recurring assessment process
15 through the HEAR which has been going on for a number of years
16 working in a tri-service venue.

17 There is policy, by the way, written -- HA policy
18 directing the use of the HEAR unless it's sundowned -- I don't
19 know if it has or not -- so I think it would help us to know
20 whether the RAP includes the ongoing surveillance tool or if
21 there are two separate things because that would then help us
22 know programmatically how to proceed, and I will just say
23 programmatically -- two programs is probably sometimes harder
24 than one.

25 DR. OSTROFF: Let me just say -- I mean, maybe I'm

1 wrong, but my vision was that you wanted some sort of a baseline
2 assessment tool that could then be used to determine outcomes
3 over time amongst accesssees.

4 And I -- I mean, from my perspective, I don't
5 really care if the subsequent assessment tools are exactly the
6 same as the one that's used on accession.

7 But I do care that the one that's used at
8 accession is usable and is -- is standardized.

9 And I mean, I haven't heard anything yet that
10 tells me that this isn't feasible, and you know, if it's an issue
11 for the Air Force with the six weeks, make it six weeks and one
12 hour. I mean, if we think this ought to be done, do it.

13 LT. COL. WOODWARD: And that's helpful, sir,
14 because I think, if that's what the scope of this is, then some
15 of the discussion about this -- is this just a baseline snapshot
16 in time or is this the foundation for the ongoing
17 questions -- you know, we may approach that differently.

18 DR. OSTROFF: Let me turn to Dr. Herbold, then we
19 can --

20 DR. HERBOLD: I think the board can help. I think
21 there's short-term objectives here and some long-term objectives.

22 I think the board can respond to what we've heard
23 here on some general principles that the board holds dear and
24 supports.

25 One is, when should it start, and it seems to me

1 that, if it's a recruit assessment tool, it ought to start with
2 recruits, not when you're in secondary training. That's a
3 principle.

4 Another principle that I heard that I like is this
5 concept of -- there's a dataset that's needed, and there might be
6 some different ways of getting there, but there's a general set
7 of information that needs to be in this.

8 But then counter to that there are general
9 principles of survey management, conduct of surveys and
10 collecting data that we feel it's important that it be similar
11 across all services because the issue of what happens to a side
12 is one thing -- physical injuries and those things -- what
13 happens in the recruit training environment is a very, very
14 important issue to the services and to the public.

15 And then also, if you need to have that
16 standardized entry information to be able to adjust for any
17 differences in those populations as you follow them forward
18 through their careers -- so I think that we can respond to what
19 the general principles are and the one most outstanding one -- or
20 the two was that it ought to be done in the same way and started
21 at the same time, and then we can wrestle through some of these
22 other issues.

23 I was there with Trimest and all the -- you know,
24 the information management thing is a moving target, a moving
25 train, that's always going to be changing.

1 DR. OSTROFF: Well, I'll state a third principle
2 which is that it has to be epidemiologically sound.

3 I mean, if that doesn't come out of this board,
4 nothing will.

5 Please make your questions brief, or else we're
6 not going to eat.

7 MR. GOODRICH: I will, sir.

8 DR. OSTROFF: Or your comments, I should say.

9 MR. GOODRICH: Scott Goodrich, TMA. Just to add
10 to what Colonel Woodward just mentioned, the tri-service, tri-
11 care here is going to probably be ready to start collecting
12 information in October of '02, just the beginning of the next
13 fiscal year which means that we will be gathering information
14 that will be going into the clinical data repository.

15 Now, we understand that for the RAP that, if we
16 were to use something like the HEAR which has been designed as a
17 core set of questions, if we were try to expand that, it would be
18 a fairly simple matter to add additional questions approved by
19 this committee to something like that core set of questions that
20 we'll be using in the HEAR.

21 Indeed, it has always been our thought that, with
22 that core set of questions that we are going to be putting forth
23 with the HEAR, that the services should be free to add additional
24 questions that are unique to their service requirements, their
25 service needs.

1 So I think that we can work very well together and
2 also ensure that this data is maintained and that the integration
3 to CHCS-2 continues so that we have a usable instrument in years
4 to come.

5 DR. OSTROFF: And Dr. Ness, did you have a
6 comment?

7 DR. NESS: Yeah. I'll try to make this very
8 brief. I think there are -- it occurs to me there are three
9 separate issues here.

10 One is what's going to be the baseline core set of
11 questions, and how quickly does that get rolled out?

12 Two is with respect to follow-up questions, how
13 are those designed, and my own personal belief is that optimally
14 those follow-up questions should come from at least a subset of
15 the core of baseline questions.

16 In other words, to some degree one wants to repeat
17 a set of baseline questions over time. That doesn't mean that
18 you can't add additional questions; it simply means that those
19 formats should be maintained over time.

20 And then the third one has to do with this
21 information management set of strategies.

22 And personally I would vote at this juncture that,
23 with some minor modifications within a fairly short period of
24 time, that the RAP gets rolled out with the opportunity for the
25 services to add questions that the follow-up set of questions can

1 be, you know, kind of a next stage of the piloting process and
2 that the information management requirements obviously need to be
3 taken care of also within this very short period of roll-out.

4 But, you know, I see no reason to kind of continue
5 this process ad infinitum.

6 DR. OSTROFF: No. Last comment, and then I'll let
7 Greg have the last word if he has any.

8 MAJOR GOULD: Yes, this is Major Gould. I'm USIS
9 preventive medicine resident. The one other point that I heard
10 and saw three or four different versions of is -- aside from the
11 question of question content administered to each of the
12 different services, but also the question of how the questions
13 are administered, the pictures that Dr. Young showed of large
14 groups of Marines all sort of hanging over each other versus what
15 I heard another service mention about individual study carrels
16 allowing for the lack of leaning over and so forth to questions
17 on palm pilots -- I mean, that needs to be standardized as well
18 in addition to the actual question content. Thank you.

19 DR. GRAY: Just a couple of very quick things.
20 Let me just say that the RAP developmental team was never tied to
21 any particular type of technology.

22 We chose the paper-and-pencil format because it
23 had been pioneered with the SHIP program and it worked. Also, it
24 gave us the flexibility to change our questions on the fly. We
25 were able -- not over a several-week or several-month or several-

1 year period -- pilot new questions and come up with really the
2 best sort of questionnaire possible in a short period of time.

3 So that's the reason we chose that technology, but
4 certainly we're not tied to it over the long run.

5 I think, as far as early separation, I think any
6 kind of baseline assessment has to be totally separate -- early
7 separation.

8 Lieutenant Kaforski -- he was really talking about
9 the SHIP program and not RAP program as it's been -- if you
10 expect to get accurate data, it's got to be separate from early
11 separation.

12 If the troops feel they might be relieved from the
13 service because of some question they answered, then they're not
14 likely to give accurate responses.

15 If we ask something that seems to ask something
16 that possibly is illegal like the use of the steroids -- I'll
17 have to look at that question -- maybe that question should be
18 modified or removed.

19 But it really has to be separate -- the baseline
20 assessment from early separation.

21 Another thing is we spent a lot -- you know, a
22 number of years now trying to optimize the sort of questions that
23 you would ask recruits, the sort of baseline data that you need,
24 and we really think you have a good instrument. I mean, it needs
25 some modifications, some changes in language, but we feel like we

1 have a good instrument.

2 And it has to be compatible with the later HEAR
3 assessment.

4 I mean, for you to have longitudinal database,
5 you've got to start with baseline, and you've got to update it
6 over time.

7 But some questions do not have to be asked again.
8 Once you ask about childhood trauma, once you ask about
9 occupational exposure before you entered the military, you don't
10 have to ask those questions. Those are out of the way. You
11 don't have to go back to them again.

12 And so your later questions like the HEAR will be
13 much simpler.

14 I think the last point I'd like to make is I don't
15 think the HEAR really fits the bill for baseline assessment since
16 it's a different type of tool. It's been designed for medical
17 intervention, for people who need some sort of health care during
18 their military service.

19 It can collect longitudinal data; it can update
20 the database, but it's really not set up to collect the sort of
21 baseline data, the sort of onetime data that you need to build on
22 to have a longitudinal database.

23 So we have to sit down with the HEAR people; we
24 have to make sure that the RAP is compatible with the later data
25 that's collected in the HEAR. I don't think the HEAR really is

1 suitable for collecting baseline data amongst recruits.

2 Commander Ryan can say something to that.

3 Anything you want to add to that?

4 DR. OSTROFF: But it's taking away from mealtime.

5 (Laughter.)

6 DR. OSTROFF: Okay, let's adjourn for lunch, and
7 we have to be back at 1:00.

8 (A lunch recess was taken at 11:54 a.m.)

AFTERNOON SESSION

(1:09 p.m.)

DR. OSTROFF: Let's go ahead and get started.

People are still filtering in.

We have a couple of presentations in this next session concerning a topic that I personally don't know a tremendous amount about, and that's Phased Array Radar, but there are clearly some issues related to the facility in Cape Cod, Massachusetts that there are formal questions that have been brought before the board, and we're going to have a couple of presentations to try to bring the board up to speed on some of these issues.

And so why don't we go ahead and get started.

Colonel Ruscio is going to initiate the discussions.

LT. COL. RUSCIO: Yes, sir. Thank you. Good afternoon, ladies and gentlemen. I appreciate the opportunity to present to you this afternoon.

What I would like to do is just give a brief overview, present the questions, and then following on my presentation there will be some presentations that go into a little more detail on the subject.

So I'll introduce the issue, provide some questions to the AFEB and would like to spend a little bit of time on the background and concerns.

Phased Array Radar -- the Phased Array Radar at

1 Cape Cod is one of three radar systems in the United States that
2 protects the United States from intercontinental ballistic
3 missiles and sea-launched ballistic missiles.

4 Phased Array is an electronically steered radar
5 system which is not uncommon in the radar technology. In fact,
6 it's used throughout DOD and commercial industries.

7 I believe the issue is related to this question
8 here -- approximately two and a half years ago, Air Force Space
9 Command initiated an environmental impact statement for the
10 purpose of upgrading computer systems in the Phased Array Radar
11 system, both the one at Cape Cod, the one at Beale, California,
12 and Clear, Alaska.

13 As part of that environmental impact system and
14 due to communities' concern on the potential health effects
15 related to low levels of radio frequency energy, the service life
16 extension program and the EIS was -- full EIS was initiated.

17 Specific questions that we would like to present
18 to the board are the ones that are listed on the slide.

19 There's considerable concern that the standards
20 now in place for protection of both occupational workers and the
21 communities are not sufficient in providing a standard of safety
22 related to radio frequency energy exposure.

23 In addition, the second question I'll talk
24 about -- the Air Force's work with the community, the county and
25 the state in trying to work with the community to address the

1 public health issues that have been raised.

2 There will be a series of documents related to
3 addressing those questions such as statement of works,
4 approaches, protocols and methodology to evaluating the health
5 concerns that have been raised to the Air Force and Space
6 Command.

7 I'd also like an evaluation of the -- of any
8 indication for an immediate epidemiological assessment or further
9 epidemiological assessment for the DOD members or the communities
10 involved in this concern, this issue.

11 I just wanted to provide you a little bit of
12 background. I mentioned already that the Air Force is executing
13 a proposed service life extension program to upgrade the
14 computers and the system so that the system can maintain and
15 continue to run.

16 There's been a considerable amount of public
17 concerns fueled by various actions and different issues that have
18 been brought up.

19 Actually, this issue is not necessarily new. You
20 can go back to 20 years ago when the PAVE/PAWS facility was first
21 put into place, and there was somewhat of a shaky start in 1979 -
22 - and similar concerns related to low-level radio frequency
23 energy exposure.

24 The Air Force did work with the National Research
25 Council. EPA produced a variety of sound -- I think very sound

1 documents to address those issues.

2 The PAVE/PAWS facility is located on the upper
3 cape of Cape Cod.

4 The Massachusetts military reservation is one of
5 the largest superfund sites for the Air Force.

6 So there's a history of a level of mistrust with
7 DOD related to cleanup issues and health risks.

8 The other issue is the suspicion that secret data
9 exists with radio frequency energy related to indications of
10 adverse health effects.

11 There are certain cancers that Dr. Knorr, state
12 epidemiologist, will be following on my presentation with some
13 information on the state epidemiological information related to
14 cancers and some of the studies work that has been done in that
15 area.

16 We also have a researcher -- the Air Force has a
17 physician researcher who has information or claims information of
18 greater risk and immediate risk to individuals based on radio
19 frequency energy exposure.

20 The Air Force is working with a variety of experts
21 and a three-pronged approach to addressing this issue.

22 In September this year, the Air Force has
23 contracted with the National Research Council to specifically
24 look at the one question of operating or using continuous-wave or
25 pulsed-wave radio frequency energy biological data as a surrogate

1 for phased array Data.

2 For those who don't know, this has been the
3 process for the past 20 or 30 years, and the issue revolves
4 around power density, not necessarily the characterization or the
5 characteristics of the particular radio frequency energy waveform
6 but more centrally related to the power density.

7 But we've asked the National Research Council to
8 readdress that issue and to reevaluate that question.

9 Also, to update the 1979 NRC study -- in 1979, the
10 NRC evaluated radio frequency energy literature related
11 specifically to this and its site and to Phased Array
12 Radar -- excuse me -- and we're asking them to update that study
13 that was completed in 1979.

14 In addition, we have started a waveform
15 characterization effort. Next week, we'll have a team from
16 Kirtland Air Force Base up at Cape Cod to attempt to evaluate and
17 characterize the waveform characteristics specific to PAVE/PAWS
18 energy to specifications that have been laid out by some of -- a
19 researcher who indicates that the waveform characteristics are of
20 particular concern for health issues.

21 The Air Force has partnered with the community.
22 We have a PAVE/PAWS public health steering group. It's a public
23 meeting. Stakeholders meet on a monthly basis. We've actually
24 met sometimes more than on a monthly basis.

25 The stakeholders, the representatives for the

1 communities include local public health officers, elected and
2 public health officers -- state department of public health and
3 the county department of public health are also on that
4 committee.

5 The committee has been meeting for approximately a
6 year now, and the committee is going to work with independent
7 epidemiologists from radio frequency energy
8 experts -- measurement experts to evaluate the exposure
9 assessment in the community, to complete exposure assessment in
10 the community and to evaluate that with -- against biologically
11 plausible disease outcomes.

12 I already mentioned that the makeup of the
13 steering group -- and its attempt to address public health
14 concerns about PAVE/PAWS.

15 This is one of the areas where we'd specifically
16 like your assistance and your help in moving forward in a sound,
17 science, methodological process.

18 I think that should be it. What I'd like to do
19 now is introduce Colonel Ashworth who will tell you about the
20 PAVE/PAWS facility.

21 LT. COL. ASHWORTH: Thank you. Good afternoon.
22 Thank you very much.

23 I want to take just a second to also footstomp
24 something Lieutenant Colonel Ruscio said. One of the things, as
25 you sit here and hear us brief, you're going to hear a lot of

1 acronyms, Air Force acronyms specifically. I'm going to clear a
2 little bit of that up.

3 But also it looks like it has a strong, heavy Air
4 Force flavor to this, and it does right now. There is no doubt
5 about it. You're going to see a big target here in just a few
6 minutes when we show the site up there.

7 But one of the main reasons that we're here today
8 is to footstomp again the bottom line that, even within the Air
9 Force, out of Air Force Space Command, there's probably 15
10 different systems that use this type of technology. Across DOD,
11 multiply that even further.

12 You're seeing potentially a tip-of-the-iceberg-
13 type issue that we felt it was time to expose beyond our command
14 within space command, beyond the Air Force to a broader community
15 because it is getting elevated, and we wanted you in on the
16 ground floor.

17 We're not really looking for answers here today.
18 Today is for the background to provide you with some knowledge
19 and understanding of what the issue and the questions are and to
20 get you in on the ground level if this escalates.

21 As Lieutenant Colonel Ruscio said, I'm Lieutenant
22 Colonel Richard Ashworth from Headquarters Space Command. We,
23 quote, "own" this particular system, commonly referred to as
24 PAVE/PAWS, Precision Acquisition Vehicle Entry/Phased Array
25 Warning System. That's what it stands for.

1 What I would like to do is provide you with a
2 little bit of background on the early warning systems and discuss
3 their radio frequency energy operating characteristics, again to
4 give you a baseline as we move forward in the discussion.

5 I'll talk to you very briefly about the mission.
6 You've already heard about that.

7 The characteristics -- some of the health and
8 safety specific issues, some of the survey results and the quick
9 summary.

10 Mission -- Lieutenant Colonel Ruscio talked about
11 that -- missile warning is first and foremost primary, but also
12 space surveillance. You know, you hear a lot of time with
13 shuttle missions about space debris, size of a dime can be
14 dramatic.

15 These systems will actually track for space
16 surveillance as well.

17 The assets -- we already talked about PAVE/PAWS.
18 Also, you'll hear the term BMEWS. PAVE/PAWS are actually at
19 Beale and Cape Cod. The BMEWS -- the Ballistic Missile Early
20 Warning System -- is at Clear, Tulley (ph) and Follingsdales
21 (ph).

22 The system they all use, the core of their system
23 is called an SSPARS, a Solid State Phased Array Radar System. It
24 is common at all sites, and that is the root of the issue, if you
25 will.

1 It may be a little bit difficult to see, but on
2 the left it shows you that this particular radar on the East
3 Coast at Cape Cod -- scans for 240 degrees and then in elevation
4 from three to 85 degrees -- has about a 3,000-mile range and
5 tracks an object about the size of a small car.

6 On the right there, you can see laid out in the
7 green, it shows you the coverage on the Eastern Seaboard of this
8 particular system on Cape Cod.

9 There is some overlap on the northern and southern
10 ends, if you will, from some of those other systems I talked
11 about, but primarily this is the only system that is the Paul
12 Revere, if you will, of the East Coast.

13 What you see on the right is the actual PAVE/PAWS
14 site. It's enormous, if you will. It was built in 1978 -- 10
15 stories tall -- it has two array faces that do the scanning. It
16 has 5,376 antenna elements; only 1,792 of those are active.

17 You see an antenna element there on the left side
18 of the screen, and as Lieutenant Colonel Ruscio said, you don't
19 see moving parts. You know, when you drive around the airport,
20 you see the scanning-type radars.

21 This one is electronically steered by controlling
22 the emissions coming from individual elements, and they're able
23 to control it to pinpoint a certain space in time that forms the
24 beam.

25 The actual beam itself never -- the main beam

1 never contacts the ground.

2 Again, one of the reasons is, obviously, it's
3 scanning from three to 85 degrees in elevation, so the main beam
4 itself does not irradiate at the ground level.

5 But not all of the energy is contained in the main
6 beam. There's a very small fraction, about one one-thousandths
7 of the main beam energy that does slip out, if you will, onto the
8 ground surface, okay, but the main beam itself never contacts the
9 ground.

10 It operates between the frequency of 420 and 450
11 megahertz. It has a peak power of 543,000 watts or 543
12 kilowatts. It is pulsed, and it listens, though, 75 percent of
13 the time. It pulses, actively radiates 25 percent of the time,
14 and then it's listening 75 percent of the time.

15 So two important points here is the main beam does
16 not touch the ground, and it's not irradiating continuously from
17 a public health standpoint.

18 From operational health and safety, we of course,
19 like any other service, aren't self-regulating in this area. We
20 comply with this nation's standard.

21 This one happens to be set by the IEEE, the
22 Institute of Electrical and Electronics Engineers, and has been
23 adopted by the Air Force.

24 There's two limits there. There's an occupational
25 limit and a general population limit, and it's based on, as

1 Lieutenant Colonel Ruscio talked about earlier, the average power
2 density.

3 In this case, for the general population, it is
4 frequency-dependent, but in this case, at the worst case, if you
5 will, it's .28 -- that's milliwatts per centimeter squared, and
6 the thing you have to watch here is the units that we often
7 use -- you're going to even see me flip-flop between milliwatts
8 and microwatts -- it's 280 microwatts per centimeter squared or
9 .28 milliwatts per centimeter squared.

10 Over time, since 1978, when it was first
11 constructed, there have been numerous RF -- radio frequency
12 energy surveys conducted in and around the facility and several
13 that were actually done out in the community.

14 The first two there were actually in and around
15 and out in the community, and the thing to really take away from
16 the summary slide is the results over on the right-hand side.

17 The peak power was measured in 1978 out in the
18 community at any location -- was 19.6 -- that's
19 microwatts -- standard again is 280 microwatts.

20 The average power which the standard is actually
21 based on -- the highest reading was .06 microwatts out in the
22 community with a standard again of 280 microwatts.

23 In 1986, at 15 different locations in the
24 community, .28 microwatts per centimeter squared.

25 The thing to really take away of what we're

1 presenting here is -- again to put it in perspective of where we
2 stand with existing standards. That's not really what the
3 question is about per se, but we wanted you to understand, as far
4 as the radar operates setting there today, there really isn't a
5 question about its health and safety if you used existing
6 standards.

7 The question that has been raised is about an
8 alternative theory whereby the current standards don't apply to a
9 phased array-type system.

10 I chart -- within your handout, hopefully there's
11 a full page there -- it should be readable -- and these are the
12 survey points from 1978 and 1986.

13 If you see where the two wedges come together up
14 there kind of in the center right, if you will, or top center,
15 that's where the PAVE/PAWS site is located.

16 The pink wedge or purple wedge is actually the
17 coverage that you're seeing on the upper cape, and at every
18 location measured there it was at least 4,000 times below the
19 current standard out in the community.

20 On the site itself, it obviously is a little bit
21 higher than that, but in the wedge on and out in the community,
22 4,000 times below the existing IEEE standard.

23 So, in summary, we have a system that is crucial
24 to national defense. As I indicated, this system is the only one
25 that's watching the Eastern seaboard.

1 It meets all current health and safety standards,
2 and the Air Force, as Lieutenant Colonel Ruscio showed, is
3 committed to addressing the public health concerns, and we
4 hopefully are going to introduce the subject to you here today,
5 and you can see how we progress in the future, and hopefully you
6 can be a sounding board to make sure that, as we progress, that
7 we do it in a logical, scientifically valid, public health
8 manner. Thank you.

9 DR. OSTROFF: Thank you. Can I ask you one quick
10 question --

11 LT. COL. ASHWORTH: Yes.

12 DR. OSTROFF: -- that wasn't covered? Was there a
13 particular reason that it was put on Cape Cod?

14 LT. COL. ASHWORTH: First, I won't have the exact
15 answer to that 'cause, again, those decisions were made in the
16 mid '70s.

17 My understanding is they looked at a bunch of
18 alternate sites at that time. There wasn't anything particular
19 in the sense that it absolutely had to be there, but when they
20 combined the alternate locations that they looked at -- for
21 instance, there was a site in Georgia that provided similar
22 coverage, if you will.

23 So there were sites along the Eastern seaboard at
24 one time first that were considered at alternate sites before
25 they sited it, and for whatever reason they decided that that was

1 the best location.

2 One thing is it does sit up way on top of a hill.

3 I didn't show all the elevations in relation to geography and
4 everything, but it sets up on top of a hill, and for the most
5 part, you know, you've got the seaboard quite close -- within a
6 few miles.

7 But there was a system that was put in in Georgia,
8 and I don't know again the history of that and how they looked at
9 it from a national security standpoint about coverage, but it
10 wasn't absolutely -- didn't absolutely have to be there, if that
11 is the question, but it was sited there in the '70s, and now
12 you're looking at probably a couple-hundred-million-dollar
13 investment if you were to move it.

14 DR. GARDNER: What got it designated as a
15 superfund site?

16 LT. COL. ASHWORTH: Actually, the PAVE/PAWS itself
17 is not a superfund.

18 DR. GARDNER: I assume not.

19 LT. COL. ASHWORTH: It was the Massachusetts
20 military reservation which has a bunch of different activities.
21 There's Air Force. There's guard. There's ODIS (ph) Air
22 National Guard Base, and primarily groundwater contamination,
23 groundwater sites -- is what constituted it being a superfund
24 site.

25 DR. OSTROFF: Bill?

1 DR. BERG: Bill Berg. Could we go back to the big
2 map slide and could you --

3 LT. COL. ASHWORTH: Yes, sir.

4 DR. BERG: -- show where it is on there? I may
5 have missed it, but --

6 LT. COL. ASHWORTH: Right there at the top.

7 DR. BERG: Thank you.

8 DR. SHANAHAN: Dennis Shanahan. Are you having
9 similar community concerns at your other active locations?

10 LT. COL. ASHWORTH: Not similar, no. At Clear, of
11 course, in Alaska -- is fairly isolated.

12 DR. SHANAHAN: Right.

13 LT. COL. ASHWORTH: The community that surrounds
14 that site is pretty much the people that work at the site itself,
15 and there's very few issues or have been very few issues there.

16 In Beale Air Force Base in California, there have
17 been -- first, let me back up and say the reason I know this is
18 because there have been what we call scoping meetings as part of
19 the environmental impact statement process -- the EIS process, so
20 we had to go to these communities a little over a year ago and
21 gauge their concern from the public health perspective.

22 And from that standpoint, it started at Cape Cod
23 with the highest. Beale was next, and then Clear.

24 And Beale, primarily -- the exposure, if you will,
25 is to on-base residents, not necessarily to the community.

1 I think the community's five miles or so away.

2 It's not as great at Beale as it is at Cape Cod.

3 LT. COL. RUSCIO: If I could go back and talk
4 about the Massachusetts military reservation as a superfund
5 site -- I'm the health advisor. That was my original job there,
6 and the contaminants are fuels-related contaminants.

7 The reservation is made up of the Coast Guard, the
8 Air Force, guard and the Army National Guard. It was a very
9 active base back through World War I. It sits on the sole source
10 aquifer for Cape Cod.

11 The typical or the standard contaminants at a
12 superfund site related to fuels -- in addition, explosives
13 contaminants -- there is an impact area -- so HMX,
14 RDX -- those -- DNT -- those types of contaminants.

15 DR. OSTROFF: Thanks. Let's move on to the next
16 presentation, and the next presentation is Dr. Knorr who's from
17 the Massachusetts Department of Public Health. Thank you for
18 coming out to California.

19 DR. KNORR: It's my pleasure. Thank you for
20 allowing me to address the board.

21 My name is Bob Knorr. I'm the deputy director for
22 Environmental Epidemiology for the state health department, and I
23 was asked to provide some background on the public health issues
24 on the cape, the work that's been done in the past, give you some
25 perspective.

1 And what I want to do is discuss that and then
2 I'll end with a little bit about where we are right now on
3 PAVE/PAWS.

4 I started at the health department in 1986. I
5 didn't have gray hair then.

6 There are a lot of issues, as Bruce -- Colonel
7 Ruscio mentioned -- there are -- all the branches have
8 contributed to some environmental problems and lots of
9 groundwater problems, air pollution problems with fire training
10 areas; they were burning all kinds of things from excess fuels to
11 PCB's, the artillery and mortar range burning excess propellant
12 that contains carcinogens -- a lot of just mishandling of waste
13 materials, dumping of millions of gallons of aviation fuel on the
14 tarmac.

15 It's a very sensitive environment, and it led to a
16 significant number of PLUMES (ph) that we've been investigating
17 ever since that period of time.

18 I guess things kind of came to a head in
19 particular because the department has a cancer registry that
20 released its first report around 1986, and it showed elevation
21 cancer rates for Cape Cod.

22 And so immediately people were saying, "Well,
23 okay, we've got these environmental problems" that were
24 discovered actually as part of an installation and restoration
25 program on the base, and then we've got all these health

1 problems, and previously people were aware of the PAVE/PAWS issue
2 and some concerns from the environmental impact statement
3 released in '79.

4 So they asked us, "Well, are the two related?"

5 And that's what we proceeded to try to address.

6 Before you go on -- just to make use of this kind
7 of a slide, you were asking before where PAVE/PAWS is. You can
8 see it up there in the left corner, and there also are a number
9 of nonmilitary reservation issues and environmental issues -- the
10 electric plan is one, but there are a number of others. There's
11 cranberry bogs in that area that will have a lot of pesticide
12 use.

13 It's a pretty pristine area, you would think
14 generally, but there are some environmental issues that concern
15 people -- and that mauve color, I guess that is -- that's the
16 military reservation in whole, so you can see that the PAVE/PAWS
17 occupies a small part of it.

18 As a way of background a little bit for the cape,
19 this is a map of the population density. You can see PAVE/PAWS
20 up in the corner.

21 The area that's shown here is called "Upper Cape
22 Cod." It's composed of five towns. All of Cape Cod is 15 towns.

23 The population of the five towns is about 100,000, and the rest
24 of the cape is about another 70,000 individuals, and you can see
25 the population -- it's not a particularly dense population area.

1 It's pretty low. It's built up pretty quickly over the years.

2 And just to show you the coverage that Colonel
3 Ashworth mentioned -- it's about 347 to 227 azimuth, and one of
4 the areas of particular concern is the area of overlap of the
5 beam of the two faces which is -- I think it's about like a 50-
6 degree area there that people are concerned about.

7 Now, this probably -- this may not be too hard to
8 read -- I thought it would be hard to read, but I wanted to just
9 show this, just to give you an illustration of the various
10 numbers of investigations that the department has been involved
11 in.

12 It's not just a case where there's one study or
13 maybe a follow-up to a study. There have been a lot of studies
14 on Cape Cod, probably a lot more on the cape than anywhere else
15 on the state.

16 And in part this is due -- because there are
17 legitimate environmental issues, and there are legitimate health
18 issues.

19 But the citizens and the activists there are very
20 aggressive. They know how to use the media very well, and we
21 probably -- especially in the early years -- were pretty naive,
22 and what we thought in our early philosophy was -- well, citizens
23 really want us to do this study; we don't think it's really
24 scientifically based, you know, well scientifically grounded to
25 do it, but it'll please them; it'll make them happy, so we'll do

1 it, and it really didn't work.

2 We had to learn that the hard way. It's still
3 being learned. We have a relationship -- a cooperative agreement
4 with ATSDR, and we still give them those same moral lessons that
5 they haven't quite learned.

6 Colonel Ruscio mentioned that the cancer
7 statistics -- just to give you a little taste -- I have volumes
8 and volumes of data, but in 1986 the cancer rates were elevated
9 for about four major cancer types, and it was the four
10 major -- they were the four major types -- that's lung cancer,
11 breast, colon and prostate.

12 That in itself didn't raise any particular alarms
13 with us. We looked at other environmentally related cancers that
14 we would expect to possibly be related to ground water pollution,
15 air pollution and -- like leukemia and so forth -- and didn't
16 really see a problem.

17 But the rate -- this is the standardized incidence
18 ratio for two different time periods. The 126 means it's 26
19 percent above what we'd expect in the state after adjusting for
20 differences in the age, distribution of the populations on the
21 cape compared to the state, and this is statistically
22 significant.

23 And over the period of time, these years and
24 subsequently, the rates have remained elevated during all this
25 time, so this is total cancer -- we see the same thing with those

1 particular individual types of cancer.

2 So the concern has always been there, and so -- so
3 what we tried to do is a way to think of a strategy at the health
4 department to address these, and we had this three-stage
5 approach.

6 One was to do an occupational study of the
7 military personnel because we thought they might be the most
8 exposed, and the early years in particular -- we weren't aware of
9 how much the contamination left the base.

10 And the second was to do a residential history
11 study because the cape is known to be an area where individuals
12 retire.

13 So they may have moved from Boston where they were
14 exposed to the toxic emissions from politicians up there and --

15 (Laughter.)

16 DR. KNORR: -- and brought that risk with them,
17 and they were diagnosed on the cape, and so it made the rates
18 look artificially high.

19 And thirdly, if we found that the residential
20 history study found that the rates were elevated in the long-term
21 residents, then we would propose a case control study.

22 Before I jump into this, I should just say that
23 with the occupational study we didn't go forward with that -- the
24 Army personnel was working with -- back in the early years -- the
25 determination was that it wasn't possible to assemble a cohort,

1 so we haven't pursued that any further.

2 The residential history study did show that the
3 rates were elevated in the long-term residents, so we weren't
4 able to dismiss the elevated rates due to that factor, so we
5 proceeded with doing a case control study.

6 This is a case control study that we contracted
7 Boston University to do. They had about 2,000 subjects, looked
8 at nine different cancer types, started in 1988, finished in
9 1991, cost about 500,000 dollars for the state.

10 And they looked at a lot of on-base and off-base
11 environmental -- potential environmental exposures.

12 And at the time, people were really concerned
13 about the drinking water because the PLUMES -- however, that was
14 one of the most clearest findings -- is there was no association
15 with drinking water.

16 They did find some associations with brain cancer
17 and various factors that are listed here including living in
18 close proximity to the runways at the air base on the military
19 reservation.

20 And lung cancer was found to be associated to
21 living near the gun positions where the excess propellant was
22 burned, and all these -- I mean, brain cancer is very rare,
23 certainly didn't account for the elevations on the cape. Lung
24 cancer -- just a small number of cases were actually
25 characterized as exposed.

1 And so overall they found -- they concluded that
2 no more than a small part of the cancer increase that we were
3 observing could be explained by the environmental factors
4 investigated.

5 One of the factors they did look at was PAVE/PAWS
6 back then. We asked them to do that, and they tried to make use
7 of the measurements surveys that Colonel Ashworth had shown you a
8 few minutes ago, tried to make use of it in different ways than
9 an epidemiologic study.

10 Kreeping (ph) was one of those methods, and when
11 they applied those, they did conclude that it was a
12 nonsignificant decrease in risk associated with increase
13 in -- decrease in risk with increase in power density.

14 I don't know if it was because of that, but they
15 decided, "Well, there's probably something wrong with the study,"
16 so -- and their measurements were a very small number of
17 measurements, as you recall from Colonel Ashworth's data.

18 So the BU investigators thought additional power
19 measurements were recommended.

20 The years after 1991 when BU released their
21 results -- as you can imagine, the community wasn't really
22 satisfied because they weren't getting the questions answered
23 that they had, which is understandable and so the department,
24 during the next few years, proceeded to update cancer statistics
25 so we could get a better idea of what the rates were.

1 And we decided to start looking at them by geo-
2 coding; we had more -- an improved computer technology. We geo-
3 coded all the cancer cases on the cape for 25 different
4 categories of cancer -- for all the years of data we had
5 available from 1982 on -- the last year we did it was '95.

6 We did it on the census-track level for public
7 reports, and that was for this -- the five towns as divided into
8 21 census tracks, so it's a lot of data.

9 It was very controversial to even do that. It
10 sounds like it would normally be straightforward to do SIR's for
11 that, but it was controversial because we didn't always have
12 inner-censial (ph) population data, so what data we estimated was
13 the population -- for a high-growth area, was brought into
14 question when people weren't seeing the results they liked to see
15 or wanted to see.

16 So we didn't really get anywhere, and this is one
17 of the things that we weren't really enthusiastic about doing
18 anyway because we thought we already knew that there were
19 elevations; we knew where the elevations were, but it prolonged
20 kind of the agony and put more gray hairs on my head.

21 One of the things that came out of -- through a
22 cooperative agreement with ATSTR that came about in 1996, I
23 guess, was that ATSTR hired some consultants from -- technical
24 experts from Harvard University and Clark University to take a
25 look at the statistics that we had done -- those standardized

1 instruments ratios by census track -- to try to see if
2 they can improve on them and find how to use them to identify hot
3 spots, try to understand where the problems really lie and maybe
4 that would tell us whether it was related to the base or not.

5 So this is an example of one of them. Lung cancer
6 was really, we noticed, very high for females, and you can see
7 these are by census track and some other areas out into Plymouth,
8 on the other side of the canal, which is right here, so this is
9 the dividing time for the cape, but we included this area in the
10 study.

11 And then I think -- I think it's right here is the
12 Barnstable, somewhere around there, and so this is another part
13 of the cape over there.

14 We just wanted to expand out in the study area to
15 see if we saw the pattern of elevation continuing on either end.

16 You can see all this dark blue -- it's all
17 elevated -- almost all the tracks are elevated for female lung
18 cancer.

19 And these are the same findings that we saw
20 without doing any of the smoothing effort.

21 And this next slide just shows males just in
22 comparison that we don't see any problem with the males. So
23 something is going on with the females.

24 Some things came as a result of that effort, and
25 one was for the state, outside of the cooperative agreement, to

1 do a study of lung cancer, and so we're just in the planning
2 stages now, but I just wanted to show this to give you an idea of
3 some of the level of effort we're trying to include.

4 And this is trace surface concentrations; this is
5 to identify the meteorological fields to take into consideration
6 the seabreeze effect and so forth that's going on there so that
7 we could accurately estimate exposure of the population given the
8 local meteorology in this area.

9 And so we've got lots of scenarios like this that
10 are already included in our database that we'll be using when we
11 predict and estimate the dispersion of pollutants from -- in this
12 case, the power plant; in other cases, it will be the small
13 groundlevel sources on the base, the jets' exhaust which is an
14 issue, the fire training issues, the propellant bag areas, and so
15 forth.

16 Back to the cooperative agreement, one of the
17 things -- and this is a little interesting to give you some
18 impression of the feeling for the communities'
19 perspective -- this was done about five years ago on 1,800
20 surveys that we sent in on the cape, and you can see from this
21 that most -- a large proportion of the population surveyed
22 believe that there was a cancer problem, that the cancer problem
23 was related to the environment.

24 And comparison to surveys like this we've done
25 elsewhere in the state, we didn't see the numbers to be quite as

1 high; it's more -- this is more a reflection, I think, of the
2 aggressiveness of the activists and the attention that they're
3 getting in the media to make people believe that this is what's
4 going on, and the rest of us haven't been able to get our message
5 out which includes the results of the BU study showing that we
6 didn't find an association with the environment.

7 And as a result of a lot of these efforts,
8 PAVE/PAWS did remain as one of the factors people had raised that
9 we didn't have an answer to. What role was PAVE/PAWS playing?

10 The department didn't have any money to really
11 look at PAVE/PAWS ourselves until 1998 when we found a little
12 extra money to pull together an expert panel, and we had to do
13 this because ATSCR said that they could not look at PAVE/PAWS as
14 part of the cooperative agreement since it wasn't consistent with
15 their legal authority under CERCLA.

16 So we did pull this expert panel together, and
17 their charge is similar to the charge that Colonel Ruscio even
18 proposed to this group and to the NRC and just trying to
19 understand do we have sufficient data to reach some conclusions,
20 and if not, how do we get the additional data that's necessary.

21 And Dr. Erdreich who will be presenting shortly
22 was actually the chair of this committee.

23 Other members was (sic) Dr. Henry Lee, University
24 of Washington; Marvin Ziskin, who's Temple University Medical
25 Center; and Owen Ghandi from the University of Utah.

1 And one of the things that's interesting to point
2 out and Colonel Ashworth mentioned this, too, is that the
3 committee had concluded that the potential effects from pulsed
4 waves may be different from those of non-pulsed waves, so we need
5 to take that into consideration in trying to evaluate PAVE/PAWS.

6 However, given the data that was out there and the
7 literature now, that we wouldn't have expected to see harmful
8 effects from PAVE/PAWS' facility.

9 They made a couple of recommendations. One was to
10 limit exposures to those considered safe by national standards,
11 those that Colonel Ashworth mentioned.

12 Until there was good characterization of the ARFAR
13 exposure and better scientific evidence on basically what was
14 important about pulsed waves -- and they specifically recommended
15 for additional power density measurements.

16 So after that study, the department had some trust
17 issues that it had to deal with because there was a conflict of
18 issue -- potential conflict-of-interest issue raised with one of
19 the panel members, and so people didn't want to listen to what we
20 had to say.

21 So we worked with Colonel Ruscio and the Air Force
22 to try to still have this issue addressed, and it's clear to us
23 that Colonel Ruscio and the Air Force were committed to having a
24 response to the community on this issue about the role of
25 PAVE/PAWS, and they subsequently worked out an arrangement with

1 the formation of the steering group, which is where we're at
2 right now.

3 And what I just want to talk to you about briefly
4 is kind of where we are right now with the department's
5 issue -- is we do feel that it's important to characterize the
6 exposure with additional field measurements and also modeling.

7 We initially weren't enthusiastic about doing an
8 epidemiologic study at this time. We felt we needed to find out
9 what people were exposed to and, if they weren't exposed to
10 anything that we would be concerned about, then we wouldn't need
11 to go forward with an epidemiologic study.

12 I'm not sure we can do that now. There's just a
13 lot of momentum that's already built up in the community -- to
14 expect an epidemiologic study -- at least using existing health
15 data, so that's what we would support.

16 And also it's been complicated by -- as Dr. Ruscio
17 mentioned -- Dr. Albanese has hypothesized some other exposure
18 parameters and health issues that we hadn't considered before and
19 need to see how we can best address those.

20 These are laid out here -- and one had to do
21 with -- as Colonel Ruscio mentioned, we want to look at
22 biologically plausible outcomes, but what actually are they?

23 Different researchers have hypothesized, some
24 based upon tissue effects and laboratory studies, and our
25 difficulty is trying to understand whether those should be

1 considered in an epidemiologic study or not.

2 And similarly, with the exposure parameters, a lot
3 of people, as you've heard me say, with Boston University and our
4 own expert panel recommending additional power density
5 measurements, average and peak, but there have been other
6 parameters also mentioned, and how should they be considered in
7 an epidemiologic study or even just an exposure assessment study.

8 Now, from the community's perspective, they do
9 need to have this answer about the role that PAVE/PAWS plays on
10 the cape.

11 They still see these health problems, so we need
12 to provide some answer to them about that.

13 One of the main concerns that they have is that
14 the process that's in place now kind of leaves them out a little
15 bit.

16 There's concern that, no matter what studies are
17 done by the Air Force, no matter how well intentioned they may
18 be, that they're not viewed as independent and so would -- may
19 perhaps not be believed.

20 I'll finally just leave you with this. This is
21 actually recent newspaper headlines. The first one is actually
22 laid out by -- a question laid out by the paper and inviting
23 people to respond to, and these are some of the subheadlines from
24 individuals who wrote in.

25 They illustrate some of the points we've been

1 talking about so far about the need to have health information
2 included in a study in order to understand the role, how the
3 issue of trust and independence of this effort is an important
4 factor.

5 The classified studies -- is there something that
6 the military knows about what the health effect of the pulsed
7 waves might be that nobody else knows about, and so, when we
8 design a study, it'll be flawed from the start because there's
9 information not available to the planners of the study -- that
10 type of thing.

11 So I thank you for the opportunity to talk and be
12 happy to answer any questions you might have.

13 DR. OSTROFF: Thank you very much. Let me start
14 by asking a couple of questions. This is obviously a very
15 complicated situation, and you have multiple facilities, for want
16 of a better term, that conceivably could be linked to some of
17 these problems.

18 I don't know any of the details of what was done
19 in the case control study or any of the other studies that have
20 been conducted.

21 I can imagine it must be very difficult to try to
22 separate out exposures to one of these facilities from exposures
23 to one of these other facilities; however, it strikes me that,
24 if -- you know, some of the concerns are, as a superfund site, it
25 dates back to World War I, and then this facility was built in

1 1979. You presented data about cancer rates after 1979.

2 I would assume that you have at least some data
3 about what cancer rates were like prior to the time that this
4 facility was actually built.

5 DR. KNORR: The only thing we have is mortality
6 data, and I don't recall offhand whether it was elevated or not,
7 but we haven't focused a lot on the mortality data because of its
8 limitations.

9 (Pause.)

10 DR. OSTROFF: Yeah.

11 DR. SHANAHAN: Dennis Shanahan. How confident are
12 you on the elevated FIR rates?

13 DR. KNORR: I think it's been -- it's been
14 reviewed by a lot of people outside the health department, and I
15 think we're very confident that they're real.

16 DR. SHANAHAN: And these studies did control for
17 length of exposure, that area.

18 DR. KNORR: Well, the SR's that were done would
19 not have done that, but that issue -- in the BU case control
20 study and our own residential history study -- and they both
21 independently tried to address the question about this risk that
22 we're seeing -- is it that we see elevation in the long-term
23 residents, and the answer was yes, it's the long-term residents
24 that this risk resides in.

25 DR. SHANAHAN: Okay, thank you.

1 DR. OSTROFF: Bill?

2 DR. BERG: Bill Berg. One of your slides -- one
3 of the conclusions of the PAVE/PAWS expert panel -- no definitive
4 scientific evidence, however, that the anticipated low RFR levels
5 could cause any harmful effect.

6 Does that mean that the panel said, even if you
7 measured and allowed for the pulsed array, that we still don't
8 think anything will be found?

9 DR. KNORR: Well, that might be a good question
10 for Dr. Erdreich later, but it's my recollection -- is that the
11 issue that -- the issue that -- issues that Dr. Albanese, for
12 example, is bringing up, that it had to do with various
13 characteristics of this pulsed wave weren't discussed at that
14 time.

15 But as I mentioned earlier in the slide, that
16 there was a conclusion of the panel that, because we were talking
17 about pulsed waves, that perhaps they know the pulsed waves
18 probably have a different effect -- the non-pulsed waves -- so
19 that that needs to be taken into consideration, but whether that
20 conclusion is based upon that observation or not, I'm not
21 positive, and Dr. Erdreich might be able to clear that up.

22 DR. BERG: And that's what I was getting at
23 because the previous bullet says pulsed waves may have a
24 different effect, and I was trying to figure out -- there's a
25 bullet right after that saying, "But even if it does, we don't

1 think it makes any difference."

2 DR. OSTROFF: Let me ask another question, and
3 that is, while you're focusing on the long-term residents, if
4 this is an area in which lots of people are migrating to, is
5 there some sort of way to look at a dose effect
6 phenomenon -- i.e., those people that are moving to this
7 area -- do then they acquire a higher risk over time of also
8 being at higher risk for some of these adverse health events?

9 DR. KNORR: Well, if I'm understanding the
10 question -- to me, maybe that's an issue of whether exposure has
11 a cumulative effect or not. I think that was discussed by our
12 expert panel and Dr. Erdreich can talk about that as well, but in
13 a study of chemical exposure, for example -- I mean, that's what
14 we do -- when we look at ionizing radiation, that's what we try
15 to do is take into consideration the length of residence and
16 weight it according -- you know, weight their exposure
17 to -- according to their length of residence, for example, that
18 type of thing.

19 Ideally, it would be good to do that, and in the
20 kind of epistudy that we're talking about in the steering group
21 right now, it wouldn't be collecting that type of information.
22 It would only look at existing data. It would only tell us where
23 they lived at the time they were diagnosed, and we wouldn't know
24 how long they lived there.

25 So that's a limitation of that.

1 DR. OSTROFF: What's your potential -- I mean, is
2 there a potential hypothesis about why this would differentially
3 affect women versus men?

4 DR. KNORR: For lung cancer, we have some
5 hypotheses that there's some genetic components in women that are
6 felt to perhaps put them at higher risk to environmental
7 exposure -- smoking or nonsmoking exposures, and allow them to
8 show -- display cancer as an outcome more so than the male.
9 That's one hypothesis that's out there.

10 MR. FRIEDL: Friedl, MPMC. We know a lot about
11 exposure around power lines, but this is a completely different
12 frequency, and all the characteristics are really quite
13 different. Do we have anything else like this that's been
14 studied before?

15 You know, we have a tri-service RFR research
16 group, and they're always kind of on the ropes. Every year we've
17 got to say, are we going to continue to fund this because
18 everyone says, "These aren't important issues." And it looks
19 like there are important issues here, and this is an area
20 that -- you know, we're looking at things like risk for
21 Parkinson's Disease. Well, that has a pretty long latency.

22 You're only at 20 years out here; maybe it's going
23 to be 30 years before you see any connection.

24 So what do we know about this particular sort of
25 frequency range?

1 DR. KNORR: I think, again, I'm going to let Dr.
2 Erdreich talk about that because that's really her topic for
3 discussions -- the epidemiology of these types of waves.

4 I know that, just speaking myself, there's
5 interest out there -- I've gotten calls from California related
6 to Beale and people wanting to do a study.

7 I got calls from Israel -- I think there's a
8 facility being built or is built there, similar, where they're
9 interested in having a study done.

10 I don't know of any studies myself -- certainly no
11 human epidemiologic studies that I'm aware of.

12 DR. OSTROFF: Dr. Malmud?

13 MR. FRIEDL: Guinea pigs exactly the word they
14 used. They should hire you out.

15 DR. MALMUD: Malmud, Temple University. There is
16 a group at Temple University which is studying the effects of
17 low-level electromagnetic waves on biologic systems.

18 You mentioned one of the investigators earlier,
19 Dr. Ziskin, who's part of that group, and they are actually
20 looking at intensities even lower than the ones mentioned
21 here -- so low, in fact, that we had to build the facility at
22 considerable expense which totally shields the experiments
23 themselves from all other waves which -- because the background
24 is higher than the wavelengths -- than the energies that we're
25 measuring.

1 Interestingly, about 40 years ago, Herman Schwan
2 at the Moore School of Electrical Engineering at the University
3 of Pennsylvania was looking at the effects of low-level
4 magnetic -- electromagnetic waves on biologic systems.

5 But at that time, Dr. Schwan, who was one of the
6 early investigators in this area, did not have some of the
7 electronic methodology available -- it had not been developed as
8 yet -- to measure the impact of low-level electromagnetic waves
9 and whether or not the effects of these waves, if any, were due
10 to the wave itself or to the heat generated by the wave.

11 A group at Temple is now able to separate out the
12 two effects.

13 So Ziskin's initial studies have not shown in
14 small biologic systems -- snails, mice, rats -- any effect of
15 low-level electromagnetic waves, and in a preliminary abstract,
16 which I believe has been published, has been able to demonstrate
17 a salutary effect but certainly not a damaging effect.

18 Dr. Ziskin and his group may represent a resource
19 if that's what's being sought, but they are not doing studies in
20 patients looking for negative effects.

21 (Pause.)

22 DR. OSTROFF: Any other questions or comments?

23 (No audible response.)

24 DR. OSTROFF: Why don't we move on to the next
25 presentation. Thank you again so much -- I'm not sure -- Dr. --

1 DR. OSEPCHUK: Osepchuk.

2 DR. OSTROFF: -- who is the former president of
3 the IEEE -- I guess that's how you would say it -- the Institute
4 of Electrical and Electronics Engineers. He's going to discuss
5 the exposure standard issue.

6 DR. OSEPCHUK: My name is John Osepchuk. I'm the
7 past chairman of the IEEE committee he referred to, what is
8 called the international committee on electromagnetic safety now,
9 and it's described in the second page of my handout.

10 I'm going to refer to the handout for answers to
11 any detailed questions because much of it is really not
12 controversial, but I feel you have to have it on the record.

13 As chairman of this committee -- by the way, I
14 want to compliment you epidemiologists for your spartan-like
15 schedules, meeting at 7:30 in the morning. The groups I chair
16 complain if we meet at 8:00.

17 (Laughter.)

18 DR. OSTROFF: Only because it's the military.

19 DR. OSEPCHUK: I also wanted to give tribute to
20 the military and particularly the Air Force.

21 I've been in this business since 1968, and I can
22 assure you, if you want a detailed history of that -- the
23 presence of rational standards in this country and in the world,
24 really, in large measure are due to the support of the military
25 in supporting these standards organizations, particularly the

1 IEEE.

2 The military is -- Brooks Air Force Base -- they
3 have all services, and perhaps the biggest research laboratory in
4 the world on this subject.

5 And the gentleman from Temple University mentioned
6 Dr. Ziskin. Dr. Ziskin and Professor Schwan are both members of
7 our committee and strong supporters of what we do, and I believe
8 join in the consensus that I'll express in a second.

9 In terms of full disclosure, I want to say
10 something about my background. It's relevant in various
11 ways -- as I go through here quickly.

12 First of all, I was educated at Harvard after
13 World War II, and during those years I had the privilege of
14 listening to a visiting lecturer named Leon Brillouin who was a
15 famous physicist cited in many of the works that people will
16 bring up. He was a brilliant man. I read his book, and I cite
17 that only to the fact that I know something about what he meant
18 by precursors.

19 I worked at Raytheon Company for 40-plus years,
20 and in 1979 I helped the U.S. Attorney in defending the Air Force
21 in PAVE/PAWS in federal court in Boston.

22 However, more important than my help, perhaps, was
23 the work of Raytheon engineers in answering a favor from Judge
24 Tauro who wanted to see what the fields were in his courtroom.

25 Well, his courtroom at that time was in a high-

1 level floor of the federal court building with a beautiful view
2 of Logan Airport.

3 The results showed that microwave levels from
4 Logan Airport far exceeded whatever was being measured on the
5 ground from PAVE/PAWS. Now, I'm not sure that that greatly
6 influenced the decision, but certainly I think he was greatly
7 interested in knowing that.

8 (Laughter.)

9 DR. OSEPCHUK: My wife's family has had a
10 home -- a second home in Cape Cod for many years in Barnstable,
11 and therefore I have personally been involved in many of the
12 things that people cite about the activist activities and so
13 forth, and I have had personal reasons for going down there and
14 making surveys and so forth.

15 The question before you is about whether or not an
16 epi study for PAVE/PAWS is worthwhile.

17 As I see it, the only proper reason is not
18 biological data, not even engineering data but the speculation of
19 one scientist, Dr. Albanese, about the very novel hypothesis that
20 high levels of dE/dt -- and I apologize to you epidemiologists if
21 you're not physicists or engineers -- but I failed -- it's
22 unavoidable to address this hypothesis, since that's the only
23 really proper reason for doing this -- there's nothing special
24 about the environment in PAVE/PAWS or Cape Cod. As a matter of
25 fact, it's law.

1 But if PAVE/PAWS had some type of special
2 signature like a DNA signature or something that made it
3 particularly dangerous, well, then maybe you should do it.

4 But as you'll see, many of us -- at least most of
5 us believe that his reasoning is flawed, and I want to give you
6 some idea about how it is flawed.

7 This is the first page of my outline. What I plan
8 to do is just put up a couple of slides indicating that the
9 levels that are measured indicate that the levels anywhere in
10 Cape Cod from PAVE/PAWS are well below standards of the world and
11 well below many other things in the environment.

12 Then I'm going to spend most of my time on
13 addressing, if I can, what I understand this hypothesis to
14 show -- that it really -- I use the word "reductio ad
15 absurdum" -- leads to conclusions that are not acceptable and
16 therefore needs to be rejected.

17 As a face-saving gesture, I point out that his
18 emphasis on waveform may have something new to contribute, but it
19 doesn't relate to PAVE/PAWS; it relates to what I call hot spots
20 in the environment.

21 In terms of standards around the world, Dr. Ruscio
22 mentioned that it's important to mention microwatt per centimeter
23 squared. By the way, I mention in my handout that the
24 epidemiological study at BU by Arshengrow and Osanoff (ph) had a
25 typo, and epidemiologists should be very careful -- they put in

1 an "M" instead of a "micro" and therefore overstated the power
2 density by a factor of 1,000.

3 So epidemiologists should be careful in using
4 prefixes.

5 (Laughter.)

6 DR. OSEPCHUK: In any case, here's the -- our
7 standing -- and here is what's called ICNIRP, very similar.

8 The British actually have a much higher level as a
9 group -- a substantial group in the IEEE group -- ICES group that
10 wants to raise this.

11 Surprisingly, the Communist countries have always
12 had a much lower thing, and people say they must know something
13 we don't.

14 But, believe it or not, that is starting to crack,
15 although it's difficult to raise something.

16 The Czech Republic did, in fact, change from 10 to
17 ICNIRP and I just got recent words that the Chinese are going
18 halfway.

19 So the trend is not that things are getting
20 tighter, but everything is converging in this frequency range to
21 basically what we have in the IEEE standard.

22 And, therefore, there's very little likelihood in
23 the near future that anything in the standards world is going to
24 say, "Aha, now PAVE/PAWS is dangerous."

25 The other side of the coin is -- and I just take

1 this one slide from the studies of Mantaclay (ph) who with TEL
2 (ph) have done most of the surveying in this country.

3 This is a busy slide, but you've got it in the
4 handout; you can look at it, and if you look at the reference to
5 the Biomagnetics Journal, you can find out that all kinds of
6 things in the environment have been surveyed.

7 He puts it on one master chart the range of fields
8 that he sees in the different frequency ranges like TV and so
9 forth.

10 And you can see by comparison that
11 PAVE/PAWS -- these are the maximum peak levels and the maximum
12 average levels -- PAVE/PAWS is really a small pot of the
13 electromagnetic environment -- if you look at it as a
14 whole -- and later I'll mention a couple of anecdotes that also
15 indicate this.

16 Now, to -- let's see -- what's the next slide
17 after that?

18 (Pause.)

19 DR. OSEPCHUK: Yeah, that one there. Save that
20 one there, but this one here -- I want to tackle the hypothesis
21 of Albanese.

22 This is well produced from a study by Stoudt in
23 1995 or '6, and basically everything that Albanese has done is
24 with very short pulses -- really, ultra-wide band pulses -- and
25 by the way, the PAVE/PAWS sequence are not ultra-wide band

1 pulses. I don't have time to go into the detail of what that'll
2 do.

3 And what he finds -- and I first heard in
4 1987 -- you have a pulse like that, and he sends it into material
5 like water which is a -- has a frequency -- attenuation that's
6 highly frequency sensitive so that, you know, a change of
7 frequency by a factor of 10, the attenuation goes up by a factor
8 of 10.

9 And in a few centimeters, lo and behold, instead
10 of this, he gets this.

11 And this later on in later years -- he started to
12 use the word "precursor" which is not valid but is a minor part
13 of the story -- but what he failed to recognize and even to this
14 day maybe is the explanation by Stoudt is that you see -- this is
15 counter-intuitive, but a short pulse like that has a very broad
16 frequency spectrum; that's why it's called an ultra-wide band
17 pulse.

18 By the way, the PAVE/PAWS pulse is not really that
19 short.

20 And because of these low-frequency components, you
21 have to look at the amplitude.

22 What really is happening is, because it has such a
23 broad spectrum, this part of the spectrum way down here doesn't
24 get attenuated because of the low frequencies, and therefore what
25 came through is the low-frequency part of the pulse.

1 (Pause.)

2 DR. OSEPOCHUK: This is from Professor Stratton's
3 book in 1941 in which he quotes Brillouin's work, and precursor
4 really is for any material -- in those days, they weren't talking
5 about water; they were talking about materials like Teflon or
6 some dielectric material.

7 And if the signal went at the speed of light, you
8 would arrive at this time at this distance, but in fact it
9 arrives here because it's slowed down, and in this little period
10 before the pulse arrives, you get these very weak -- very, very,
11 very weak -- what are called precursors.

12 Now, I just think of a digression for a
13 second -- to point out that the explanation by Albanese is not
14 quite the same as what -- Brillouin and Stratton.

15 Albanese looks from -- a quote from his recent
16 article in the Cape Cod Times:

17 "Our work thus defines a steep
18 wavefront as one that is close to
19 or exceeds one volt per meter per
20 nanosecond."

21 And he says, you know, this curious statement -- there are things
22 that are happening. He says, quote,

23 "In a sense, the electro-magnetic
24 signal is coming in faster than the
25 tissue can handle."

1 Say that again.

2 "In a sense, the electro-magnetic
3 signal is coming in faster than the
4 tissue can handle."

5 In other words, can react to it.

6 That really is flawed physical reasoning as
7 compressed -- for example, take from Stratton, 1941, his
8 description of what happens when a wave coming from Brillouin and
9 Sommerfeld --

10 "Qualitatively, at least, we can
11 imagine a medium as a reason to
12 freeze-spray... intensely infested
13 with electrons, an infinitesimal
14 amount of energy penetrates the
15 empty spaces as through a sieve
16 traveling, of course, with the
17 velocity of light [that's the
18 precursor]. Each successive layer
19 of charges is excited into
20 oscillation by the primary wave...
21 energy both forward and backward.
22 By reason of the inertia of the
23 charges, these secondary
24 oscillations lag... [and so forth
25 and so on] and that results in

1 reduced velocity. This picture
2 indicates that the medium reacts
3 quickly and stops the wave
4 immediately until these things
5 cause slowing waves."

6 So the bottom picture is -- from my viewpoint and I think most of
7 my colleagues' -- Dr. Albanese has a flawed physical picture.

8 But let's go on to the next slide where I hope to
9 show that this leads to one acceptable conclusion.

10 (Pause.)

11 DR. OSEPCHUK: First of all, just to make a simple
12 calculation -- I don't think you have to be very
13 brilliant -- take a sine wave and differentiate it; you have E
14 and the dE/dt and you really see that the two go along together.

15 But then, if you just take a sine wave and make
16 calculations -- at what level of power density do you have a
17 dE/dt in the way that exceeds this one volt per nanometer per one
18 volt per meter per nanosecond -- you get some amazingly small
19 levels.

20 Now, of course, this is in the wave, but Dr.
21 Albanese says, if you turn it on, turn it off or change -- for
22 example, you go from one power cycle to a high cycle and a change
23 is this amount -- it's trouble, okay?

24 The implications lead to the following if this is
25 correct -- if this were correct. It would lead to the

1 conclusion -- yeah, go on to the next slide. Down here it says
2 you can show that -- if this is correct, you take a laser
3 frequency of a visible range -- and amplitude-modulate it at one
4 gigahertz, which is being done today -- this is called optical
5 communication.

6 If you can show -- and I have shown on
7 paper -- that you would violate the Albanese criterion at some
8 enormously low level -- minus five or something -- might go up a
9 centimeter squared -- and that's absurd -- and if it were true,
10 you should shut down immediately optical communications because
11 that criterion is being violated.

12 Furthermore, and I guess maybe in the previous
13 slide I didn't mention that if you -- Dr. Adair has done this and
14 I've done this -- because PAVE/PAWS mentions dipoles and the rate
15 antennas -- those antennas don't radiate the hold -- they only
16 radiate around 500 megahertz, and the frequency ten times
17 lower -- they radiate 100 -- the efficiency there that the 500
18 megahertz -- you can't radiate a baseband signal from those
19 antennas.

20 And for that reason and for other reasons, it's
21 very unlikely to measure any steep wavefronts from the PAVE/PAWS
22 radiation.

23 Finally -- so you're going to find no particular
24 signature that's exciting.

25 However, there's one saving grace from my

1 viewpoint about what Dr. Albanese has done. He's pointed
2 attention to the waveforms.

3 What's of interest in the waveforms? It's true
4 that waveforms have not been studied, and maybe someday it'll be
5 important.

6 I took a Godanken experiment of 23 frequencies
7 mentioned here and put them together, and what you can
8 show -- that's part of your handout -- but I -- wait a
9 minute -- this is my conclusion slide indicating that what you'll
10 see in a second -- if you have these 23 frequencies in a hot
11 area, you can get some high peaks by beating wave phenomena.

12 And it's very interesting to study. It might take
13 10 to 100 million dollars, but it's only based upon my
14 speculation that's interesting. But that's real as compared to
15 looking for dE/dt which I think is not very rational.

16 Oh, a preliminary slide -- I'm going to mention
17 the hot spots in a minute. Hot spot is a place where your power
18 density might go up a centimeter squared. That's a crucial point
19 of the -- Dr. Ashworth pointed out the levels at Cape Cod are
20 typically below .06 -- that's close to the site -- and power wave
21 drops out to very small.

22 In Newton, Massachusetts, the hot spot where we
23 have many signals -- and the power density is about one microwatt
24 per centimeter squared, and if you walk around those towns, this
25 device called a microalert will chirp. By the way, you notice

1 it's slightly chirping here.

2 What does this device do? I have a children's
3 walkie-talkie. I turn it on. Then within six inches, it chirps.

4 So this is detecting a level of flux from a
5 children's walkie-talkie within six inches. It's not a terrible
6 amount of energy, but it gives you an idea of perspective.

7 In Cape Cod, with this device, the spectrum are
8 (sic) much, much greater, and if you go all the way around Cape
9 Cod, you will not get a hot spot.

10 In Newton, you will, and if you take 23 signals --
11 this is a Godanken experiment -- you can get peaks that occur
12 periodically that may be 23 times higher than one signal in e,
13 meaning 400 times effective power nets (ph) -- these are some
14 little -- an exotic subject, but if there is some interest in
15 using waveforms, it should be in hot spots like that of Newton.

16 And, finally, mentioning hot spots, I use this
17 device going around the country to indicate where there may be
18 significant levels.

19 Airports are very hot. I picked up a cluster of
20 people in a certain road where it passed by frequently -- there
21 have been a couple of mysteries like the hotel in Coral Gables
22 where the floors between the third floor and the seventh floor
23 were chirping.

24 The Doubletree Hotel in Arlington, Virginia -- I
25 invite you to go there -- it chirps all over the place.

1 Lastly, I went to the beach here -- this is a hot
2 area -- walk out on the beach; it chirps continuously. Out in
3 the parking lot, it chirps continuously. This is a hot area.

4 Now, where is the energy coming from? One of the
5 problems is that we have a terrible inventory of sources, and
6 some of these cases that I've mentioned, I go to my friends in
7 the FCC and NTA -- "Tell me what transmitters are out so I can
8 explain what I've measured," and they don't give me the right
9 answers. They're not -- they're either not telling me or the
10 inventory's pretty bad.

11 So my bottom line is that you really have to worry
12 about hot spots, maybe starting with this beautiful site here.
13 Thank you.

14 DR. OSTROFF: Thank you very much. We have one
15 more presentation, and we're running a little bit behind, so why
16 don't we defer questions and have Dr. Erdreich wrap up the
17 presentation so that we can have a few minutes of discussion.

18 MR. FRIEDL: Is it true that there's going to be a
19 test on this material?

20 (Laughter.)

21 DR. OSTROFF: We're going to chirp.

22 DR. ERDREICH: I just -- from sitting over there,
23 it was rather bright. If anyone thinks it would help them see to
24 close the curtains, you know, I'm not in charge of curtains,
25 but -- just a comment.

1 I'm delighted to be here. I really enjoyed this
2 morning's presentations. This is all new to me. So I thank you
3 for the invitation, and all I can promise you is I'm going to
4 truncate my talk because you have the handout, and I am going to
5 talk about epidemiology. Engineers don't like it.

6 This is to give you a perspective, and I think I
7 probably overestimated the PAVE/PAWS radar because I used like
8 the highest exposure anywhere outside of the base.

9 But I wanted -- this is just to give you a
10 perspective, and it does have a relationship to the epidemiology
11 studies.

12 Basically, that shows you that the exposures from
13 PAVE/PAWS maximum in the community are more than you would get
14 from a cellular antenna base station, maximum in the
15 community -- don't even think about cell phones.

16 What I want -- I was asked to review the
17 epidemiologic data. There's lots and lots of data of varying
18 quality, and part of the reason it's of varying quality is some
19 of it goes back many, many years, and people had fewer resources.

20 But I am taking a risk assessment approach -- that
21 is, how do you assess human health risk? But I'm speaking about
22 the epidemiology.

23 There is -- risk assessment's a very common
24 thread. We happen to have written a risk assessment paper.

25 The next slide lists the areas where you can find

1 data on epidemiologically -- whoa -- you know what I
2 mean -- epidemiology studies of human health and radio frequency
3 exposure are available for a lot of different endpoints.

4 Now, up in Cape Cod, cancer is the big one. I'm
5 going to speak most about that today. I'm going to talk about
6 reproductive endpoints for two reasons: pregnancy outcomes and
7 male reproduction have studies that report some positive
8 associations, although the studies have some flaws.

9 Thermophysiology is the -- there's huge literature
10 on that; it's not necessarily epidemiology. There are studies of
11 general health endpoints.

12 Now, in the next column there are studies related
13 to radio frequency, but they have been sort of forced and
14 encouraged by cell phone issues.

15 So I'm going to stick mostly to cancer and
16 reproductive outcomes -- mostly cancer.

17 This is standard operating procedure. It's just
18 my way of saying, "Look, I'm not going to tell you about every
19 study 'cause every study doesn't provide information." Some of
20 them are screening studies; they've been -- job titles only,
21 proportional mortality, and they've been superseded by better
22 studies.

23 So what I wanted to do is just give you kind of a
24 quick overview of the studies that I consider informative.
25 Whether they're positive or negative, their quality is such that

1 they provide information.

2 They have acceptable study design, standard
3 operating procedure -- large sample size. They describe
4 individual exposure.

5 One of the things that I had to do a little
6 differently than usual when I do, say, a human health risk
7 assessment is sometimes there are studies where the exposure is
8 minuscule, way below the standard, way below what could be -- by
9 conventional science -- not a few studies -- known to expect
10 living things.

11 But since we're talking about PAVE/PAWS where the
12 exposures are also very low, I'm not going to throw them out.
13 I'm going to, you know, put them in the list.

14 The next slide -- just kind of my justification
15 for studies I haven't included -- there are -- there are two
16 studies that have incredibly biased and unclear study designs.

17 If you were reviewing them, you would easily
18 identify it. Only the public will take the results of those
19 studies and wave them around and scream about them,
20 unfortunately.

21 There are studies that are small sample size, low
22 response rate and so on, and admittedly this slide is in there to
23 explain why I'm not including the studies.

24 The next two slides are just an overview of the
25 exposure assessment in the studies. I mean, basically, in the

1 handout you can see the exposure assessment and the sample
2 size -- some but not all of the relevant criteria for asking what
3 do these studies tell us.

4 The radar lab studies -- an interesting study
5 because it's unpublished -- it's a Hopkins dissertation, and Dr.
6 Hill just never saw fit to publish it. I guess she thought
7 'cause it was negative it wouldn't be important. Oh, my.

8 She used -- this was the researchers in the MIT
9 radar lab -- which includes work history, job -- you know, real
10 job exposure matrix, and the exposures were by standards
11 supposedly conforming to the standard, but we're talking in a
12 range that was stronger than most other studies, and the follow-
13 up was long term. I mean, they waited till 30 years later to
14 assess these people.

15 So it's a small size, but that's an interesting
16 acceptable study design.

17 The study by Lilienfeld of Forest Service workers
18 was prompted for political reasons, and it did a very good job of
19 ascertaining people for cancer studies, but they were spread all
20 over the place. The exposure was minuscule, and these
21 measurements of minuscule levels were taken at places where
22 people don't always hang out in, like around the window.

23 Robinette's study of naval personnel is
24 interesting. He used both job title and he justified why he used
25 that job title to just take -- you know, make an order

1 of -- order of exposure, and he used power rating of
2 shifted -- to -- of saying make a hazard index.

3 There's a little flaw in the way he uses an
4 exposure assessment group which detracts from the results of this
5 study.

6 What's most interesting about this is a couple
7 years ago -- this was Korean War veterans, published a couple
8 decades later, and I understand that they were working on an
9 update, which would be very useful, but I haven't heard anything
10 in a long time.

11 These three are interesting. The amateur radio
12 operators -- he used a list and found increased leukemia, but he
13 used a list of licensed operators.

14 There's no doubt in my mind that those amateur
15 radio operators may be exposed.

16 Of course, my husband has held a license for as
17 long as I've been married to him, which in his definition is
18 forever -- I've never once seen him use any ham radio. I've
19 heard him talk about it, but he's never used it.

20 The Motorola workers is the one study that -- like
21 a modern job exposure matrix, cohort study -- I will later go
22 into its flaws, strengths and limitations -- that was done
23 recently. I do have to confess, it was done by the company I
24 work for but before I joined.

25 The Norwegian electrical workers was -- the jobs

1 there -- this was a record linkage study, and this one found a
2 positive association, so it's important to think about how it was
3 designed.

4 It judged several jobs as being capable of having
5 radio frequency exposure.

6 If you look at my review of the motor workers,
7 you'll see the problems with that kind of assumption.

8 Three quick summaries of -- this is the overview.
9 The Hill study had a long follow-up, you see, but it had a small
10 cohort size, didn't find any important associations.

11 I put all cancer and leukemia just because those
12 are the things that have been discussed -- that and brain cancer
13 has been discussed.

14 Several of the older studies lumped hematopoietic
15 and lymphoproliferative diseases -- hem and lymph -- they were
16 often reported -- I didn't include them. I'm not admitting
17 anything ragingly positive.

18 The Lilien study -- you can see the wide
19 confidence interval. It was based on a very small number.

20 The Milham study is -- has -- he points it out as
21 positive.

22 The Morgan study is the one that was done by -- in
23 the Motorola workers, and that was consistently negative -- huge
24 sample size, but some limitations.

25 And the Tynes study, that Norwegian study -- see

1 how it reported a statistical association that only looked at
2 leukemia and brain cancer.

3 But their assumption was I think they -- this kind
4 of job, yeah, they could be exposed.

5 Now, using that definition, a huge proportion of
6 Motorola workers would be exposed. Let's go and look at the
7 Motorola workers.

8 That was a large study. Goody, goody, goody,
9 195,000 people lots of person-years, not that long a service or
10 that long a follow-up, but at least we know how much it is. The
11 exposure assessment, only a small proportion had moderate or high
12 exposure, however, based on their definition. Still, supposedly
13 things were supposed to be below the standard.

14 They looked at exposure three different ways:
15 cumulative exposure, longest job and peak exposure. They did
16 this because, except for the thermal mechanism, which would say
17 we don't need to do this study, they don't know any plausible
18 mechanism for long-term low-level exposure. This study reported
19 both SMR and an internal comparison. These were very middle-
20 class workers, big, healthy worker effect.

21 The Motorola study was very consistently negative,
22 but -- turn to the next slide, please -- very wide confidence
23 intervals. They're a little narrow when they do the internal
24 cohort, which -- I feel it's very important to do the internal
25 cohort because this was such a healthy population. This just

1 shows you. Not positive but very wide confidence intervals.

2 The Motorola study, the Morgan et. al., which
3 is -- certainly follows all the rules of a good cohort
4 study -- has limitations in the exposure assessment because they
5 really didn't measure anything in time. They did have a
6 relatively small proportion of highly exposed workers, and the
7 cohort was somewhat young. However, they did have 29,000 people
8 over age 60. The latency periods would be inadequate for some of
9 the cancers. So there were some limitations as well as the
10 strength of the numbers.

11 The cell phone issues -- these are three crise
12 (ph) control cell phone studies and one cohort study. They only
13 looked at brain cancer. There's certainly insufficient latency
14 time based on what we know about cancer. So these studies, which
15 are certainly not positive and fairly reasonable design,
16 certainly tell us that we're not finding any unexpected promotion
17 effects or unusual effects in this time frame, which doesn't
18 cover latency in a proportion of the cases.

19 Male reproductive function. I kept thinking about
20 these studies -- this and pregnancy outcome as you were talking
21 about your RAP program because these are studies that could use
22 more data. They're not necessarily long-term. It looks like
23 some day the armed forces might be in a great position to do some
24 really good studies on this topic.

25 Semen parameters and hormone levels as a test of

1 male reproductive function were studies by Schrader with a group
2 of people in 1996. He took his control group from -- he was
3 studying lead and he used military intelligence workers for his
4 control group and someone said, "Oops, maybe you shouldn't do
5 that because they're exposed to radio frequency. We have
6 concerns. We don't know." So we did it again, did a study
7 keeping that in mind. So we had three groups exposed and two
8 different control groups. He didn't find anything that would
9 indicate a male reproductive effect. These were a huge number of
10 semen parameters and hormone parameters.

11 In the Grajewski study, the next one, they found
12 minor differences from control and a few of the 37 parameters in
13 heat sealer operators. Two important points here: Heat sealer
14 operators are on the verge of being exposed above the standard;
15 although, based on foot currents, they weren't.

16 The other question there was the study was small.
17 She reports something positive not with -- outside of the normal
18 range, high FSH levels but not different from the other group,
19 statistically significant but not out of the normal range.

20 What she says is important for, I think, all of
21 these -- the reproductive studies. "Well, it was negative, but
22 we don't feel comfortable at being strongly negative because the
23 sample size was too small."

24 So you have a lot of this, well, it doesn't rule
25 it out. We didn't find anything, but it's not of sufficient

1 power to rule it out.

2 For these things and for the next one, cancer,
3 male and female reproductive effects, if you look at the animal
4 studies, they are fairly complete. They're thorough. There's
5 quite a number of cancer studies. You could possibly design some
6 additional ones, but the animals do not get cancer. As long as
7 you keep the radio frequency energy below the level that would
8 increase heating, that is essentially below what we use for the
9 standard, the animals do not have diverse effects. They live.
10 They have babies. They have generations. They have babies.
11 They're healthy, no birth defects and no resorptions. I think
12 that's an important part in the risk assessment.

13 There's a large number of pregnancy studies,
14 including some from Scandinavia that are very small. People
15 often quote them as positive, and often they are just so
16 incredibly small that what they consider a positive association
17 is highly unconvincing. However, there have been, since this
18 early time, some better ones.

19 What still remains is that one study reports an
20 association between miscarriage and microwaves, which is
21 biologically puzzling because the microwaves hardly penetrate
22 into the womb, into the uterus. So it's biologically difficult.

23 There also was a problem with low participation level, although
24 it was a very large, well-designed study, those two questions.

25 Then there's another study recently came out that

1 shows an association of low birth weight and a few other end
2 points with short waves. Well, it could be biologically
3 plausible. These exposures should have been below the standard.

4 The studies are of physiotherapists, whose exposures may exceed
5 recommended limits.

6 So my bottom line here is that what do the
7 epidemiality (sic) studies alone -- and that's not, of course,
8 the whole question for assessing health risks, but what do the
9 epidemiality studies alone tell us about health? The exposed
10 populations that we have studied do not show convincingly
11 increased cancer or leukemia. There's reports here and there,
12 but when you put it all together, it's not consistent or
13 convincing.

14 The cell phone studies have not found increased
15 brain cancer, and the human studies are not consistent with the
16 idea that there may be adverse health effects at levels below
17 standards.

18 However, there are still some not exactly data
19 gaps, but there are areas that should be shored up. There are
20 studies in progress -- this is the status of the research today,
21 in my opinion. The studies in progress -- there are
22 several -- are focusing on cell phone use, which is very
23 localized exposure. A follow-up of the Motorola cohort would, I
24 think, be very useful in filling gaps about cancer. Other
25 exposed cohorts exist, no known studies in progress.

1 I think I should not have said that, because I
2 recall that the military is -- I heard they were doing a follow-
3 up of the Robinette study. I apologize that I didn't check that
4 out. It just occurred to me on the plane out.

5 To clarify local issues up in Cape Cod, it's
6 possible that statistical advances in small area studies and
7 cluster assessment could be used, because that's a relatively
8 small area to be doing cancer rates.

9 My last thought is that I really did a lot
10 of -- couldn't help thinking about your recruit program when I
11 was thinking of some of the follow-up needs. I don't know what
12 your schedule is. I'll be available to answer questions that
13 came up later. Thank you.

14 DR. OSTROFF: Thank you very much. I think we
15 have time for one or two questions. Let me ask if there are any
16 members that have a question.

17 DR. HERBOLD: Just one question. We've had one
18 presentation with some data on the engineering and the physics
19 aspects. Has Dr. Albanese published any information on his
20 hypothesis that would be available for review?

21 DR. OSTROFF: Bruce, can you comment on that?

22 LT. COL. RUSCIO: Yes, sir, I can -- there are two
23 papers that Dr. Albanese referred to, a 1994 and 1997 paper. I
24 can provide those to you. You can determine the -- how it
25 relates to the issue.

1 DR. OSTROFF: I have a question. What is your
2 assessment of the -- I mean, this situation, which -- I mean, I
3 must say, quite frankly, seems to me to be more of a -- I
4 shouldn't say more of, but to a large degree, a tremendous public
5 relations problem. I mean, there is clearly something going on
6 in this community in terms of having some excess cancer rates.
7 It seems to me that, for whatever reason, people have latched
8 onto this facility as being the cause.

9 MS. ERDREICH: I'm not up there daily, but I've
10 had some hard times up there. There is something in this
11 community. There is widespread -- well, there's a widespread
12 consensus on the standard that only worries in a little area of
13 the quantitative part of the standard. There have been a lot of
14 people going around, including one of the people on the expert
15 panel group, who believe that there are levels below the current
16 hypothesis about thermal effects. They usually present cellular
17 studies to support their point.

18 Cellular studies have to be judiciously
19 interpreted because some of them are designed to be symbolic.
20 Some of them are well known to be predictive of cancer. Others
21 are just studies and it doesn't tell about how this cell works
22 when it's in the whole body, in the organism. I don't think
23 those people know this. I think they like it when someone comes
24 up and gives them feed for their argument.

25 I can give you one very frank response. When I

1 was looking at the resumés and the people on this board, I was
2 thinking, look how many people on this board are involved in
3 health promotion and communication. Quite a large number of you
4 are.

5 Somehow or other this community has lost its focus
6 on what really affects their health. Their concept of the
7 environment -- maybe they read. Epidemiologists write things,
8 "This is a risk factor," when it may be hypothetical because it
9 was reported a statistical association in one study.
10 Epidemiologists write about environmental factors, and they mean
11 your diet and they mean your level of exercise and cigarette
12 smoking, but the public hears "the environment" and thinks it the
13 air and the water. So I really feel that a lot of it is
14 communication.

15 Every cancer rate that's examined in the United
16 States is not going to be one. That's statistically impossible.
17 So your read is pretty accurate. There's something else.

18 MR. FRIEDL: I've got to point out that, for years
19 we've been told the new non-thermal bioeffects are important. In
20 the last couple years, the Brookes Group showed that, in fact,
21 with ultra wide band, exposing rats for six minutes to a non-
22 thermal dose, they had a drop in blood pressure of 22 over the
23 next two weeks.

24 So there really was an effect there. They've
25 reproduced that. There are some things out there. So we need to

1 just be open-minded about this at the same time.

2 I'm not saying that has any bearing on this
3 situation. It looks like, you know, there are convincing
4 arguments that we're so far below the range and, you know, any
5 kind of thermal heating for sure --

6 MS. ERDREICH: Well, we're not even talking
7 about -- you know, there's thermal and there's non-thermal and
8 then there's -- magnitude below. That's the reason that I bring
9 in the animal studies, because I think the epidemiology
10 studies -- I would prefer to see epidemiology studies up -- I
11 think the ones that are higher level are more informative because
12 that's the way you test them. The fact that -- unless you
13 measure very subtle end points, the animals that have been
14 exposed over their lifetime do not show untoward effects. We
15 have to look at that.

16 So I'm really not taking the position that there
17 aren't any non-thermal effects, but basically that -- I think the
18 research community is basically still trying to prove that. I
19 think it's encouraging that these exposures are not at the
20 standard, although cell phones are pretty close -- not half below
21 the standard but really over 100 times below or a thousand times
22 below in the way that, using the median level -- so it's a real
23 challenge.

24 These kinds of discussions in the old days
25 wouldn't -- where we're still studying something, wouldn't be out

1 there in front of the public, you see. It detract -- they feel
2 the lack of confidence if someone goes and tells them, "Well, I
3 did a study in my lab and I found something in these cells."

4 Someone else who's a cell biologist can put
5 it -- "Well, yeah, but here's the way I'd like to replicate that
6 study," or, "Here's what's wrong with that study." The public
7 thinks, oh, there's something --

8 MR. FRIEDL: Well, a lot of this goes to bigger
9 issues that Colonel Cropper has raised, that we're starting some
10 initiatives on now to do some more research on risk
11 communication. It's, you know, how we deliver the message and
12 the impact of the message. I mean, Three Mile Island had,
13 what -- it resulted in a sixfold increase in office visits or
14 something. In the end it was a predicted actual hazard of maybe
15 one increase in cancer deaths.

16 MS. ERDREICH: I must --

17 MR. FRIEDL: So, you know, in a lot of our -- the
18 other part of this is as a result of Gulf War illness. We've
19 been forced to do a lot of studies like it sounds like you're
20 about to have to do here just to rule out.

21 MS. ERDREICH: Ruling out -- well, a full
22 database rules out just -- I think the risk communication problem
23 started in 1979, well before any talk about risk communication,
24 not anybody culpable. It was a different era. People looked at
25 things differently.

1 DR. OSTROFF: Well, it -- I mean, it seems to me
2 that, you know, this is a circumstance where it's going to be, at
3 least as far as I can tell, exceedingly difficult to prove a
4 negative and do it in such a way that the communities in this
5 area are going to believe any of the people that are involved
6 either in expert scientific committees or anything else because
7 they think that they're all biased.

8 You know, it strikes me, how long do we continue
9 to do longitudinal studies in this population before anybody is
10 going to be satisfied that there is a negative? I don't
11 necessarily have an answer to that, but I don't think it's
12 particularly -- at least that I can tell, particularly productive
13 to keep on pouring efforts and resources into trying to prove a
14 negative that nobody is going to believe.

15 I'm just wondering, are there -- those of you who
16 have been working there, are there folks in the community who are
17 supporters of this facility at all that -- and to what
18 degree -- I mean, setting aside expert scientific panels, to what
19 degree have you tried to get, you know, some group in the
20 community invested in being somewhat, you know, affirmative about
21 this facility? I mean, it does bring resources to the community.

22 LT. COL. RUSCIO: Yes, sir, I think I can answer
23 that. If Dr. Knorr wants to chip in, you certainly can do that.

24
25 There are community members who are supportive of

1 the facility and of the Air Force. Certainly I believe we've
2 done a gallant attempt at risk communication within that
3 community. We focus on the 80%, the rest of the community that
4 does read the newspaper, reads these issues, has questions in
5 their mind about this facility, those that have not formulated
6 opinion necessarily but actually have an honest concern and
7 present those questions. I've been there for two and a half
8 years.

9 There's a large amount of the community that I
10 believe does support the Air Force and the facility but still
11 have questions and concerns. Those are the individuals that
12 we're trying to approach and have as stakeholders.

13 I guess the other point is there are frequently
14 the silent individuals, the quiet ones, the ones that don't show
15 up at meetings and raise the issue.

16 My one slide -- and I didn't comment on it -- in
17 addition to the community, there's a focus on this issue from
18 within congressional representatives, approaching the question of
19 the wave form characterization and characterization efforts. So
20 the Air Force is going to move forward on part of this effort. I
21 appreciate your question as far as how long or how much further
22 we should go on with trying to convince some individuals or parts
23 of the community that we won't ever convince. I'd like to
24 suggest that that's not -- those aren't the individuals that
25 we're focused on or we're working with. It's the other part of

1 the community that we need to work with to try to provide an
2 answer on these issues.

3 DR. OSTROFF: Yeah. Let me just say I took it as
4 a given that there had to be some congressional interests
5 somewhere. If I remember correctly, one of them has a compound
6 somewhere near there. Dr. Knorr, I don't know if you want to
7 comment on that.

8 DR. KNORR: Yeah, I just wanted to say that one of
9 the reasons that the department has been moving toward urging an
10 exposure assessment study at least is because we have had experts
11 on the area, Boston University experts, our own expert panel say,
12 recommend that additional field measurements of power density be
13 done.

14 That sends the message to the community that those
15 limited surveys that Colonel Ashworth mentioned earlier were not
16 sufficient to really tell people whether they were, indeed, below
17 the standard or not.

18 So that's the message they have right now. It may
19 be a risk communication message, but that's the message that's
20 there.

21 The second message that's new that's there is Dr.
22 Albanese is saying, "Well, wait a minute. It's not even power
23 density. It's something else." We haven't been able to counter
24 that.

25 There are discussions -- Colonel Ruscio didn't

1 mention, but there are panels that are supposedly in the planning
2 stage to have Dr. Albanese and some other individuals debate,
3 essentially, this issue. That probably, in itself, may not lead
4 anywhere, but these are some of the things we're dealing with.
5 These are the two main ones that I see.

6 DR. OSTROFF: Dennis?

7 DR. SHANAHAN: Dennis Shanahan. Let me ask a
8 question. I mean, this issue of PAVE/PAWS not occurring in
9 isolation, there's a lot more going on in terms of public
10 relations in this community. The question I have is what has
11 been done so far to clean up the superfund site?

12 I mean, clearly toxicological problems with water
13 and all are much more related to cancer than this microwave by a
14 bunch of studies. It may be that the community has lost
15 confidence in the government for those reasons, that they haven't
16 moved fast enough in taking care of problems that may be very
17 real.

18 LT. COL. RUSCIO: Sir, I can answer part of that.

19 Part of the answer, I think, is, yes, a loss of confidence has
20 been there for many years due to multiple issues, I believe,
21 related to DOD.

22 As far as the cleanup effort, the
23 installation/restoration program has moved along, I think,
24 exceedingly well. They have regained confidence within a large
25 part of the community and DOD's commitment to clean up those

1 PLUMES. We're successfully doing that.

2 The installation/restoration program is actually
3 going into the maintenance phase, where the facilities will be
4 treating for several years. It depends on what PLUME you're
5 talking about.

6 The general consensus, I believe, is that DOD
7 committed to the cleanup effort, followed through and did what it
8 said it was going to do.

9 DR. KNORR: Just briefly --

10 DR. OSTROFF: Yeah, let's take two more comments
11 and then we'll have to bring it to a close.

12 DR. KNORR: I just wanted to briefly
13 add -- because that was an important question.

14 There has been a lot of attention given to those
15 other types of contaminants. DOD did a study looking at the
16 propellant bags, and response to that issue died away as a result
17 of showing that there wasn't real exposure going on.

18 I really -- I think people are just frustrated
19 that they've got this cancer problem and they don't know why.
20 PAVE/PAWS is left as far as in the environment. So they're
21 targeting that. There's always denial that it's some personal
22 risk factor.

23 It's been our frustration that we couldn't get the
24 Boston University researchers to make statements about the
25 contribution of non-environmental risk factors to the cancer. It

1 just wasn't what they felt they designed the study to do. So
2 they didn't want to make any statements about it. It's a lot of
3 data waiting there to be looked at and shared with the community,
4 but they didn't do it.

5 Silent Spring Institute is doing a big breast
6 cancer study now. That result has environmental hypotheses, but
7 hopefully we'll learn a little bit more about risk factors for
8 breast cancer, which is a big concern there. We did a childhood
9 cancer study on the Cape, which shows that there wasn't a
10 problem. Mainly right now we're just hearing PAVE/PAWS.

11 DR. SHANAHAN: Well, it seems like you're doing
12 all the right things.

13 DR. KNORR: Yeah.

14 AUDIENCE MEMBER: If I could thank you for the
15 opportunity. Two very quick points. I'm a member of the Public
16 Health Steering Committee that was formed to sort of guide
17 through the whole process with PAVE/PAWS. I only have two points
18 to make.

19 One speaks to what a community would do, what a
20 community does when studying the impacts or trying to figure out
21 what the impacts of this unknown beast on the hill is and
22 when -- what -- just from -- a very credible source from Brooks
23 Air Force Base -- says something and it's alarming. What does a
24 community do?

25 Well, you're seeing what a community does.

1 Perhaps they overrespond.

2 How do we address it? You're right, it is a big
3 public health -- it's a big public issue, how you get the
4 community sort of turned around.

5 How do you address the fact that a very credible,
6 in their eyes, source who works for the Air Force expresses
7 concerns and uses words like "alarm" and uses words like "very
8 concerned" and uses expressions like "no, I would not live down
9 gradient of that thing on the hill".

10 How we turn that around is with good, credible
11 information, part of which the process is occurring right here.
12 If your board, if your panel says to the people of Cape Cod that,
13 yes, you are the Air Force proceeding in a very logical manner
14 using scientific method and are coming forth in a good process to
15 determine whether this real impact is there. If you folks give
16 the stamp to that and say you're doing it right, folks, then that
17 is one step in the whole turning around the public attitude
18 toward this.

19 From, you know, just a country bumpkin here
20 sitting here when an Air Force person from Brooks says, "I'm
21 alarmed. I'm concerned," without further looking into it, I can
22 say, "Gee, you know, I'm starting to see the other side of this
23 thing." Boy, in the beginning that was probably the thing that
24 started it.

25 Yeah, we have other issues with the base. As

1 Lieutenant Colonel Ruscio said, he believes and I do too -- I
2 live in the community -- that there is a very positive thing that
3 the Air Force is doing in the cleanup. They've seen very quick
4 responses. I sit on a couple of committees, issuing PLUME
5 committees, some others.

6 We see genuine process, but there was no one on
7 the other side of that saying, "Despite the progress you're
8 making, I'm deeply concerned." Well, that's what did it. That
9 "deeply concerned" was a big break. The community needs to know
10 that a credible body of people, epidemiologists as one step, say,
11 yes, you're proceeding correctly.

12 The other part is hearing from other credible
13 investigators, pulling together their studies, the NRC, that will
14 all turn the tide.

15 In answer to your question, do we have a public
16 relations problem, yeah. It started with somebody saying, "I'm
17 deeply concerned. I'm deeply alarmed," who had the credentials.

18 Thank you.

19 DR. OSTROFF: Thank you. Thank you very much for
20 those comments.

21 Let me ask Dr. Malmud -- and then we'll have to
22 bring it to a close. I think Rick has one or two last comments.

23 DR. MALMUD: My first comment is a question, and
24 that is, is there any scientist other than Dr. Albanese who
25 adheres to Dr. Albanese's theory? I know that you don't, but --

1 MR. OSEPCHUK: No, no, no, I'm going to speak for
2 many people. The people in my -- the reason you don't hear many
3 people responding to it is because they don't believe it's worth
4 their time.

5 Now, I try to point out that his ideas are flawed.

6 Okay? A distinguished professor like Dr. Adair, Linda Adair's
7 husband, Robert Adair, a member of the National Academy, spends
8 his time and writes articles debunking Dr. Albanese's opinions;
9 however, he maybe justifiably lost his temper and he used the
10 homonym remark to characterize Dr. Albanese.

11 My point is that his theories -- let me put it
12 this way. His theories are analogous to the discoveries of cold
13 fusion. Now, when a discovery like that occurs, the person could
14 either be a genius or something less. Maybe every 50 years a
15 genius appears and his ideas are not accepted and eventually he
16 wins. As Martin Garten pointed out, there's a continuous
17 gradation between genius and quack. It's hard to distinguish
18 sometimes where you are on the ladder. The fact of the matter is
19 right now our committee has formally decided they're going to
20 have to include Dr. Albanese's papers in our documented record of
21 what's been looked at and what's been accepted and rejected.

22 Basically, many people don't have the motivation
23 to look at his papers. By the way, his published paper in 1995
24 doesn't really go into some of these details that are now in the
25 media. As I understand it, there's a letter to Colonel Ashworth

1 which, for the first time -- he didn't say this in his published
2 papers -- that one volt per meter per nanosecond is the criteria
3 for hazard. Never has that been published. Never has he shown a
4 rationale. Why one? Why not two, three? Where did it come
5 from?

6 My point is that his -- he's either a genius, of
7 which I will have to apologize some day, or he's something less
8 than a genius.

9 DR. OSTROFF: Thank you. Yeah?

10 DR. MALMUD: Am I to understand your answer to be
11 that, to the best of your knowledge, there's no other recognized
12 scientist who adheres to Dr. Albanese's theory?

13 MR. OSEPCHUK: That's correct.

14 DR. MALMUD: Thank you. So, really, in order to
15 satisfy the community in which the facility is located, there are
16 two issues. One is a scientific issue. That probably requires
17 the publication or the dissemination of the information from the
18 committee that was formed about a year ago.

19 The second issue is the epidemiologic issue, which
20 is probably, from what we hear -- well, I'm only hearing it for
21 the first time today -- probably more related to the superfund
22 issue than to the facility. It seems we have to communicate with
23 that community on two levels.

24 We live in a very interesting age. This is the
25 age of science. It's also the age in which psychics consume more

1 television time than do scientists, much to the public's delight.

2
3 I think it's our responsibility to communicate
4 more effectively than we have been on the issue. That's the only
5 advice that I can give in this particular matter in that we have
6 a community which obviously feels hurt by the government -- and
7 the Air Force is a branch of the government. Therefore, they
8 meet the government with understandable concern.

9 I think something has to be done to address the
10 community's concern. I'm not certain, though, that it's an
11 epidemiologic study, the repetition of an epidemiologic study.

12 DR. OSTROFF: Thanks. Bruce, if you don't mind,
13 I'd just like Rick to make the last comments so that we can move
14 on.

15 LT. COL. RIDDLE: I wanted to make one comment,
16 and that was that Dr. Albanese was personally invited to attend
17 this meeting and declined that invitation and asked me to do a
18 literature search and provide that information to the board. He
19 does have one publication with no data that I found in 1995, a
20 couple of other older publications on some Agent Orange issues.

21 That one publication, I went a step further and I
22 actually researched the number of times that that publication had
23 been cited in other published literature. It had been cited 15
24 times. I think, in my recollection of the review of those
25 abstracts, that they were in contradiction to the theories that

1 were put forward in that.

2 I do have his material. I will make it part of
3 the public record for the board. I have that publication, and we
4 have those 15 citations and papers that were published in
5 response to that '95 publication.

6 DR. OSTROFF: Thank you very much. We're running
7 a little late. Why don't we do this? Why don't we take a five-
8 minute break and then the board will come back in executive
9 session for the last 45 minutes?

10 (Executive session not recorded.)

11 (Meeting adjourned.)
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